

Writing

What will the children learn?

The children will be reading “The Incredible Book Eating Boy” by Oliver Jeffers as inspiration for their own humorous narratives. They will then be writing their second Explanation Text of Year 3 linked to our topic learning this half term and will build on skills they have already started using in their writing.

What will the children be able to do?

The children will be thinking more deeply about the effect they want to have on their reader by using humorous devices. They will also be able to use the features they have learned about Explanation Texts and apply this understanding to their own writing.

What will the children remember?

The children will remember the text inspiration book “The Incredible Book Eating Boy” and how they tried to use humour in their writing to make their reader laugh.

Reading

The class text for this half term is “Aubrey and the Terrible Ladybirds” by Horatio Clare

What will the children learn?

The children will focus on reading aloud fluently and expressively. They will respond to a variety of punctuation as they read and also use when they are writing.

They will develop their skills of prediction and inference and use quotes from the text to support their ideas.

What will the children be able to do?

The children will be able to recall succinctly the main elements of a chapter or the story and notice themes and characters found in other books they know.

What will the children remember?

The children will remember reading the story individually and as a class, having discussions about the text and hopefully go on to other books by the author.

Maths

What will the children learn?

The children will spend the first two weeks continuing our learning about fractions. For the remainder of the half term, the children will be learning about money and time.

What will the children be able to do?

Add and subtract fractions.

Add and subtract money-finding change.

Tell the time to the nearest five minutes and learn about years, months, days and hours.

What will the children remember?

How to use the column method to add and subtract money.

How to tell the times to the nearest five minutes.

PSHE

What will the children learn?

Why should we eat well and look after our teeth?

What will the children be able to do?

Talk about a healthy plate and food groups.

What will the children remember?

The importance of diet and dental hygiene. What damages our teeth?

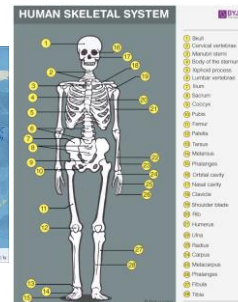
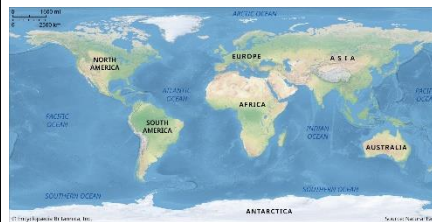
Key Vocabulary

Hygiene, diet, protein, carbohydrate, fat, minerals.

Where in the World?

Year 3 - Summer 1

2024



RE

What will the children learn?

What was the impact of Pentecost?

What will the children be able to do?

Talk about the events of the day that lead to Pentecost.

What will the children remember?

Different symbols for the holy spirit and the meaning of Pentecost.

Key Vocabulary

Holy spirit, Pentecost, dove, church, Jesus

Science

What will the children learn?

Animals, need the right types and amount of nutrition from what they eat. Identify that humans and some other animals have skeletons and muscles for support, protection and movement.

What will the children be able to do?

Investigate, explore, identify, discover

What will the children remember?

Touching the skeleton in the lab!

Key Vocabulary

muscles, diet, protection, nutrition, animals, reptiles, skeleton, support, tendon, carbohydrate, protein

Geography

What will the children learn?

To locate different countries in Europe and find their capital cities.

What will the children be able to do?

Use maps and atlases to locate countries and describe features studied.

What will the children remember?

Name and locate countries in Europe.

Key Vocabulary

Country, capital city, Europe.

Computing

What will the children learn?

What desktop publishing is and the different programs available for this.

What will the children be able to do?

Children will use desktop publishing software and consider careful choices of font size, colour and type to edit and improve premade documents.

What will the children remember?

Inserting pictures and adding style to documents.

Key Vocabulary

text, images, font, style, landscape, portrait, orientation

Music

Children will continue learning to play a brass instrument this half term.

These lessons will be led by a specialist teacher: Joy White.

At the end of Year 3 in the second half of Summer Term, parents and carers will be invited to a performance!

French

What will the children learn?

To say 10 different fruits.

What will the children be able to do?

Listen for and be able to say a variety of fruits and how to put them into a simple sentence.

What will the children remember?

Ways to recall each fruit fluently.

DT

What will the children learn?

We will learn how to make a healthy pizza.

We will look at ingredients that work best together and are a healthy option.

What will the children be able to do?

Discuss nutritional value of certain ingredients and learn safe practice when using knives.

What will the children remember?

How to cut vegetables safely and which toppings make a great pizza.

Key Vocabulary

Bridge, base, healthy, cut, safety.

P.E – Team Building (OAA)

What will the children learn?

To begin to use clear communication, strength and flexibility to complete a variety of team tasks. To begin to explore maps with others. To start to draw and edit maps to show key land marks and features. To try to complete a variety of team tasks without various senses. To begin to safely take part in trust based activities. To start explore the school grounds to identify key features and markings.

What will the children be able to do?

Pupils will be able take part in a variety of team based games, with certain rules and senses applied/removed. They will also be able to read a variety of detailed maps and understand key features on a map.

What will the children remember?

OS and Grid mapping. Roman Numerals and shapes. Coordinates and quadrants.

Key Vocabulary

OS, Mapping, Grids, Roman Numerals, Shapes, Coordinates, Quadrants, Markings, Key Features, Trust, Communication, Senses, Dates.

Games – Athletics (Sports Day Practice)

What will the children learn?

To demonstrate the correct running technique to generate speed. To take this further into relay based events, working on hand overs to achieve a smooth transition. To run for distance, showing control over breathing and pace of run. To demonstrate different combinations of jumps, showing control, coordination and consistency. To be able to throw a variety of sporting instruments for distance. To work in strength based activities that require pure strength and communication.

What will the children be able to do?

Pupils will know how to throw a variety of sports day equipment. They will also be able to participate in variety of running events, thinking about pace and effort needed for each. Finally they will also be able to take part and demonstrate a variety of jumps.

What will the children remember?

Running technique for both short and long distance. Throwing technique for distance. Jumping technique for distance.

Key Vocabulary

Accuracy, throwing, vortex, javelins, long jump, triple jump, five strides, control, coordination, relay running.