

Writing

What will the children learn?

To write a biography about a significant figure we have researched.

To write a short description, focusing on vocabulary choices, expanded noun phrases and use of adverbs.

To apply taught grammatical and punctuation figures to sentences.

What will the children be able to do?

To consistently use the past and present tense.

To use a range of conjunctions for subordination.

To use expanded noun phrases and adverbs.

What will the children remember?

How to structure sentences using coordinating and subordinating conjunctions.

To make effective vocabulary choices for expanded noun phrases.

How to check their writing for tense consistency.

Reading

What will the children learn?

This half term children will continue to develop their reading fluency as a class, 1:1 and in small phonics groups for those children in need of this additional support.

In Shared Reading, we will be learning to answer different types of comprehension questions linked to short texts.

What will the children be able to do?

Independently, retrieve key words from the text to answer retrieval and vocabulary questions.

Independently writing short sentence answers to comprehension questions about a short text.

What will the children remember?

Strategies for skimming and scanning for key information needed to answer comprehension questions.

Maths

What will the children learn?

Fractions: To recognise, find, name and write fractions $1/3$, $1/4$, $3/4$, of a length, shape, set of objects or quantity. To write simple fractions and recognise the equivalence.

Time: compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour. To know the number of minutes in an hour and the number of hours in a day.

Statistics: To interpret and construct simple pictograms, tally charts, block diagrams and simple tables, ask and answer simple questions about these.

What will the children be able to do?

To write and recognise simple fractions.

To tell the time to the nearest 5 minutes.

To draw and read a pictogram.

What will the children remember?

Recognise $1/3$, $1/4$, $3/4$ and the value of each.

Time to the nearest 5 minutes.

The number of minutes in an hour, the number of hours in a day.

How to draw a pictogram.

PSHE – What jobs to people do?

What will the children learn?

To learn about the role money plays in their lives

To learn that money comes from different sources and can be used for different purposes

What will the children be able to do?

The children will be able to explain why people need money and how people earn money.

What will the children remember?

The children will remember the different jobs that people do and skills that are required.

Key vocabulary: money, employment, work, job, payment, wages, spending, saving.

Changes in Living

Memory

Year 2 - Summer 1 2024



RE - Islam

What will the children learn?

The children will learn what is important for Muslim children.

What will the children be able to do?

Children will explore key Muslim beliefs about Allah, Muhammad (pbuh*) and the Qur'an in order to help them to understand what is important for Muslim children.

What will the children remember?

Children will remember that Muslim children believe in Allah, that Muhammad (pbuh) is a prophet and the Qur'an is the special book.

Key vocabulary:

Allah Muhammad Qur'an Islam Muslim

History – Changes in Living Memory

What will the children learn?

The children will learn about changes that have taken place in living memory. This will be focused on the history of childhood, toys, education and West Park School in the last 70 years.

What will the children be able to do?

The children will begin to be able to make links between cultural, social and political history. They will be able to understand how we find out about the past. They will be able to identify differences between ways of life in different times.

What will the children remember?

The definition of living memory.
How to use different sources for historical enquiry.

Computing – Creating Pictograms

What will the children learn?

We are going to be learning how to make bar charts and pictograms online.

What will the children be able to do?

Find out different ways of collecting and showing information using a computer. Complete and show a survey in our school chosen by the children.

What will the children remember?

Designing, making and completing the survey, before displaying their results using online software.

Music

What will the children learn?

To select, organise and order sounds
To compose and play simple rhythmic patterns
To recognise changes in pitch, tempo, dynamics, timbre and texture

What will the children be able to do?

We will listen to a various movements from Holst's The Planets Suite and identify the features which create the desired mood, and to then use these features to compose and notate their own piece of space music.

What will the children remember?

Pupils will be able to select which sounds to perform as part of a group composition and play a simple rhythmic part; they will identify a sound as high or low and loud or quiet

Art - Monoprints

What will the children learn?

To develop a wide range of art techniques in using colour, pattern, texture, line, shape, form and space. Our focus shall be monoprints.

Explore the work of Botswanan Printmaker Xgaoc'o X'are

What will the children be able to do?

Explore mono printing.
Use carbon paper to make mono prints.
Develop observational drawing skills.

What will the children remember?

Style of monoprinting.
The design process including evaluation.
Techniques for observational drawing.

Science – Use of Everyday Materials

What will the children learn?

We will learn about different materials we see in the world around us. How materials are used to build, make objects and keep us safe

What will the children be able to do?

We will experiment by squashing, bending, twisting and stretching materials and make objects using effective and ineffective materials.

What will the children remember?

If materials are strong, weak, stiff, brittle and where they are used.

Key vocabulary: Properties, bend, stretch

PE – Athletics

What will the children learn?

The children will be taught how to complete a variety of athletic activities including moving at different speeds, running over obstacles, throwing for distance and accuracy when jumping.

What will the children be able to do?

The children will successfully be able to run, jump, throw and tackle obstacles accurately and with varying speed.

What will the children remember?

The children will remember how to master these movements correctly and they will be able to apply these to a range of activities, including sports day.

Key vocabulary:

Jump, space, amount, two feet, one feet, relay, pull throws, movement, speed, balance, rolling.