

Writing

In writing, we will be learning to...

- Join sentences using 'and'
- Use exclamation marks
- Use simple noun phrases
- Write in third person
- Use the simple past tense.
- Use regular plural noun suffixes –s or –es
- Use skills to write to describe, write a narrative and write to inform.
- **Key texts- Grandad's Camper-Harry Woodgate, Non-Fiction Dinosaur books and The Strom Whale – Benji Davies**

PE

- To master basic movements including: running, jumping, balancing, throwing and catching.
- Using a variety of games to support the learning of these skills.

Games

Sports Day Preparation

- To learn sports day activities and skills.

Art - Focus – birds

- Drawing from a source, e.g. a picture.
- Observation drawing from feathers and nature.
- Rubbings

Reading

In reading, we will be learning to...

- Read and blend words and alien words using our phonic sound knowledge, particularly our set 3 sounds.
- Show an understanding of books that they can already read accurately and fluently.
- Show an understanding of books that they listen to, by checking that the text makes sense to them as they read, as well as, correcting inaccurate reading.
- Read year one common exception words.
- Read frequently in both school and at home.
- Read a small chapter book as a class by Julia Donaldson.

Topic Outline

Animal Kingdom



Science

- Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores
- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets).

Maths

- To count in 2's, 5's and 10's
- To make equal groups and share equally.
- Make arrays
- To be able to double a number.
- Fractions- to be able to find a half and a quarter of an object, shape or quantity.
- Positional and ordinal language

RE

- What is Judaism?
- What is the Torah?
- Can I make a Torah?
- Can I make a cover for the Torah?
- What makes the Torah so special to Jewish people?

PSHE

- Discussing roles in the community that keep us safe e.g. police and doctor.
- Who can we help and how can we attract help?
- Helping someone who is hurt.
- Stranger danger

Computing

- To understand what algorithms are and how they are implemented as programs on digital devices.
- Create and debug simple programs.
- Use logical reasoning to predict the behaviour of simple programs.