

What will we learn in reading?

- Understand the five key concepts about print:- print has meaning - the names of the different parts of a book- print can have different purposes - page sequencing- we read English text from left to right and from top to bottom
- Engage in extended conversations about stories, learning new vocabulary.

What will we be doing?

- Class shared reading – superhero hotel; and a superhero like you.
- 1:1 reading
- Exploring non-fiction books – finding out about people who help us.
- Beginning to identify Red Words within books, such as I, the, he, like and they.
- Continuing to read RWI books at home and school.

What will we learn in Art & Design?

- Explore a variety of materials, tools and techniques; share their creations, explaining the process
- Role-play narratives based on professions
- Choose particular colours to use for a purpose.

We will be...

- Designing our own superhero
- Make a police badge
- Construct a fire engine

What will we learn in PSED?

- Build constructive and respectful relationships.
- Express their feelings and consider the feelings of other
- Identify and moderate their own feelings socially and emotionally. Think about the perspectives of others.

What will we be doing?

- Know what it takes to be a good friend
- Be aware of our feelings, be able to name them and talk about how to manage them in different situations

What will we learn in our writing?

- Write a few common exception (red) words linked to our phonics programme such as: the, they, I, to, be and he.
- Write short sentences using known letter and sound correspondence and full stops.

What will we be doing?

- Writing about superheroes and their powers
- Writing about keeping healthy (including brushing teeth).
- Writing about emergency services vehicles.
- Writing about doctors, nurses, firefighters, police and other community heroes.



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Superheroes -People Who Help Us!

What will we learn about the world?

- Talk about people of their family and community.
- Recognise how we can help our community.
- Show interest in different occupations.
- Name and describe people who are familiar to them
- Comment on images of situations from the past (old emergency services vehicles)

What will we be doing?

- Learning about the roles of everyday superheroes such as doctors, nurses, police and the fire service.
- Meet the fire service and a dentist professional in school.
- Label different occupations that help us.

What will we learn in maths?

- Count objects, actions and sounds.
- Subitise numbers to 5.
- Link the number symbol (numeral) with its cardinal number value.
- Compare numbers.
- Understand the 'one more than/one less than' relationship between consecutive numbers.
- Explore the composition of numbers to 10.
- Automatically recall number bonds for numbers 0–5.

What will we be doing?

- Counting songs
- Matching and ordering games
- 'Fast eyes game' to explore compositions of amounts
- Number bond investigation

What will we learn in PE?

- Revise and refine the fundamental movement skills they have already acquired such as jumping, running, hopping, skipping, and climbing.
- Develop overall body strength, coordination, balance and agility.
- Confidently and safely use a range of large and small apparatus indoors.

What will we be doing?

- Learning how to warm-up and why this is important.
- Exploring different pieces of large and small apparatus.
- Learning how to balance, using different body parts, on the floor and on apparatus.
- Learning how to jump and land safely when dismounting from a piece of apparatus.