



We will be looking at the book 'Epic Adventures' by Sam Sedgman. The book will take the children on different exotic rail adventures around the World. They will be learning about The Eurostar, The Tokaido Shinkansen, The Andean Explorer, The Ghan and The Orient Express.

We will continue to work on developing a neat consistent handwriting style. We will be focusing on joining letters at the top, for example, toe, give and well.

Children will learn to create programs by planning, modifying, and testing commands to create shapes and patterns. They will use Logo, a text-based programming language. This unit is the first of the two programming units in Year 4, and looks at repetition and loops within programming.

Tennis

Gymnastics

We will immerse ourselves in the writing of Kate Di Camillo, (author of *The Miraculous Journey of Edward Tulane*) and write an extra chapter to the adventurous story of Edward Tulane using examples of figurative language. We will also look at a book called 'The Journey' by Aaron Becker. Both are narrative pieces of writing describing journeys.

We will be studying Hinduism and looking at beliefs, celebrations and festivals, with some comparisons to other faiths.

In Geography, we will be focussing on map skills. We will start with looking at a world map - reviewing the main oceans and continents. We will then focus on in Europe before focussing in even further on our local area. We will look at grid references and symbols used on maps and go on a local Geography walk.

We are looking at artist, Alfred Wallis and re-creating a sea-side themed painting of Worthing in his style.

- Our focus is on feelings and thinking about:
 - how everyday things can affect feelings
 - how feelings change over time
 - the importance of expressing feelings and how they can be expressed in different ways
 - how to respond proportionately to, and manage, feelings in different circumstances
 - ways of managing feelings at times of loss, grief and change
 - how to access advice and support to help manage their own or others' feelings

We will—

Recognise and use factor pairs.
Multiply two-digit and three-digit numbers by a one- digit number.
Divide two-digit and three-digit numbers by a one- digit number.
Find the perimeter of shapes.

Times tables

By the end of Year 4, children are expected to know all times tables up to 12×12 . We will be working on this skill at school and would appreciate your support at home too. We focussed on 2s, 5s, 10s, 3s, 4s, 6s and 8s last term. This term we will keep practising those and focus on 7s, 9s, 11s and 12s.

Children will be introduced to new vocabulary using games and songs. Our focus will be 'school'.

