

Writing

What will the children learn?

The children will spend the first three weeks creating a brochure for Australia – the focus of our Geography learning this half term. The second three weeks will focus on reading Aboriginal Dreamtime Stories and exploring the features of these narratives.

What will the children be able to do?

The children will be able to identify key features of a non-fiction text (a brochure) and begin to add these to their own writing. They will also be able to use their knowledge of narrative writing to create their own version of an Aboriginal Dreamtime story.

What will the children remember?

They will remember the inspiration stories for their Dreamtime Story writing. They will also remember the non-fiction features of a brochure and the interesting facts they have read and written about Australia and link this to other lessons about our topic this half term.

PSHE

What will the children learn?

All about families and relationships.

What will the children be able to do?

How families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)

What will the children remember?

How people within families should care for each other and the different ways they demonstrate this

Key Vocabulary

Family, relationship, kindness, siblings, adoption

Reading

What will the children learn?

The children will be looking at “Fantastically Great Women Artists and Their Stories” by Kate Pankhurst.

What will the children be able to do?

Make links between a range of artists in the book and other people that they have read or heard about.

Read, enjoy and join in discussions about a wide variety of books, including this non-fiction book. Asks pertinent questions about the text that they are reading.

To use dictionaries effectively to understand, spell and use words that are new to them.

What will the children remember?

Recall information about some of the artists in the book, including the Aboriginal artist Emily Kame Kngwarreye.

To understand what links these artists together.

Maths

What will the children learn?

The children will spend the first three weeks continuing our unit on multiplication and division. For the remainder of the half term, the children will be learning about length and perimeter.

What will the children be able to do?

The children will learn to multiply a 2-digit number by a 1-digit number. They will also learn how to divide a 2-digit number by a 1-digit number. They will learn to link multiplication and division.

In length and perimeter the children will learn to measure in millimetres and centimetres and to find equivalent lengths and compare lengths. They will find out what perimeter means and learn to find the perimeter.

What will the children remember?

The children will remember how to use the grid method to solve their calculations. The children will remember the vocabulary taught.

RE

What will the children learn?

All about Judaism.

What will the children be able to do?

Identify key parts of a synagogue and things about the Jewish faith.

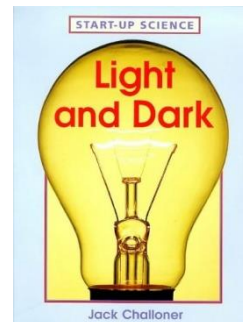
What will the children remember?

What is the role of a Rabbi and differences to Christianity.

Key Vocabulary

Torah, synagogue, Rabbi, ark,

Light and Dark *Year 3 - Spring 1* *2024*



Science

What will the children learn?

To explain how we see things, how shadows are formed and notice how light is reflected.

What will the children be able to do?

Use torches to reflect light off different objects and to form shadows.

Investigate how to make shadows bigger and smaller

What will the children remember?

Making shadow puppets

Key Vocabulary

Shadow, light, reflected, eye, light source, opaque object, dark, sun

Geography

What will the children learn?

To describe and understand key aspects of Physical geography

What will the children be able to do?

Use maps, atlases and DIGIMAPS and to locate countries and describe features studied.

What will the children remember?

Name and locate the world's seven continents and five oceans.

Key Vocabulary

Australia, Continent, Climate, Climate Zone

Computing

What will the children learn?

The children will be introduced to a selection of motion, sound, and event blocks which they will use to create their own programs, featuring sequences. The final project is to make a representation of a piano.

What will the children be able to do?

Learners will apply stages of program design through this unit.

What will the children remember?

Stages of program design and key vocabulary (motion, sound, event blocks).

Music

Children will continue learning to play a brass instrument this half term.

These lessons will be led by a specialist teacher: Joy White.

At the end of Year 3, parents and carers will be invited to a performance!

French

What will the children learn?

Les instruments

What will the children be able to do?

Name 10 instruments in French

Key vocabulary:

Les instruments, jouer, je joue

Art

What will the children learn?

Children will learn about still life drawings. They will study a range of artists who paint still life.

What will the children be able to do?

Children will be able to draw a range of objects using different techniques.

They will complete a final piece on a clay tile, which they will make and decorate.

What will the children remember?

Look, draw, look

Key Vocabulary

Outline, shade, texture, form

P.E – Pickle Ball

What will the children learn?

To practise the different types of shots (backhand and forehand). To begin to talk about the difference in the racket's surface area compared to badminton and table tennis. To start talking about the difference in speed and power you can generate from a ball used in pickle ball.

What will the children be able to do?

To be able to serve across with a good level of accuracy. To begin to know the rules of the game and know the lines of the court. To be able to work collaboratively in pairs to defend and attack against an opposing team.

What will the children remember?

Pupils will understand the difference in style of bat used in pickle ball in comparison to previously taught indoor sports like table tennis and badminton. Linked to this, to be aware that the ball is different too and understand that this will effect speed and power when projecting the ball. Children will also be aware of the court and be able to work with others to successfully attack and defend against an opposing team.

Key Vocabulary: Teamwork, collaboration, communication (verbal and non-verbal), serving, backhand, forehand, court, pickle bat, pickle ball, net, shots, speed, power, accuracy.

Games – Outdoor Invasion Games

What will the children learn?

To begin to know the importance of keeping possession in invasion style games. To practice fielding tactics when trying to get the possession of the ball. To be able to work together as a team when passing the ball.

What will the children be able to do?

To know the importance of being aware of open space in invasion games to avoid being marked. To be able to successfully follow an opposing team. To try to follow or lead a team to success, by placing members of your team strategically on the court.

What will the children remember?

Pupils will be able to grip and hold the ball correctly. They will be able to utilise space to their advantage to make plays happen in the game. Play in a range of competitive scenarios, both in offensive and defensive play. To know the importance of man marking and being marked.

Key Vocabulary

Court, pivot, jumping, bouncing, handling, passing, rebound, sidestepping, marking, holding, interception, stealing, dribbling, faking, shooting, overarm shot, underarm shot, jump shot, free throw.