

## West Park CE Primary School Year 1 Spring 1 2023

### Writing

- To use capital letters and full stops when writing sentences.
- To compose a sentence orally before writing.
- To write down key ideas in sentences.
- To use new vocabulary in sentences.
- To re-read sentences to check they make sense.
- To write sentences to form short narratives.
- To use adjectives in our creative writing to make it more descriptive.
- To use question marks appropriately.
- Write a recount about an event.
- To practice our handwriting, daily, forming all the sounds and letters correctly.

### PE – Space dance

- To copy and explore basic movements and body patterns.
- To remember simple movements and dance steps.
- To link movements to sounds and music.
- To move and travel in different ways.
- To make different shapes with my body!

### Games – Football

- To be able to confidently stop, control and kick a stationary and moving ball.
- To be able to confidently dribble a ball around obstacles.
- To be able to apply basic football skills during a simple team game.

### Art

- To recognise primary colours and how they can be used to make new colours.
- To use a range of tools to create artwork.
- To create a self-portrait using pencil, concentrating on shading and lines.

### Reading

- To decode and read words with set 3 sounds.
  - To decode and read multisyllabic words.
- To use 'Fred in your Head' and speedy reading, when reading phonics books at school and at home.
- To read on sight high-frequency words and other familiar words, such as topic and Red Words.
- To continue to develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which your child can read independently.
- To understand both the books they can already read accurately and fluently and those they listen to by discussing the significance of the title and main events and checking that the text makes sense.
- To have daily reading opportunities in school and at home.

### Topic Outline

### My Brilliant Body

### Year 1



### Maths

- To count and understand numbers within 20.
- To be able to say 1 more and 1 less than any number within 20.
- To be able to label and use a number line up to 20.
- To be able to estimate on a number line. E.g. Where is the halfway point?
- Compare numbers to 20
- Order numbers to 20
- Add by counting on within 20.
- Add ones using number bonds.
- Find and make number bonds to 20.
- To explore doubles.

### RE

- Can I appreciate the world around me?
- Can I understand the story of creation?
- Can I explain why God had a day of rest?
- Can I retell the creation story?
- Can I explain why Christians believe they should look after God's world?
- Can I understand how Christians think God's Creation is wonderful?

### Science

- To identify parts of the body
- To understand the function of our skeleton
- To understand the structure of the internal organs.
- To identify the five senses

### Computing

To identify a computer and its main parts.

- To be able to login and log off of a computer.
- To use a mouse confidently to click and drag objects.
- To be able to use a keyboard to type on a computer.
- To use the computer mouse and keyboard to create a picture.

### HRE

- What do the children know about keeping healthy?
- What does being healthy mean and who helps help us to stay healthy?
- How do the things people put into or onto their bodies affect how they feel?
- How medicines (including vaccinations and immunisations) can help people stay healthy and that some people need to take medicines every day to stay healthy.
- Why hygiene is important and how simple hygiene routines can stop germs from being passed on.
- What they can do to take care of themselves on a daily basis, e.g. brushing teeth and hair, hand washing.