Values for Life 2021-22 Collective worship and Assembly themes

Respect	Compassion	Thankfulness
Respect for ourselves and others.	Links to local and global communities and our supporting them.	Links to being thankful for our achievements.
Links to:	Links to:	Links to:
Jeans for Genes	Epiphany	Oceans Day
International Day of Peace	Dr Martin Luther King Junior Day	Refugee Day
European Day of Languages	Compassion- sharing what we have(KS1) Holocaust	Windrush Day
Black History Month	Memorial Day (KS2)	Mandela Day
https://www.bbc.co.uk/teach/class-clips-	Compassion-God's compassion for his people.	
video/history-ks2-black-british-stories/z3w84xs	Compassion- for the elderly	
Black History Month	Shrove Tuesday	
All Saints Day	Ash Wednesday	
Diwali	International Women's Day	
Remembrance Day	St Patrick's Day	
Anti-Bullying Week	Holi	
Road Safety Week	Compassion- for neighbours in need	
Disability History Month	Autism Awareness Day	
Hanukkah	Easter Services/Palm Sunday/Values Award	
St Andrews Day		
Advent		
EYFS UW and P&C	EYFS PSED MR	British Values focus:
KS2 R10:	KS1 H15 to recognise that they share a	KS1: Democracy:
to listen and respond respectfully to a wide range	responsibility for keeping themselves and others	8. to understand and respect the democratic
of people,	safe, when to say, 'yes', 'no', 'I'll ask' and 'I'll tell'	process, that each of us has an equal vote and that
to feel confident to raise their own concerns, to		we can influence decision making through this
recognise and care about other people's feelings	KS1	process
and to try to see,respect and if necessary	Mutual respect and tolerance of those with	9. the importance of team work
constructively challenge others'	different faiths and beliefs	KS2: Democracy:

points of view KS2 R21: to understand personal boundaries; to identify what they are willing to share with their most special people; friends; classmates and others; and that we all have rights to privacy

14. to be reflective about their own beliefs, religions or otherwise

15.relective about their own experiences

- 16. use a range of social skills in different contexts, including working and socialising with pupils form different religions, ethnic and socio-economic backgrounds
- 17.understand, accept, respect and celebrate diversity as shown by their tolerance and attitudes **KS2**

Mutual respect and tolerance of those with different faiths and beliefs

- 23. Interest in investigating and offering reasoned views about moral and ethical issues and being able to understand and appreciate the viewpoints of others
- 24. Understand and appreciate the range of different cultures within our school and further afield as an essential element of their preparation for life in modern Britain.
- 25. an acceptance that people having different faiths or beliefs to oneself, or having none, should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour.

 26. an understanding of the importance of identifying and combatting discrimination

18. to understand how to argue and defend a point of view