



Religious Education

We will be learning about the Creation story and what Christians learn from it?

Reading—The Eye of the Wolf—Daniel Pennac

We will be reading The Eye of the Wolf and develop the following skills:

- Apply their growing knowledge of root words, prefixes and suffixes, both to read aloud and to understand the meaning of new words they meet.
- Develop positive attitudes to reading and understanding of what they are reading.
- Use dictionaries to check the meanings of words they have read.
- Identify themes and conventions in a wide range of books.
- Discuss words and phrases that catch the reader's interest and imagination.
- Ask questions to improve their understanding of a text.
- Draw inferences about characters and plot
- Predict what might happen next from details stated and implied
- Identify main ideas from the text and summarise these
- Identify how language, structure and presentation contribute to meaning

Art

Children will learn sketching and drawing techniques using media such as pencil and water colours.

Children to research artists known for sketching THE EYE

Computing

Children will consolidate their learning about the computer environment, internet and internet safety.

They will begin to understand the language of computer programming and start to write code using the Scratch programme to write a quiz.

The children will also learn about the difference between the World Wide Web and the internet.

West Park CE Primary School

Year 4

Autumn 1

Predators and Prey

Writing

Children will write various narratives based around a book called 'The Whale' by Ethan and Vita Murrow.

They will develop skills in the following:

- Use cursive script to join letters and encourage all children to command penmanship.
- Plan their writing by discussing a genre, looking at key features and using this as a basis to plan their own work.
- Draft and write by rehearsing orally and composing using an increasing range of sentence structures.
- Develop a rich vocabulary.
- Evaluate and edit by assessing the effectiveness of their own and others' writing.
- To develop writing that; uses a range of conjunctions to create clauses; uses present tense in contrast to past tense, choosing nouns or pronouns appropriately; uses conjunctions, adverbs and prepositions to express time and cause and to incorporate fronted adverbials.
- Have experience lessons about whales and journeys which incorporate drama activities to influence their writing.

Science

- Describe the simple functions of the parts of the digestive system in humans.
- Identify the different types of teeth in humans, their simple functions and how to look after them.
- Construct and interpret a variety of food chains, identify producers, predators and prey.
- Recognise that environments can change and this can sometimes pose dangers to living things.
- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things

HRE—Relationships

The children will learn:

- to recognise a wider range of feelings in others
- about responding to how others are feeling
- how actions can affect ourselves and others
- about the difference between acceptable and unacceptable physical contact
- how to respond to unacceptable physical contact
- about the concept of keeping something confidential or secret
- about when they should or should not agree to keeping a secret
- how to listen and respond respectfully to a wide range of people
- about sharing their points of view
- about working collaboratively toward shared goals

Maths

Our first focus is place value, we will:

- Represent numbers to 1000
- Round to the nearest 10 and 100, 1000
- Find 1, 10, 100 and 1000 more and less
- Order and compare numbers
- Study negative numbers

Following that, we will focus on addition and subtraction.

We will:

- Add and subtract 1s, 10s, 100s and 1000s
- Add two numbers (including exchanging)
- Subtract two numbers (including exchange)
- Estimate and check answers

French.

Children will be introduced to new vocabulary using games and songs and will be shown how to confidently hold a simple conversation.

PE

Indoor—Dance

Outside—Football

