

Shared Reading

This half term we will be reading “**The Great Fire of London**” by Emma Adams and James Weston Lewis.

Outcome

Retrieve accurate information from the text.
Read aloud and perform given text.
Make predictions based on the story.
Answer comprehension questions linked to the text.
Develop vocabulary and understanding of non-fiction texts.

Art/DT

Experiment with tools and surfaces
Make as many tones of one colour as possible (using white). Darken colours without using black.
Using colour on a large scale. Start to explore other simple stitches, overlapping and overlaying to create effects. Use large eyed needles – running stitches.
Identify what they might change in their own work next time.

Outcome

Collective Art Piece produced and displayed in-class using a range of media and craft skills.

Computing

Understand what algorithms are.
Understand how algorithms are implemented as programs on digital devices.
Know that programs execute by following precise and unambiguous instructions.
Create and debug simple programs.

HRE

Unit Title: What makes a good friend?

Outcome

Pupils will be taught about: how to make friends with others; how to recognise when they feel lonely and what they could do; how people behave when being friendly and what makes a good friend; how to resolve arguments with friends; how to ask for help if a friendship is making them unhappy.

Writing

To write for different purposes: description, narrative and recount.
To plan, draft and edit pieces of writing applying the teaching of spelling and grammar to support this.
To use expanded noun phrases for description.
To use coordination and subordination to develop sentences.

Outcome

Diary writing linked to the work of Samuel Pepys.
Narrative writing linked to The Great Fire of London.
Descriptive writing about a phoenix.
Apply coordinating (and, but, or) and subordinating conjunctions (when, if, that, because) in writing.

Flickering Flames



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Music

Enjoy learning new songs. Commit lyrics to memory.
Think about performance success, singing expressively with good diction, posture, breathing etc.
Listen to a range of descriptive compositions.
Learn about how they were written. Perform a musical piece.
Appraise music by answering a set of questions.

PE

Gymnastics
Can we focus on listening carefully and following instructions? Can we develop physical co-ordination and motor skills? Can we consolidate movement and actions? Can we create a sequence on apparatus? Can we perform to an audience?

Games

Netball
Can I begin to learn some netball skills? Can I learn how to do a chest pass and a shoulder pass? Can I work as a team to pass the ball up the court? Can I take part in team sports? Can I take part in a game of netball?

Maths

Number and place value
Addition and subtraction
Multiplication

Outcome

Counting forwards and backwards within 20 and 50
Read, write and count numbers to 100
Tens and ones using addition
Counting in 2s, 5s, 10s and 3s
Addition and subtractions bonds to 20
Bonds to 100 using the tens
Add and subtract 10s
Addition and subtraction of 2 digit numbers with 1 digit numbers

RE

To understand why the Bible is a very important book for Christians.
To explore different parts of the Bible.
Outcome
To be able to identify key features of the Bible.
To understand that the Bible contains important rules, the Ten Commandments.

History

Vocabulary

Fire, Cause, Effect, Damage, Consequence, Action, Fire Service, Sequence of events, Artefacts, Diary, Map, Timeline

Outcome

To know the sequence of events leading up to and during The Great Fire of London.
To understand that we get our information about historical events from different sources.

Science

To be able to describe human life cycle.
To understand that humans can do more as they get older.
To be able to explain changes humans goes through in their lifetime.
Children will understand how growth differs in human beings.