

Reading

- To listen and discuss a wide range of stories, poems and non-fiction at a level beyond that at which your child can read independently.
- To read on sight high-frequency and other familiar words, such as topic words, Year 1 buzz words and other familiar words.
- To discuss word meanings, linking new meanings to those already known.
- To discuss the significance of the title and events.
- To make predictions based on what has been read so far.
- To make inferences based on what has been said or done in the story.
- To participate in discussion, taking turns and listening to what is said by others.
- To explain clearly their understanding of what has been read to them.
- To use phonic knowledge to sound out and blend words in order to decode them.
- To learn the Year 1 buzz words both in school and at home.
- To read frequently in both school and at home.

Science

- To identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- To identify and describe the basic structure of a variety of common flowering plants, including trees.
- To identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals.
- To observe changes across the four seasons.
- To observe and describe weather associated with the seasons and how day length varies.

Computing

- To turn on a computer and log in.
- To learn fundamental mouse and keyboard skills.
- To open various programmes such as Word and Google.
- To create my own file and name it.

Geography

To identify seasonal and daily weather patterns in the United Kingdom

Writing

- To use capital letters and full stops when writing sentences.
- To compose a sentence orally before writing.
- To write down key ideas in sentences.
- To use new vocabulary in sentences.
- To re-read sentences to check they make sense.
- To write sentences to form short narratives.
- To use adjectives in our creative writing to make it more descriptive.
- To practice our handwriting, daily, forming all the sounds and letters correctly.

Maths

- To sort, count and represent numbers within 10
- To count forwards and backwards, identify one more and one less from any given number within 10 and solve related problems.
- To use one to one correspondence and to know the $<$ $>$ $=$ symbols.
- To order objects and numbers up to ten, to learn ordinal numbers and introduce numbers 0-10 on a number line.
- To learn about the part-part whole model using objects and images.
- To learn about addition fact families and systematic methods for number bonds within 10.
- To accurately use the $=$ $+$ symbol and learn more about addition and the related language.

RE

What do Christians think God is like?

- To explore the story of the Prodigal Son.
- To explain why Christians see God as a Father.
- To describe how God is a forgiving Father to Christians.
- To tell the key points of the story of Jonah from the Bible, and recognise a link with the concept of God.
- To understand what Christians believe God is like.

PE

Indoor:

To find different ways of travelling.
To learn and perform gymnastic movements.
To perform a jump.
To perform a balance.

Outdoor:

To catch and throw a bean bag, a small ball, large ball and a quoit.

HRE

Fair and Unfair

To explain what right and wrong is.
To link right and wrong to fair and unfair.
To identify ways to keep safe in familiar situations.
To explain how rules make us safe.
To be able to make class rules.
To understand what happens if rules are not followed.

West Park Topic Outline

Autumn 1 2021



All the Seasons!

