

West Park CE Primary School Half-Term Plan 2021-2022

Outcomes

- Class shared reading/ 1:1 reading / reading own work back.
- Recognising and reading own name
- Link sounds to letters in reading and phonic activities
- Sharing topic book 'My Map Book' by Sara Fanelli
- Sharing topic book 'The Family Book' by Todd Parr
- Sharing the book All Kinds of People by Emma Damon
- Sharing the story Funnybones by the Ahlbergs.

Reading

- *Understand the five key concepts about print:- print has meaning - the names of the different parts of a book- print can have different purposes - page sequencing- we read English text from left to right and from top to bottom*
- *Engage in extended conversations about stories, learning new vocabulary.*

Outcomes

- Introduction to the hall space and outside area.
- Work together in team games
- Listen to and follow instructions to learn new games

PE

- *Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills.*
- *Skip, hop, stand on one leg and hold a pose for a game like musical statues.*
- *Start taking part in some group activities which they make up for themselves, or in teams.*
- *Match their developing physical skills to tasks and activities in the setting.*

Outcomes

- Exploring our senses and bodies.
- Sharing new vocabulary about the features of our bodies.

Understanding the World

- *Use all their senses in hands-on exploration of natural materials.*
- *Talk about what they see, using a wide vocabulary.*

Outcomes

- Writing our names
- Thinking about our families using 'The Family Book'.
- My Map Book-who and what do we love?
- All Kinds of People-using this book to think about ourselves and the similarities and differences with others.
- Funnybones-what is our body like?
- Starting to learn on Phonics – single sounds.

Writing

- *Sometimes ascribes marks to meaning*
- *Hears and says the initial sound in words*
- *Can segment the sounds in simple words and blend them together*



All about Me

Outcomes

- Taking part in class singing
- Paint Self-portraits
- Make an Autumn leaf picture

Expressive Arts and Design

- *Remember and sing entire songs.*
- *Explore colour and colour-mixing.*

Outcomes

- Match objects and amounts
- Sort objects
- Compare amounts
- Compare size, mass and capacity
- Create patterns

Maths

- *Fast recognition of up to 3 objects, without having to count them individually.*
- *Link numerals and amounts.*
- *Make comparisons between objects relating to size, length, weight and capacity.*
- *Talk about and identifies the patterns around them.*
- *Extend and create ABAB patterns – stick, leaf, stick, leaf.*
- *Notice and correct an error in a repeating pattern.*

Outcomes

- *Enjoy listening to longer stories and can remember much of what happens.*
- *Understand a question or instruction that has two parts.*
- *Use longer sentences of four to six words.*
- *Can start a conversation with an adult or a friend and continue it for many turns.*

Outcomes

- Getting to know key adults and peers
- Making friends
- Learn how we share and take turns
- Following class rules.
- Settling into classes.

PSED

- *Develop their sense of responsibility and membership of a community.*
- *Become more outgoing with unfamiliar people, in the safe context of their setting.*
- *Show more confidence in new social situations.*
- *Play with one or more other children, extending and elaborating play ideas.*
- *Increasingly follow rules, understanding why they are important.*

Communication and Language

- Share and listen to class stories
- Begin to answer questions around and about a story
- Playing with new friends
- Joining in with class discussions
- Listening to new vocabulary