



# Music Policy 2020-21



## Intent

It is our belief that Music is a unique way of communicating that can inspire and motivate children. It is a vehicle for personal expression, and it can play an important part in the personal development of people. Music reflects the culture and society we live in, and so the teaching and learning of music enables children to better understand the world they live in. Besides being a creative and enjoyable activity, music can also be a highly academic and demanding subject. It also plays an important part in helping children feel part of a community. We do this through our involvement at such events as Year 2 Summer Sing, local church events and performances at school involving the wider community. We provide opportunities for all children to create, play, perform and enjoy music from around the world, to develop the skills, to appreciate a wide variety of musical forms, and to begin to make judgements about the quality of music.

## Implementation

### Teaching

The objectives of teaching music in our school are to enable children to:

- know and understand how sounds are made and then organised into musical structures;
- know how music is made through using a variety of instruments;
- know how music is composed and written down;
- know how music is influenced by the time, place and purpose for which it was written;
- develop the interrelated skills of performing, composing and appreciating music.

Carefully planned Charanga units enable the teacher to teach the knowledge required by the National Curriculum whilst giving the children a purpose to develop and apply their skills. This ensures that children in our school are given opportunities to learn in cohesive blocks and 'stick' their learning together each year, building on previous knowledge, skills and experiences. The detail of our learning journey for Music is contained in the unit plans for each year group.

### Resources

All electrical items have been cleared as safe by county in the annual PAT test. However, it is teacher's responsibility to liaise with the subject leader should an instrument need replacing at any point.

## Impact

## **Assessment arrangements**

Assessment of children's work in Music is ongoing. The assessment will include the children's skills and as well as by outcome.

The policy should be read in conjunction with the Music National Curriculum which sets out in detail what pupils will be taught in different Key Stages.

National Curriculum Music Programmes of Study:

<https://www.gov.uk/government/publications/national-curriculum-in-england-music-programmes-of-study>