

West Park CE Primary School Half-Term Plan 2019

Reading Outcomes

Our Focus text will be The Boy at the Back of the Class by Onjali Rauf

1. To create a character profile
2. To make predictions using inference skills
3. To retrieve and infer answering questions accurately
4. To discuss and debate what I have read
5. To write a persuasive letter
6. Use evidence from the text to make predictions
7. To discuss themes and morals of a story

Reading

- Maintain positive attitude to reading and understanding of what is read by listening to and discussing a wide range of fiction.
- Understand what is read by predicting what happens
- Understand what is read by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.
- To understand and justify character's motives.
- To draw comparisons between texts. Understand characters.
- To give and explain opinions based on what has been read.

Writing Objectives and Outcomes

1. Take inspiration from books and learn more about different genres. We will write a book review for our favourite book.
2. We will have an author visit to inspire us. We will make predictions about stories.
3. We will write descriptively using carefully selected adjectives.
4. Plan our writing by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.
5. Use conjunctions to extend our sentences. We will write a new chapter for a story.
6. Plan a story for a book with no words creating characters, setting and plot.
7. Write our story carefully ensuring all punctuation taught so far is used. We will add speech to our stories using inverted commas.

Outcome

1. Times tables methods & investigative work involving number patterns.
2. Find 10 or 100 more or less than a given number.
3. Find 5, 50 and 100 more than a given number. Use partitioning to work out the numbers that make up a 3 digit number Eg. $147 = 100 + 40 + 7$.
4. Answer word problems relating to the previous week's learning.
5. Estimate answers to addition and subtraction problems.
6. Answer money problems and change given using addition and subtraction written methods.
7. Investigation and assessment linked to Autumn 1

Maths

1. Learning times tables and investigative work
2. Number: Place Value
3. Number: Addition and Subtraction
4. Number: Addition and Subtraction
5. Number: Addition and Subtraction
6. Number: Addition and Subtraction
7. Investigation and assessment linked to Autumn 1

Outcome

To explore magnets and magnetic materials .

To conduct an experiment looking at the strength of different magnets.

To conduct an experiment using magnets and different materials

To create a poster or leaflet recording what they have learnt about magnets

Science

1. Compare how things move on different surfaces
2. Notice that some forces need contact between two objects, but magnetic forces can act at a distance
3. Observe how magnets attract or repel each other and attract some materials and not others
4. Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials
5. Describe magnets as having two poles

6&7 **INVESTIGATION** -predict whether two magnets will attract or repel each other, depending on which poles are facing.

Topic Outline Year 3 Autumn Term 1

Lost in a Book

Art/DT

Produce creative work, exploring their ideas and recording their experiences.

Select from and use a wider range of tools and equipment to perform practical tasks

Music

To explore pitch and pulse through singing.

Introduction to recorders.

Outcome

To examine the shapes in creatures and sketch in parts

To create an illustration

French

Learning numbers and introducing ourselves.

RE

Through discussion, writing, role play and images from the Old Testament, children will learn about the different facets of a Christian God. They will learn about the creative gift of God and also the creative gifts within each one of us.

PHSCE

Explore what makes a good friend and how we can look after each other.

Outcome

RE

To understand that the Christian belief sees God as a teacher, shepherd, friend and father. To understand that we have a duty to look after our world, which could be seen as the Christian God's greatest creation.

To write sentences about their understanding of the Christian view of God and how it compares to the beliefs of other religions.

PHSCE

The children will be able to understand the role of empathy in our relationships with each other.

PE

Play competitive games applying basic attacking and defending skills. Play competitive games applying basic attacking and defending skills.

Develop flexibility, strength, technique, control and balance.

Outcome

Football:

- Be able to dribble in and out of a set of cones.
- Be able to pass the ball with the side of his foot.
- Be able to accurately shoot through a set of cones.
- Be able to play small sided defence and attack games.

Gymnastics:

- Be able to perform and hold a balance for three seconds.
- Be able to perform a sequence with a role, a travel and a type of balance.
- Be able to perform a type of jump and an effective landing.

Outcome

Create an algorithm for an animated scene in the form of a storyboard

Write a program in Scratch to create the animation

Correct mistakes in their animation programs

Computing

Design, write and debug programs that accomplish specific goals including controlling or simulating physical systems; solve problems by decomposing them into smaller parts