

West Park CE Primary School Half-Term Plan 2019

Outcome

- Enjoy a range of texts across the term.
- Be able to say whether they like a text and why.
- Identify adjectives and nouns in the text.
- Read a variety of texts and identify features such as, title, author and illustrator.
- Develop good reading habits.
- Begin to develop range of vocabulary and word meanings.

Reading

- Read on sight high-frequency words and other familiar words, such as topic and Year 1 Buzz words.
- and other familiar words, such as topic words.
- Develop pleasure in reading, motivation to read, vocabulary and understanding by listening to and discussing a wide range of poems, stories and non-fiction at a level beyond that at which he/she can read independently.
- Understand both the books he/she can already read accurately and fluently and those he/she listens to by checking that the text makes sense as he/she reads and correcting inaccurate reading

Outcome

- Ask simple questions
- Observe closely using simple equipment
- Compare and groups things together by their features
- Use observations to answer questions/
- Can distinguish between an object and the material it is made.
- Identify and name everyday materials, including glass, wood, plastic, metal, water and rock.
- Tell you about everyday materials.

Science

- To investigate materials building 3 pigs house.
- To go on a tour of the school and local area identifying materials.
- To sort and recognise different materials.

Outcome

- Use Google maps to find famous places and homes.
- Use 'Dazzle/paint to create a picture of own house.
- Use simple labels on Paint programmes.

Computing

- I can create a picture of my own house.
- I can label images.
- I can log on / off.
- I can turn the computer on and off independently.
- Fundamental mouse and keyboard skills.
- Navigating Google maps.

Outcome

- To write independently about their Summer holidays.
- To label parts of a house
- Investigate materials to make a strong house for 'The Three Little Pigs'
- To write rhymes such as Gingerbread Men, 3 pigs.
- To design and write about their dream home.
- Write simple adjectives.
- Forming letters correctly using lead ins.

Writing

- Use capital letters and full stops.
- Compose a sentence orally before writing.
- Writing down key ideas and using new vocabulary in sentences.
- Re-read sentences to check they make sense
- To write sentences to form short narratives
- Creative writing using adjectives
- Weekly handwriting, forming all sounds and letters correctly.

Outcome

- To identify numbers around the school and in the local area.
- Counting investigations.
- To match numerals to words.
- To be able to spell numbers to 10.
- Understand how to solve problems pictorially.
- Be able to say 1 more/less verbal and written down for number.
- Counting in 2's by using songs and games.
- Solving problems using objects and pictorially.

Maths

- To count to 10, forwards and backwards from any given number.
- To count, read and write numbers to 10 in numerals and words.
- To represent numbers pictorially.
- Identify one more and one less from any given number within 10.
- Count in multiples of 2's.
- To know number bonds to 10.
- To know subtraction facts to 10.
- To solve addition and subtraction number sentences.
- To solve one step problems.



Topic Outline

Houses and Homes!

Art/DT

- Use a range of materials to design and make products.
- To develop a wide range of colour techniques using colour.
- Begin to look at different artists from across the world.
- To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

History/Geography

- Look at addresses and places on Google map.
- Identifying familiar map icons.
- Design own maps.
- Find features of their local area.
- To make a homes timeline.
- Beach and local area walk
- Begin to use and understand geographical vocab eg city, port.

Outcome

- Create a house picture – Hundertwasser
- Create a city-scape using pastels.
- Make a class art book cover.
- Make a wolf sandwich.
- Make a sliding picture.

Outcome

- Walk around the local area.
- Find own house on Google maps.
- Creative writing about homes we want to live in.

RE/HRE

- Being safe inside and outside of school.
- School rules.
- Learn about Sukkot.
- Why do Christians pray?
- What is a church?
- Set up class RE book and reflection areas

Outcome

- E-safety picture on computers.
- Use paint program to design a Sukkot picture.
- Making a class contract.
- Understand why we have a class reflection area.
- Talking about school rules.

PE

- Multi-skills activities including running, jumping, balancing and throwing.

Games

- Team games in new houses.
- Getting changed independently.

Outcome

- I can work independently or as a member of a team in games.
- I can catch and throw.
- I can run, avoiding obstacles and control my speed.
- I can to balance.
- I can jump and land safely.