

Outcomes

- Class Guided reading/ 1:1 reading / reading own work back.
- Reading own name and linking sounds to letters in reading and phonic activities.
- Sharing topic book 'My Map Book' by Sara Fanelli
- Sharing topic book 'The Family Book' by Todd Parr

Reading

22-36m Repeats words or phrases from familiar stories.
30-50m Looks at books independently, Holds books the correct way up and turns pages, Listens to stories with increasing attention and recall, Describes main story settings, events and principal characters
40-60m Hears and says the initial sound in words, linking letter sounds and names

PE

22 – 36 Beginning to use three fingers (tripod grip) to hold writing tools 30-50m Dresses with help 40-60m Moves freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping, Runs skilfully and negotiates space successfully, adjusting speed or direction to avoid obstacles, Can stand momentarily on one foot when shown. Imitates movement in response to music.

Outcomes

- ICT in classrooms e.g. interactive whiteboard, class computers, in activities and play.
- Selecting and using a range of technology including our ICT suite.

Computing

30-50m PD Uses one-handed tools and equipment; Knows how to operate simple equipment, e.g. turns on CD player and uses remote control.
Shows skill in making toys work by pressing parts or lifting flaps to achieve effects such as sound, movements Knows that information can be retrieved from computers

Expressive Arts and Design

30-50m Sings a few familiar songs, Taps out simple repeated rhythms; Explores colour and how colours can be changed. Beginning to be interested in and describe the texture of things.

Outcomes

- Taking part in class singing and music sessions.
- Self-portraits with paint.
- Making paper plate faces.
- Collage map of our tummies.

Outcomes

- Exploring our senses and bodies.
- Sharing new vocabulary about the features of our bodies.

West Park CE First & Middle School Half-Term Plan 2018

Outcomes

- Writing our names.
- Creating a map of our heart with our fine motor skills.
- Creating a map of our family with our fine motor skills.
- Creating a map of our tummy with our fine motor skills.
- Creating a map of our bedroom.

Writing

30-50m Sometimes ascribes marks to meaning
40-60m Hears and says the initial sound in words; Can segment the sounds in simple words and blend them together.

Topic Outline

Wks 1-7 All about me!

Outcomes

- Introduction to the hall space, outside area and getting changed for PE!
- Developing our fine motor skills with funky finger workshops.

Maths

30-50m Sometimes matches numeral and quantity correctly
40-60m Selects the correct numeral to represent 1 to 5, then 1 to 10 objects, Counts an irregular arrangement of up to ten objects. Knows that numbers identify how many objects are in a set Sometimes matches numeral and quantity correctly, finds 1 more than a given numeral. Beginning to talk about everyday shapes, e.g. 'round' and 'tall'.

Outcomes

- Getting to know key adults and peers.
- Learn how we share and take turns.
- Celebrate the harvest festival.
- Celebrate the Diwali festival.

Outcomes

- Counting and number assessments
- Shape assessments
- Number recognition
- Counting sets of objects, matching numbers to sets of objects

R.E./R.S.E.

30-50m Enjoys joining in with dancing and ring games Confident to talk to other children when playing Initiates play, offering cues to peers to join them. Demonstrates friendly behaviour, initiating conversations and forming good relationships with peers and familiar adults.
30-50m Knows some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family. Aware of own feelings, and knows that some actions and words can hurt others' feelings.

Understanding the World

30-50m Talks about why things happen. Can talk about some of the things they have observed such as plants, animals, natural and found objects. Knows some of the things that make them unique, and can talk about some of the similarities and differences friends or family.