

# **WEST PARK CE PRIMARY SCHOOL**



## **HISTORY POLICY**

Original Developed by:

Date:

Approved by Governors:

Date agreed by Governors:

Discussed with staff:

Next review date:

September 2019

Date agreed by Governors:

Discussed with staff:

September 2019

Next review due:

Autumn 2021

# History Policy 2019-20

## Intent

The aim of history teaching here at West Park CE Primary School is to stimulate the children's interest and understanding about the life of people who lived in the past. We teach children a sense of chronology, and through this they develop a sense of identity and a cultural understanding based on their historical heritage. They learn to value their own and other people's cultures in modern multicultural Britain and, by considering how people lived in the past, they are better able to make their own life choices today. We teach children to understand how events in the past have influenced our lives today; we also teach them to investigate these past events and, by so doing, to develop the skills of enquiry, analysis, interpretation and problem-solving.

## Implementation

### Teaching:

Most of the historical areas are taught through topics. Topics are carefully chosen to enable the children to engage in challenging, motivating and enriching activities which enables all pupils to achieve success. We encourage a sense of wonder of the world around them as well as understanding chronology in order to identify and make links between periods in the past.

Carefully planned topics enable the teachers to teach the knowledge required by the National Curriculum whilst giving the children a purpose to develop and apply their skills. This ensures that children in our school are given opportunities to learn in cohesive blocks and 'stick' their learning together each year, building on previous knowledge, skills and experiences. The detail of our learning journey for history is contained in the unit plans for each year group.

### Impact

### Assessment

Assessment of children's work in history is ongoing. The assessment will include the children's skills and as well as by outcome. These outcomes are celebrated in the Best of Me books.

The policy should be read in conjunction with the History National Curriculum which sets out in detail what pupils will be taught in different Key Stages.

National Curriculum History Programmes of Study

<https://www.gov.uk/government/publications/national-curriculum-in-england-history-programmes-of-study>