

WEST PARK CE PRIMARY SCHOOL



GEOGRAPHY POLICY

Original Developed by:

Date:

Approved by Governors:

Date agreed by Governors:

Discussed with staff:

Next review date:

September 2019

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Discussed with staff:

September 2019

Next review due:

Autumn 2021

Geography Policy 2019-20

Intent

Geography teaches an understanding of places and environments and the interaction between them. Through their work in geography, children learn about their local area and compare their life in this area with that in other regions in the United Kingdom and in the rest of the world. They learn how to draw, locate key features and interpret maps and they develop the skills of research, fieldwork, investigation, analysis and problem-solving. Through their growing knowledge and understanding of human geography, children gain an appreciation of life in other cultures. Geography teaching also motivates children to find out about the physical world and enables them to recognize the importance of sustainable development for the future of mankind.

Questioning is a key element in Geography. Pupils should be asking the questions *where* and *what*, *how* and *why* when studying places at any level from a local to global scales in order to help them make sense of their surroundings and the world around them.

Implementation

Teaching:

Most of the geographical areas are taught through topics. Topics are carefully chosen to enable the children to engage in challenging, motivating and enriching activities which enables all pupils to achieve success. We encourage a sense of wonder of the world around them.

Carefully planned topics enables the teacher to teach the knowledge required by the National Curriculum whilst giving the children a purpose to develop and apply their skills. This ensures that children in our school are given opportunities to learn in cohesive blocks and 'stick' their learning together each year, building on previous knowledge, skills and experiences. The detail of our learning journey for geography is contained in the unit plans for each year group.

Impact

Assessment

Assessment of children's work in geography is ongoing. The assessment will include the children's skills and as well as by outcome. These outcomes are celebrated in the Best of Me books.

The policy should be read in conjunction with the Geography National Curriculum which sets out in detail what pupils will be taught in different Key Stages.

National Curriculum Geography Programmes of Study

<https://www.gov.uk/government/publications/national-curriculum-in-england-geography-programmes-of-study>