

WEST PARK CE PRIMARY SCHOOL



ART & DESIGN POLICY

Original Developed by:
Date:
Approved by Governors:
Governors:
Discussed with staff:
Next review due:

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Art and Design Policy 2019-20

Intent

Art and design stimulates creativity and imagination. It provides visual, tactile and sensory experiences and an opportunity to understand and respond to the world. It is our understanding that the Art and Design play a vital role in enabling the children to be creative, providing access to the curriculum, regardless of gender, ability, cultural or ethnic origin. It enables children to communicate what they see, feel and think through the use of colour, texture, form, pattern and different materials and processes. It is our intention that knowledge and skills are cumulative and sticky, allowing the children to build on these as they go through our school.

Implementation

Through careful planning children learn to make informed judgements and aesthetic and practical decisions. They explore ideas and meanings through the work of a range of artists and designers through the planned units, visits and working with visitors. Through learning about the roles and functions of art, they can explore the impact it has had on contemporary life and that of different times and cultures. The appreciation and enjoyment of the visual arts enriches all our lives. The detail of our learning journey for Art and Design is contained in the unit plans for each year group.

Impact

Assessment

Assessment of children's work in Art and Design is ongoing. The assessment will include the children's skills and as well as by outcome. These outcomes are celebrated in the Best of Me books.

The policy should be read in conjunction with the Computing National Curriculum which sets out in detail what pupils will be taught in different Key Stages.

National Curriculum Art Programmes of Study

<https://www.gov.uk/government/publications/national-curriculum-in-england-art-and-design-programmes-of-study>