

	Year R	PSED		Provision Audit across the Year
	Autumn	Spring	Summer	
	<p>PSE; Managing behaviour 30-50m Aware of own feelings, and knows that some actions and words can hurt others’ feelings.</p> <p>Begins to accept the needs of others and can take turns and share resources, sometimes with support from others.</p> <p>Understanding the world; people and communities 30-50m Remembers and talks about significant events in their own experience;</p> <p>Recognises and describes special times or events for family or friends;</p> <p>Shows interest in different occupations and ways of life.</p> <p>Self-confidence and self-awareness 30-50m Confident to talk to other children when playing, and will communicate freely about own home and community.</p>	<p>Self-confidence and self-awareness 40-60m Initiates conversations, attends to and takes account of what others say. Explains own knowledge and understanding, and asks appropriate questions of others</p> <p>Understanding the world; people and communities 40-60m Enjoys joining in with customs and routines.</p> <p>ELG They know that other children don’t always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions.</p>	<p>PSE; managing feelings and behaviour 40-60 m Children begin to negotiate and solve problems.</p> <p>ELG Children talk about their own and others’ feelings and behaviour.</p> <p>Self-confidence and self-awareness 40-60m Confident to speak to others about own needs, wants, interests and opinions.</p> <p>Can describe self in positive terms and talk about abilities.</p> <p>PSE; Making relationships ELG Children play co-operatively, taking turns with others</p>	<p>Children show awareness of their own, and others feelings and can communicate how they are feeling effectively.</p> <p>Children make positive relationships with others, and can share and take turns in activities and play independently.</p> <p>Children show an awareness that everyone is different and understand that different people believe or celebrate in different things.</p> <p>Children can begin to talk about their own opinions, thoughts and beliefs, and can show respect for others in a growing range of contexts.</p>