SLT Worship – Autumn Term Together Again **Jeremiah 29:11** *"For I know the plans I have for you," declares the Lord, "plans to prosper you and not to harm you, plans to give you hope and a future"* **.**

	Theme/Outline	Y5 and Y6 8:50 – 9:05 Large Hall	Y3 and Y4 9.10-9.25 Small Hall	Y1 and Y2 1-1.15 Small Hall	class
7/9/26	Building Our School Family- Matthew 7:24-27	CB	CB	CB	ppt
14/9/26	Learning from Jesus the teacher about our actions Matthew 7:15-20	CB	CB	CB	
21/9/26	Check in Ecclesiastes 4:9-12	CB	CB	CB	ppt
28/9/26	Harvest Festival-Growing is for sharing **Luke 12:16-21**	CB	CB	CB	
5/10/26	Fulfilling Futures	CB	CB	CB	
12/10/26	Compassion for the Hungry then John 6:5-13 (Matthew 14:14) Compassion for the Hungry now James 2:14-17	CB	CB	CB	
19/10/26	We can do it! Luke 18:1-5	CB	CB	CB	
	Half Term				
2/11/26	When is kindness for? Matthew 25:31-45	CB	CB	CB	
9/11/26	Remembrance- Armistice Day	CB	CB	CB	
16/11/26	Anti-Bullying week	NCr	NCr	NCr	
23/11/26	Celebrate what we have learned so far this term, our foundations, flourishing, sharing, compassion and kindness. How have each of us done? How do our classes feel?	CB	CB	CB	
30/11/26	Building our Advent wreath THE CANDLE OF HOPE Romans 8:24-25 Class: THE CANDLE OF PEACE John 14:27	SG	CB	CB	
7/12/26	CANDLE OF LOVE John 13:35 Class: THE CANDLE OF JOY Luke 2:10-11	CB	SG	CB	
14/12/26	Christingle Services	All	ALL	CB	

School Worship Songs Autumn 26

Key Stage 1/EYFS	Lower Key Stage 2 (Year 3 & 4)	Upper Key Stage 2 (Year 5 & 6)
		https://www.youtube.com/watch?v=_gnEQG9CtoA&list=RD_gnEQG9CtoA&start_radio=1 https://www.youtube.com/watch?v=Fk_9xP07AUE&list=RDFk_9xP07AUE&start_radio=1 https://www.youtube.com/watch?app=desktop&v=L3gdvc92EYY&list=RDL3gdvc92EYY&start_radio=1&safe=true

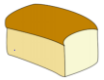
Planning

	Theme/Outline
7/9/26 Week 1	Building Our School Family- Matthew 7:24-27 Use the picture of the broken down wall below or here at: stone-wall-blocks-broken-ancient plus the picture of Nehemiah and the walls of Jerusalem below and some building bricks or Lego® to use for the reflection activity and your school values. Look at the picture of the broken-down wall – and the pictures that remind us about the story of Nehemiah's wall. I wonder how you would go about rebuilding these broken-down walls. I wonder what would happen if you tried to put new bricks on it as they are. I wonder which is the most important part of the wall. Read or watch the story of the 2 Builders https://www.youtube.com/watch?v=CXWHLB1f6_U For year 1 and 2 model this on tuff tray with foundation and sand **I wonder….** what you think Jesus meant about 'building your life on the rock'....how we might 'build' our lives…what our 'foundations' might be. What are our school's values? How do they help to build a strong school community. Use the bricks to think about your actions today and as you add it to the others say - I will try to…..' *Dear God, help me to build up myself and others today by what I think, by what I say and by what I do.* ***AMEN*** https://www.youtube.com/watch?v=Fk_9xP07AUE&list=RDFk_9xP07AUE&start_radio=1
14/9/26 Week 2	**LEARNING FROM JESUS THE TEACHER ABOUT OUR ACTIONS Matthew 7:15-20** I wonder if peaches could ever grow on thorny bushes or if oranges could ever grow on stinging nettles. They could not because this is the way God made things. But Jesus uses questions like these to help him explain to the crowd that we are known by our actions (Matt 7:15-20). Before people meet us, they may hear of or read about our actions and they start to think that they know us. Jesus said that people know us by our actions. If we do good things, we are like a good tree growing good fruit. Ask a child to come out to the front and to hold up their arms like a tree! Have ready various fruit-shaped pieces of card. Ask the children what they think are good actions. Write these suggestions on the fruit and stick them onto the 'tree'. I wonder why we are known by our actions. I wonder how we can try and be like a good tree growing good fruit.

	Dear God, may our actions always be good so that people will know us by these actions. We know that you want us to do good things, help us always to try our best to follow you *and be... (read out the ideas on the fruits)* ***AMEN*** **Class: JESUS THE TEACHER** **Matthew 5:1, Matthew 11:15** https://www.youtube.com/watch?v=p6SNCvIN4EI Was Ben a good teacher? I wonder if you can think of something that it was easy for you to learn and something which it was hard to learn. I wonder what made the difference to your learning. I wonder how you make sure that you are ready to learn. I wonder how Jesus made sure that his followers, friends and disciples were ready to learn. They were gathered on a hillside and ready to listen to Jesus. I wonder how you make sure that you are ready to listen to your teachers. Jesus said, 'Listen then if you have ears to hear' – I wonder what he meant. To learn, you need to be ready to listen – I wonder what then makes for the best teacher as you listen. https://www.youtube.com/watch?v=402aa9urw4I Do you agree with anything in this clip? Think about what you know about Jesus. I wonder how he brought out the best in people. *Thank you God for Jesus the teacher and for everyone who teaches us day by day. Help us to open our eyes, ears and minds to see, listen and think so that we can learn more about you and about your world.* ***AMEN***
21/9/26 Week 3	**WE FLOURISH BETTER TOGETHER- needs to be outside** **Ecclesiastes 4:9-12** Think about this example https://www.youtube.com/watch?v=zy2UvKKmCeM&feature=youtu.be The experiment only works when there are a number of Mentos working together to produce the desired effect. It does not work when there is just one. The Bible reminds people again and again that human beings are meant to be together, to work together to be together in community. The Bible reading today helps us to think about this – you could explore the examples in the passage in visual and interactive ways. The Bible is saying that people can do so much more when they work together – people can flourish when they encourage, support and help each other. They are stronger together. I NEED TO FLOURISH BUT SO DOES EVERYONE ELSE John 10:10 This is a story that can be enjoyed at all levels and questions for discussion can ensure that the ideas are explored in age appropriate ways. 'How full is your bucket?' or watch a video reading here: https://www.youtube.com/watch?v=A5R6-2m_qHk

	Talk about what fills our own emotional buckets, and what drains them. Christians believe that God wants us to have 'life in all its fullness' as in John 10:10 – a full bucket – but this takes work and collaboration. Encourage everyone to talk about what fills their buckets, and how they might go about asking for what they need. I wonder… who helps you be the best you can be… who encourages you when you are struggling… who do you help and support… what kind of things can you do which will help someone else flourish today. Perhaps you might like to draw a picture of someone you know who needs someone to care for them or encourage them. Maybe they are sad or nervous or tired. Perhaps they don't find it easy to make friends. After you have finished fold up the paper and put it in your pocket. Every time you put your hand in your pocket perhaps you can think of one way that you might help them flourish by encouraging them or making them smile, or comforting them. Class: Find some pictures of teams celebrating a success. I wonder… are these players flourishing… what difference it makes that they are together… when your life is flourishing, who you like to share that with… how working as a team helps us to flourish. A fun, upbeat song which encourages us flourish ourselves so we can work together for the flourishing of all – Together (Sia): https://www.youtube.com/watch?v=vnfGni4_RlI May You guide us to encourage others and to be encouraged so we can live a day of fullness together. Amen
28/9/26 Week 4	Harvest Festival **GROWING IS FOR SHARING Can each class fill a box for our collection?** **Luke 12:16-21** I wonder if you get to make choices when you go shopping. I wonder if you get to choose the biscuits, juice, yoghurt, butter etc (have examples to show) So much choice with shelves full of every single item! But we need to remember that many of those from other parts of the world will see barely one brand of every type and therefore have no choice at all. Supermarkets are certainly full of the harvest and it seems we need to keep building more and more shelves to accommodate it all. Jesus once told a story about all this. He told it to two brothers who were arguing over money that had been left to them. 'Slow down,' says Jesus. 'Don't you realise that having lots of things - having more and more choices - isn't going to make you happy or bring you closer to God' This can be told from an appropriate Bible version https://www.freebibleimages.org/illustrations/rich-fool/ The rich man in the parable that Jesus tells certainly has more than enough but he has forgotten to share it with others. His attitude is a challenge to some of us who have enough to eat and a reminder that God's plan is always that blessings should be passed on. This is reminder of the choice given by our harvest and the fact that we should be thankful and share https://www.youtube.com/watch?v=NTdIrlTlXks

	Dear God, As we celebrate harvest, we thank you for the ways in which our lives are producing fruits. Guide and sustain us in lives that make a difference to those around us every day. AMEN Class: MY SOWING AND GROWING II Corinthians 9:6 https://www.youtube.com/watch?v=ha628Pj_Rns (first minute) This is a traditional hymn during which children bring up harvest gifts. I wonder what the words of this hymn make you think about. Perhaps you can show some pictures of farmers sowing seed or plant a sunflower seed and explain how we now have to wait but it will produce the flower and many more seeds which we can eat or sow again. Think of people who sow and grow 'seeds' in their lives such as Greta Thumberg (or an appropriate example for the group). I wonder what the result of Greta's 'sowing' will be. I wonder what you work hard for. – your studies, your interests, your friendships. This is like planning and looking after seeds. I wonder how these seeds will grow and what you will harvest in the end. For younger pupils, this might be how a simple kindness can result in something special to someone else. I wonder what 'seeds' you will plant today. I wonder if you will sow generously (see Bible verse). I wonder how God can help us as we 'sow and grow'. Dear God, As we celebrate harvest, we thank you for the ways in which our lives are producing fruits. Guide and sustain us in lives that make a difference to those around us every day. AMEN
5/10/26 Week 5	**Black History month**
12/10/26 Week 6	**COMPASSION FOR THE HUNGRY THEN** **John 6:5-13 (Matthew 14:14)** Compassion shouldn't be patronising, it not about making ourselves feel good by helping other people. We must be start by recognising that we are all fail and make mistakes, we are all in need and we all need compassion. I wonder what you think of when you hear the word compassion. I wonder who you think of when see others in trouble and distress. Do you feel sorry for them? Does it sometimes make you angry that others are suffering? I wonder if you can think of a time in your life when you helped others or you stood up for others who were suffering. Here are some options https://www.youtube.com/watch?v=UyXP-kQfooU this is a filmed reconstruction of the story https://www.youtube.com/watch?v=CCA4oivfSYk this is a cartoon version based on the Beginners Bible There is also a version of the story using photographs from Freebible images: http://freebibleimages.org/photos/jesus-5000/ I wonder how you would have responded to Jesus' words and actions if you had been there. Andrew took the attitude that they should start with what they had and work from there. I wonder - what have we got and what can we offer in compassionate response to people's needs. **COMPASSION FOR THE HUNGRY NOW**

	James 2:14-17 Remind pupils of the Bible story from yesterday. Look at the Bible reading for today. I wonder what this is encouraging us to do. I wonder if people are still hungry today. Try and avoid stereotypes of the developing world and focus on hunger in the UK. It might be that you have helped a local food bank and you might be able to link your teaching to this compassion in action locally or nationally You might not be able to give loaves and fish (unless it's canned tuna!) to a food bank. It might be that you can drop something into the box at your local centre or supermarket, praying that God will meet people's needs through your donation. It may not be a large donation, but the boy's packed lunch wasn't much either! What does your local foodbank need most at the moment? **Class: HOW CAN I SHOW COMPASSION?** **John 6:5-13 (Matthew 14:14)** Explore this painting and the story of the feeding of the 5000 in an age appropriate way https://www.methodist.org.uk/faith/the-methodist-modern-art-collection/browse-the-collection/the-five-thousand-eularia-clarke/ I wonder what is happening in this picture. This image is a modern take on the Feeding of the 5000 painted by artist Eularia Clarke (from the Methodist Modern Art collection), with fish and chips! In the section before the story of the Feeding of the 5000, the Bible says that Jesus 'had compassion' on the crowd – and had been healing those who were sick. When they were hungry, Jesus showed compassion by feeding them. I wonder if we can find ways of showing the same sort of compassion as Jesus. What 'loaves' and 'fishes' have you got to bring? You might think it's not enough, but we all know what Jesus did with the little boy's lunch! Print and cut out the pictures of the loaf and fish below. Think about what you can do to show compassion to others: Write down what you could do on the loaves and fishes.  
19/10/26 Week 7	**WE CAN DO IT!** **Luke 18:1-5** This week, we are thinking about the idea of resilience – keeping going even when we encounter difficulties. It's not an easy thing to do, but it makes a huge difference especially if we develop it together. It's also something we can learn to get better at! We can develop resilience in our hearts and minds through practice, a bit like we develop muscles in our body when we exercise. If you can, why don't you stand up and do a quick exercise now! If we do this every day, we will get stronger in our bodies. Perhaps you find it easier to exercise with someone else alongside you. Today's Bible story is about someone who tried to do something really hard and kept going

	https://freebibleimages.org/photos/persistent-widow You could role-play this story – get someone to be the widow and someone to be the judge. How many times do you think she had to ask the judge before he gave in? Why did he eventually help? I wonder how the widow in the story felt about having to go back again and again. I wonder how you would have felt. I wonder if you have ever asked someone for justice and they wouldn't listen to you. Think about the woman from yesterday who wanted justice when someone treated her unfairly. She had been really brave, going to a judge, and when she asked him for help, he refused to give her the fairness she wanted. But she kept going back! The reason Jesus told this story was to encourage his followers to keep trying – if things didn't work out straightaway, they shouldn't give up. In fact, he said this is how they should pray to God – over and over again, without giving up. Bounce a ball. Each time it comes back to you, imagine yourself 'bouncing back' from a difficult situation. If the ball isn't pumped up with enough air, it will struggle to bounce back. I wonder what might help you to bounce back fully. For some Christians, it is the Holy Spirit or it might be the love of your family and friends, feeling understood and valued – or a combination of these. Use the song from yesterday to sit quietly and reflect https://www.youtube.com/watch?v=L3gdvc92EYY&list=RDL3gdvc92EYY&start_radio=1 https://www.youtube.com/watch?v=5NpFgYfvAl8 A prayer for resilience: *Dear Lord,* *sometimes it's hard to keep trying.* *It's hard when things are tough or when everything seems to be going wrong.* *Please help us never to give up but always to persevere.* *Please help us to be people who encourage others to keep trying as we all aim for different goals in life.* *Thank you that you never give up on us.* *Amen.* Class: You could take a piece of spaghetti. I wonder what happens if you put pressure on it when it is dry – it cracks easily. I wonder what happens when it is cooked. When it is cooked it springs back. I wonder if you have you ever had an experience where something difficult made you 'crack'. I wonder if you have you ever experienced a time when you felt wobbly inside, but actually you were able to spring back from a difficult situation. I wonder who could you ask to help you if you are struggling to spring back. I wonder if there is anyone who might need your help with something hard right now.
2/11/26	**WHEN IS KINDNESS FOR?** Matthew 25:31-45

I wonder how it feels to be able to give an act of kindness to someone you know. How about someone you don't? I wonder when it is difficult to be kind to people. I wonder who you need to be kind to right now and why. I wonder what it feels like when someone has shown you an act of kindness. I wonder how we can grow kindness in our community.

The parable told by Jesus in Matthew 25 talks about helping all those in need regardless of who they are and whether you know them because that is how you serve Jesus himself.

The Servant King echoes this:

https://www.youtube.com/watch?v=8rh4xEvMVQQ

This is a prayer of St Teresa of Avila (1515-82) with a similar message

Christ has no body now on earth but yours; no hands but yours; no feet but yours. Yours are the eyes through which the compassion of Christ must look out on the world. Yours are the feet with which He is to go about doing good. Yours are the hands with which He is to bless His people.

Sung versions of this prayer: https://www.youtube.com/watch?v=bi9p888x38Q

https://www.youtube.com/watch?v=w7ymxW3rndk

I wonder when kindness is for. Whenever you see anyone who needs it from you?

Dear God, thank you for all those who are sharing kindness in our communities today. Help me to be kind through my words, actions and attitude. Please show me if one of my family members or friends needs me to be extra kind to them today. Amen.

Class: WHO IS KINDNESS FOR?

Luke 10:25-37

You can watch the Parable of the Good Samaritan through one of these videos: https://www.youtube.com/watch?v=fO4qSAhI1sI

https://www.youtube.com/watch?v=MLzdQtetedc (up to 2 mins 45 secs) or read from an appropriate version

In the Good News Translation, we see the importance of kindness coming through: "In your opinion, which one of these three acted like a neighbour toward the man attacked by the robbers?" The teacher of the Law answered, "The one who was kind to him." Jesus replied, "You go, then, and do the same." In the time and place that this parable was told, Samaritans were not popular; it was certainly not expected that this person, from that place, would be willing to help the injured man lying helpless in the road.

I wonder how the injured man felt when the Samaritan helped him by showing kindness. I wonder how he felt when the others walked past and ignored him. I wonder what difference you think this act of kindness meant to the beaten man and to the Samaritan. Why do you think Jesus decided to tell this story?

Sometimes our acts of kindness, however big or small, can really make a difference in someone's life. In the Parable of the Good Samaritan, Jesus helped the teacher of the Law realise that being a neighbour and showing kindness was much more important than deciding who is or isn't a neighbour.

You might like to sing or listen to this song by Watoto Children's choir. It is called 'We will go' https://www.youtube.com/watch?v=9R9vrsRefhg&list=RD9R9vrsRefhg&start_radio=1

	https://www.youtube.com/watch?v=_gnEQG9CtoA&list=RD_gnEQG9CtoA&start_radio=1 One of the lyrics says, “I will be your hands and feet”. I wonder what you think this means.
9/11/26	Remembrance- Armistice Day Revelation 21:4 You will need images of a large war memorial eg Theipval, the Somme, your local war memorial, of someone on your local war memorial with details of their life, also a poppy I wonder who is remembered on each of these memorials. I wonder why these are important to people today. Focus down from the large numbers to the local numbers to the single person that you have found out about. You could ask a child to stand up to represent that one person and then ask others around them to stand up to represent that person’s family, their school friends, their work colleagues, neighbours, Army friends etc. This might be almost all of those gathered. In remembering this one person, we remember how many people would have been affected by their death in the war in which they fought. If you then think of multiplying the numbers back up to the local war memorial and then the French memorials – I wonder how many people were affected by the Two World Wars and are still being affected by wars today. Reflect : each name is a life and each life lost is a heavy loss for their community. That is why we keep remembering as a community today with thanksgiving for those who served and for those who lost people they loved. Dear God, we pray for everyone affected by wars today and by wars of the past. Help us to remember and to work for peace – at home, at school and always. AMEN KS1- THE POPPY OF REMEMBRANCE John 15:13 Explore the symbolism of the poppy in an age-appropriate way in your classroom. For younger children: https://www.youtube.com/watch?v=wOT5CDnYHEs People see the poppy in a variety of ways: It is the symbol of a charity fund that still cares for those who were bereaved or injured in wars. It is also a way of remembering the sacrifice made by many who fought against those who would take away democratic freedoms from our world. It is a sign of hope, inspired by the poppy fields in Belgium, where the flowers grew on the very land that had, during the First World War, been battlegrounds. It can also be seen as a 'vote for peace'. Practical prayer spaces ideas – Remembrance ribbons https://prayerspacesinschools.com/resources/remembrance-ribbons/ Nimrod played at the Cenotaph https://www.youtube.com/watch?v=FFSg6IKsDkA Class: REMEMBERING THAT PEACE IS IMPORTANT Philippians 4:6-7 I wonder what all of these symbols have in common. Explore each symbol through paired discussion and wondering questions.

	Use all or select: A dove. A dove with an olive branch in its beak. A rainbow. Peace sign designed in 1958. Origami cranes. Ankh. Handshake. Also invite suggestions from pupils Also think about the peace which Jesus can bring – I wonder what 'the peace that passes all understanding' in the Bible reference might be. I wonder why there are so many symbols associated with peace. I wonder why the world needs so many reminders of peace. I wonder why these reminders are important this week. Listen to a musical reminder about peace: https://www.youtube.com/watch?v=Eve2y-P-Zjk Share the peace with each other if you can. Pray for the peace of the world by naming different countries in the world in particular need of the peace of Christ just now
16/11/26	Anti-Bullying week Ephesians 4:29 II Timothy 1:7 Matthew 7:12 Use the material on this year's website https://www.anti-bullyingalliance.org.uk/anti-bullying-week which will help you to adapt the message to your particular context. Father God, You have placed Your children in a world where people push and shove to be first. But you have called us to view life from a perspective that considers others to be as important as ourselves. May our love and consideration for others grow and may the example of Jesus guide us as we make decisions that affect others and ourselves. Amen. Encouragement for those having a hard time: https://www.youtube.com/watch?v=6gpoJNv5dlQ
23/11/26	
30/11/26	Building our Advent wreath THE CANDLE OF HOPE Romans 8:24-25 Take this week to build your Advent wreath ready for the following week, adding a candle each day for the four traditional advent themes which are 1. God's people, The Candle of Hope. 2. The Old Testament prophets, The Candle of Peace. 3. John the Baptist, The Candle of Love. 4. Mary the mother of Jesus, The Candle of Joy. For each candle, there is a prayer station that you can 'build' and 'model' during the act of worship and then continue in the main entrance. The Bible verses remind us to pray and wait patiently for the things that we cannot yet see as we pray. For your hope prayer station, you will need:

	• A map of the world • Post-it or sticky notes • Pens • Printed instructions Stick the map of the world to a wall. If you have chosen to use a globe instead, find an area in the room that works best. By the map, or next to the globe, place your pens and sticky notes. To use the prayer station: Use news items and stories from around the world which need our prayers of hope. There is so much turmoil and hopelessness throughout the world today. Pray for God's Kingdom to come on earth as in heaven. Model how the community can pick up a post-it note and write down their HOPE for that nation and stick the post-it note to the map/globe. Class: THE CANDLE OF PEACE John 14:27 I wonder why peace was so important to Jesus and why he wanted to leave peace with his disciples. I wonder why we see situations in school, in our community and around the world where peace is lacking. I wonder why peace is not a natural part of the way in which people live and act. I wonder if you have any ideas about how this could be changed. Use this idea to model how to pray for peace: https://cafod.org.uk/education/primary-teaching-resources/peace-liturgy This could be led by your pupil worship leaders. Encourage pupils to add doves of peace to the prayer station idea presented yesterday.
7/12/26	CANDLE OF LOVE John 13:35 I wonder if you have shown that you love someone this week. I wonder if you know anyone who is lonely or unhappy who especially needs your love just now. I wonder what Jesus meant by his words in today's Bible verse. Happy times of celebration can be a lonely time for many people, and a time when some people can feel stressed and unloved as they see others being happy and being loved. For this prayer station you will need: • A container • A number of baubles and a small tree • Permanent markers • The Bible verse Place the container in an area of the room and fill it up with baubles together with the permanent markers. 1. Spend some time thinking of someone you know to whom you could show love in the next few weeks. 2. Ask God to draw near to them and to show you how you can bless them. 3. Choose a bauble and write on it something that you love about that person, something encouraging or just their first name. Hang it on the tree. 4. Nearer to Christmas, if appropriate, take the bauble home with you and give it to that person, so they can hang it on their tree or just keep as an encouragement. Class: THE CANDLE OF JOY

	Luke 2:10-11 Although it is a while to go to Christmas, the message of the angels is one of the most joyful in the Bible (see verses above) and can be used to express the Christian joy at any time of the year. I wonder what brings you joy. I wonder how you seek to bring joy to others. For this prayer station you will need: • Sheets of paper • Tape to stick it up • Pens/Markers and/or paint and paint brushes • CD player and CDs or iPad etc. • The Bible verses Provide a large area of paper. Protect the surrounding area as needed. 1. It is so important to celebrate God's goodness. Write, or paint your praise, celebrating everything that gives you joy, including the Good News that is Jesus. 2. If might help you to listen to joyful music as you express your thoughts to God or take time to reflect. From The Messiah (Handel) https://www.youtube.com/watch?v=04KcKPoTmBU or https://www.youtube.com/watch?v=av4PHBibTZ8
14/12/26	Christingle Services and Values Ambassadors Awards