

Value for Life/British Values Long -Term Plan

The Department of Education have reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

As a school community, we do not explicitly promote ‘British’ values. However, these values naturally embody our approach to the opportunities and experiences on offer throughout our learning community.

Democratic School

- Our children hold a vote at the end of each year to select their class councillor and worship leader
- We involve all our families and children in voting for projects and development areas and so they have a voice for example in the one way agreement and in the review of the organisation of the PSHE curriculum content and vocabulary

Rules of Law

- At the beginning of each academic year, each class reviews our school rules and can share any suggestions with the council. They also vote on class rules so these are personal for their class
- The council and all classes were involved in agreeing playground rules to include the new play equipment the FOWP bought and installed for us.

Individual Liberty

- Our school motto, ‘let your light shine, celebrates the individuality of every child and adult in our care. We know that each of our children is unique: each has their individual personality, strengths, interests and learning style.
- Whether it be through choice of learning challenge, of how we record our ideas or present our learning, participation in our numerous extra-curricular clubs, the children are given the freedom to make choices and follow their own lines of enquiry.
- The children write their own reflection in their school reports during the early part of the spring term, during which they are encouraged to reflect on themselves as unique individuals, on their talents and areas they are developing.

Mutual Respect and Tolerance

- We marked Anti-Bullying week each year through a whole school learning experience during which the children debate questions and become more able to understand bullying and how to help anyone is bullied or who bullies others. We took part in odd socks day and all wore odd socks to celebrate what makes us all unique and learnt about making a noise about bullying, not keeping quiet about it.
- When we chose our 4 school learning behaviours the children, staff and parents chose teamwork as we all recognised that we need to be able to work and play in a team, we aspire to be collaborative learners by respecting others, listening to their ideas and supporting the learning of other children in school.

- We respect and acknowledge that different children in school and beyond school have different beliefs. Learning experiences about other world religions give the children opportunities to learn about these.

Value for Life Long -Term Plan 2023-24

| Autumn | Spring | Summer |
|--|---|--|
| Trust | Creativity | Hope |
| <p>encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain</p> <p>enable students to distinguish right from wrong and to respect the civil and criminal law of Britain</p> <p>enable students to acquire a broad general knowledge of and respect for public institutions and services in Britain</p> | <p>enable students to develop their self-knowledge, self-esteem and self-confidence</p> <p>encourage respect for other people</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</p> | <p>encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.</p> <p>further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures</p> |

Value for Life Long -Term Plan 2024-25

| Autumn | Spring | Summer |
|---|---|--|
| Love | Peace | Thankfulness |
| <p>encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain</p> <p>enable students to distinguish right from wrong and to respect the civil and criminal law of Britain</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively</p> | <p>enable students to develop their self-knowledge, self-esteem and self-confidence</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</p> <p>enable students to acquire a broad general knowledge of and respect for public</p> | <p>encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain</p> <p>further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures</p> <p>encourage respect for other people.</p> |

| | | |
|---|---|--|
| <p>to the lives of those living and working in the locality of the school and to society more widely</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</p> <p>encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.</p> | <p>institutions and services in Britain</p> | |
|---|---|--|

Value for Life Long -Term Plan 205-6

| Autumn | Spring | Summer |
|---|---|---|
| Kindness | Faith | Friendship |
| <p>encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain</p> <p>enable students to distinguish right from wrong and to respect the civil and criminal law of Britain</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to</p> | <p>enable students to develop their self-knowledge, self-esteem and self-confidence</p> <p>further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation for and respect for their own and other cultures</p> <p>encourage respect for other people</p> | <p>encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in Britain</p> <p>encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</p> <p>enable students to distinguish right from wrong and to respect the civil and criminal law of Britain</p> |

| | | |
|---|--|--|
| <p>understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely</p> <p>encourage respect for other people, paying particular regard to the protected characteristics set out in the Equality Act 2010.</p> | | |
|---|--|--|