

# Statutory Assessment Data Headlines 2024



EYFS Good Level of Development (GLD)	School 2024	National 2024
% of pupils achieving a GLD	71%	68%
% of pupils at the expected level across all early learning goals	71%	66%
Average number of early learning goals at the expected level per pupil	14.3	14.1

Phonics Screening Check	School 2024	National 2024
% of pupils passing in Year 1	88%	80%
% of pupils passing check by end of Year 2	94%	89%

Key Stage 1		School 2024	National 2023*
<b>Reading</b>	% of pupils achieving the expected standard	79%	68%
	% of pupils working at greater depth	14%	19%
<b>Writing</b>	% of pupils achieving the expected standard	71%	60%
	% of pupils working at greater depth	11%	8%
<b>Maths</b>	% of pupils achieving the expected standard	82%	70%
	% of pupils working at greater depth	14%	16%
<b>RWM combined</b>	% of pupils achieving the expected standard	71%	55%
	% of pupils working at greater depth	11%	6%
<b>Science</b>	% of pupils achieving the expected standard	89%	79%

Y4 Multiplication Tables Check (MTC)	School 2024	National 2024
% of pupils scoring full marks (25/25)	31%	34%
Average score (out of 25)	20.2	20.6

Key Stage 2		School 2024	National 2024
<b>Reading</b>	% of pupils achieving the expected standard	75%	74%
	% of pupils achieving the higher standard	29%	28%
	Average scaled score	105	105
<b>Writing</b>	% of pupils achieving the expected standard	83%	72%
	% of pupils working at greater depth	1%	13%
<b>Maths</b>	% of pupils achieving the expected standard	64%	73%
	% of pupils achieving the higher standard	15%	24%
	Average scaled score	102	104
<b>GPS</b>	% of pupils achieving the expected standard	66%	72%
	% of pupils achieving the higher standard	19%	32%
	Average scaled score	103	105.0
<b>RWM combined</b>	% of pupils achieving the expected standard	59%	61%
	% of pupils working at greater depth	0%	8%
<b>Science</b>	% of pupils achieving the expected standard	93%	81%

As primary tests and assessments were cancelled in academic years 2019/20 and 2020/21 due to COVID-19 disruption, there will be no relevant KS1 data which is required to calculate primary progress measures for 2023/24 and 2024/25. Given the lack of a statistically robust alternative baseline to calculate primary progress measures, the DfE will not be producing or publishing primary progress measures for 2023/24 and 2024/25, and instead will only publish the usual attainment measures.

\*National 2023 as non- statutory in 2024