



Computing Planning	
Knowledge area:	Creating media – web page creation
Year group:	6
Academic year / term:	2023-4 / Autumn 2
Previous knowledge:	Skills from 'Desktop Publishing' (Y3), 'Photo editing' (Y4), 'Introduction to vector graphics' (Y5)
Resources:	Google logins
Expected outcomes:	Lesson 4: Google docs from combined work (either printed or copied to Student shared)
Key vocabulary:	HTML (hypertext markup language), webpage, website, ownership, copyright, fair use, navigation, hyperlink, user, creator, WYSIWYG (what you see is what you get)

COHORT CONTEXT	
PP support:	SEN support:
Attenborough: AH Chapman: SM MacArthur: CB, MM, EM Rashford: ZB, CC, JO, OS	Attenborough: JC, SC, HH, EL Chapman: CCC, AD, JJ, SM, JL MacArthur: CB, LF, OH, ZC, LH, RW Rashford: JD, HP, CC, OW, EB, ZB, AL, DL

SEQUENCE OF LEARNING					
Planning teacher(s):		Andy Clarke			
No.	Objective	Suggested activities and resources	Actual activity	Plenary	When
1	To review an existing website and consider its structure.	<ul style="list-style-type: none"> Teach computing lesson 1 (https://teachcomputing.org/curriculum/key-stage-2/computing-systems-and-networks-communication) Review some websites directed by teacher, children record a list of success criteria. UNPLUGGED possible: Look at websites together on the IWB in class. PAPER OUTCOME 	<p><u>Lower able:</u> Supported by LSA to create a success criteria list and key features that a good website should have. Record on blank paper ready to store in computing folders.</p> <p><u>Middle able:</u> Teacher to choose whether children independently look at a range of websites in the computer suite or whether to view websites as a class on the class IWB. Independently (with peer support) develop a success criteria list and key features that a good website should have. Record on blank paper ready to store in computing folders.</p> <p><u>Higher able:</u> Independently (with peer support) develop a success criteria list and key features that a good website should have and rank them in order of importance. Record on blank paper ready to store in computing folders.</p>	<p>Q What are the key features of a good website?</p> <p>Share ideas from across the class and allow students to magpie ideas for their list.</p> <p>Q Which features are the most important?</p>	Week 8