



# **West Park Church of England Primary School**

## **Homework Policy**

**'Let your light shine' Matthew 5**

Date of approval	March 2026
Date of next review	Spring term 2029
Approved by	Full Governing Body

## HOMEWORK POLICY

Learning at home is an important part of a good education as it backs up learning which has taken place in school. It also teaches children the skills and habits of studying outside school, which they will need as they grow up, to prepare them for lifelong learning.

### AIMS

Through this policy we aim to:

- Develop an effective partnership between the school and parents or carers with all having a clear understanding about expectations;
- Ensure consistency of approach throughout the school;
- Ensure the needs of individuals are considered;
- Consolidate and re-inforce skills and understanding, particularly in literacy and maths skills;
- Extend school learning, for example through additional reading;
- Encourage pupils as they get older to develop the confidence and self-discipline needed to study on their own, and to prepare them for the requirements of secondary school.
- Support children in their safe use of the internet by completing homework tasks using online platforms.

At **EYFS/KS1** the key purposes are:

- Actively involving carers in children's learning;
- Practising key skills - simple games, phonics, spelling, number facts, reading.

At **KS2** the key purposes are:

- Practising key skills - times tables, spellings, reading;
- Developing skills of independent learning;
- Developing a habit of a regular weekly schedule.

### The purpose of homework

Children will be set the type and amount of homework which is appropriate to their age. The main focus will be English and Maths. It is the involvement of parents and carers in joint activities which is most valuable in promoting children's learning. It is intended that the amount of homework will reinforce daily learning in school and leave sufficient time for hobbies, clubs and other activities.

### EYFS

For children in EYFS homework should largely consist of regular reading with parents and carers, sharing, discussing and enjoying books together.

Other English related homework will include practising phonic sounds and blends.

In Maths, homework may include number games and tasks e.g. counting, numicon games and number bonds.

## **KS1**

For children in **Year 1 and 2** homework should largely consist of regular reading with parents and carers, sharing, discussing and enjoying books together.

Other English related homework will include practising phonic sounds, spelling patterns and words.

In Maths, homework may include number games and tasks e.g. learning times tables/using Numbots. Pages from the NCETM family maths handbook will also be shared each half term with practical ideas to consolidate previously taught skills in school.

## **KS2**

For children in Year 3,4,5 and 6 should largely consist of regular reading with parents and carers, gradually becoming reading independently and then discussing the text.

Other English related homework will include practising spelling patterns and words.

In Maths, homework will include learning times tables/using Times Tables Rockstars. Pages from the NCETM family maths handbook will also be shared each half term with practical ideas to consolidate previously taught skills in school.

**Each Year Group has detailed information regarding homework in their Parent Information handbook. This is available on the parent information pages on our school website.**

## **Planning and co-ordination of homework**

The class teacher will be responsible for ensuring that the demands of homework are manageable for pupils and parents/carers on a day to day basis.

Reading at home should be recorded in the pupils reading record and this should be checked by an adult in school each week. Maths tasks are set on Class Dojo. Online platforms including Accelerated Reader, Spelling Shed, Numbots and Times Tables Rockstars are recommended for children to practise key skills.

## **The role of parents and carers in supporting pupils**

### **Engagement with homework**

Homework is an expectation of our school and is not optional. Non-completion of homework will be discussed with parents as soon as an issue is identified and will not wait until Parents Evenings. Teachers will work with parents to find the best way to support homework completion, which may include use of a computer in school if this is the issue. Teaching time will not be spent following this up.

### **Parents should:**

Provide a reasonably peaceful, suitable place in which pupils can do their homework- alone or together with an adult.

- Make it clear to pupils that they value homework, and support school in explaining how it can help their learning;
- Encourage pupils and praise them when they have completed homework.

## TYPE AND AMOUNT OF HOMEWORK AT DIFFERENT AGES

Tasks are carefully planned and structured to support progression in learning.

YEAR GROUP	SUBJECT	TIME ALLOCATION
Reception	Reading - sharing books and practising phonics sounds Number- number games	5 mins a day 10 mins a week
Year 1	Reading - sharing books and gradually more independent reading Maths Spelling	Up to 5 minutes a day At least 5 minutes a day At least 10 mins a week
Year 2	Reading Maths Spelling	At least 5 minutes a day At least 5 minutes a day At least 10 mins a week
Year 3	Reading Maths Spellings	At least 7 minutes a day At least 7 minutes a day At least 15 mins a week eg 5 mins 3xweek
Year 4	Reading Maths Spellings	At least 7 minutes a day At least 7 minutes a day At least 15 mins a week eg 5 mins 3xweek
Year 5	Reading Maths Spellings	At least 10 minutes a day At least 10 minutes 5 a day At least 20 mins a week eg 5 mins 4xweek
Year 6	Reading Maths Spellings  Practice SATs papers will also be sent home in autumn and spring terms when they have been completed and marked in school for parents and children to share at home.	At least 10 minutes a day At least 10 minutes a day At least 20 mins a week eg 5 mins 4xweek

## **Special Educational Needs**

Some SEN children may benefit from special tasks separate from the homework set for other children in the class. Any tasks should be specific to each child e.g. tables should be specific to their rate of progress.