



West Park
Church of England
Primary School

Teaching and Learning Policy

‘Let your light shine’ Matthew 5

Reviewed by:	C Bull Headteacher
Date:	October 2018
Changes:	Additions to original in italics
Date agreed by Governors:	
Shared with Staff:	Autumn 2018
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Reviewed:	September 2020
Reviewed under COVID control measures:	No amendments have been made at this time
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Reviewed by:	S Gumbrill
Reviewed:	November 2022
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Discussed with staff:	November 2022
Next review date:	Autumn 2024

Reviewed by:	S Gumbrill
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Discussed with staff:	November 2024
Next review date:	Autumn 2026

West Park School Teaching and Learning Policy

Our Vision



West Park Church of England Primary School provides opportunities to encourage and challenge all pupils to 'shine' through our inclusive curriculum, which is inspired by shared Christian beliefs, values and practices in our school family.

Our Values

Teamwork
Faith
Independence
Creativity

Our Aims

To:-

- ensure our school environment is safe, stimulating and stable;
- provide exciting and inspiring learning experiences that give every child the opportunity to become enthusiastic, resilient, adaptable learners who actively participate in all aspects of school life;
- enable pupils to develop lively and enquiring minds, the ability to question and argue rationally and the skill of becoming independent and creative learners;
- provide a sense of community and citizenship, establishing skills to make and maintain positive relationships with others, working in a team both in and beyond our school;
- assist in the acquisition of knowledge, skills and attitudes that will enable all children irrespective of their ability, to achieve their full potential in subsequent phases of education and adult life;
- enable everyone to develop a sense of their own identity and have respect and understanding of their own and other cultures, beliefs and religions.

This policy aims to ensure that the children at our school are provided with high quality learning experiences that lead to a consistently high level of pupil achievement.

The effectiveness of any school is dependent upon the quality of the relationships amongst those working in it on a day-to-day basis. We believe that the positive relationships existing between children, parents, teachers, support staff and governors

help make ours a very good school, and we take great care to nurture those relationships. We will work with our community to provide a curriculum which is:

- broad and balanced
- flexible to develop pupils' knowledge, interests, skills and understanding
- appropriate to their ages and abilities, regardless of their gender, ethnic or social background

Each half-term outlines of the teaching and learning opportunities are sent home and available on the school website. There is also a Parent Information handbook for every year group which contains specific information.

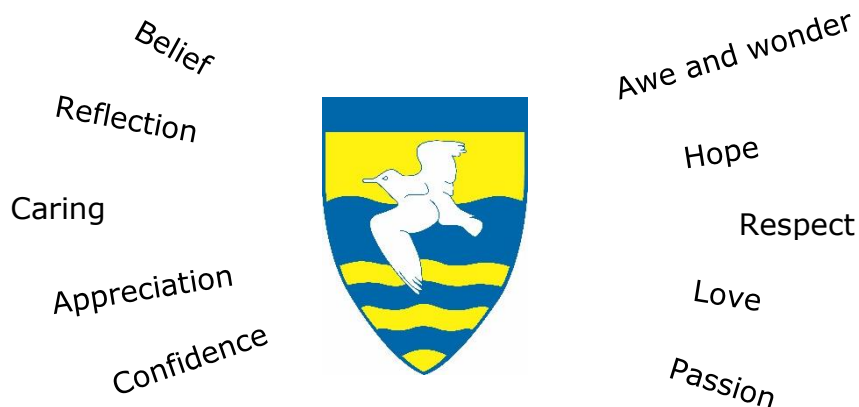
CORE VALUES

Our Teaching and Learning Policy is based around our school's four Core Values: Faith, Creativity, Independence and Teamwork.

Through each of these values we have identified a number of skills and characteristics that are vital for our teachers to foster through their teaching and our children to develop and implement through their work and achievements.

Core vocabulary expands on the core values, we have stated how the children will demonstrate this value and how adults in the school will facilitate and develop these skills and characteristics within the children. This will be shown through careful planning and delivery as well as modelling these values themselves.

FAITH



What will the children do?

- believe in themselves and develop a growth mind-set - an 'I CAN' attitude
- ask 'Big Questions' and seek the answers
- care for others in our school and the world in which we live
- have a respect and tolerance for their peers and for the adults they work with

What will the staff do?

- model self-belief and growth mind-set
- allow children time to reflect on their beliefs and those of others
- make time for and plan in opportunities to value and care for others and the world around us
- uphold the school's faith and model the faith of the church

CREATIVITY

Individual
Imagination
Courage
Freedom
Thinking



Originality
Risk Taking
Passion
Flair
Investigate

What will the children do?

- explore and investigate, trying new and different things out
- use their imaginations and come up with their own ideas
- take risks and assess their success
- feel confident to express their opinions and views and make their own choices

What will the staff do?

- provide open ended opportunities which encourage choice and investigation and challenge the children's thinking
- be enthusiastic showing a passion for learning
- be flexible in their approach and planning
- ensure the children have time to develop their ideas

INDEPENDENCE

Curiosity
Perseverance
Determination
Resilience
Confidence



Thinker
Organised
Risk-taking
Problem solving
Challenge

What will the children do?

- make decisions and find solutions for themselves
- set their own challenges at a high level of expectation, persevering when they encounter failure or difficulty
- know that errors are good and that they learn from them
- know their next steps in learning and take responsibility for their own learning journey

What will the staff do?

- inspire pupils to take responsibility for their learning
- be flexible in their planning and delivery to take account of the needs of the learners
- allow for reflection opportunities encouraging the children to discuss their learning
- provide opportunities for children that require perseverance and resilience

TEAMWORK

Trust
Compromise

Caring

Collaboration

Tolerance



Listening

Friendship

Acceptance

Communication

Loyalty

What will the children do?

- communicate with each other effectively
- be able to identify their own and other people's strengths
- be prepared to discuss issues to reach compromise
- celebrate shared successes and support each other through errors or failures

What will the staff do?

- model effective communication with their pupils and colleagues
- foster positive relationships
- encourage and facilitate collaboration through planned activities and tasks
- show trust in the children's ideas and actions