

### What will we learn in reading?

- Begin to read set 2 sounds and apply these to words they decode.
- Begin to read longer words of more than 3 sounds.
- Blend sounds into words, so that they can read short words made up of known letter– sound correspondences.
- Re-read these books to build up their confidence in word reading, their fluency and their understanding and enjoyment.

### What will we learn in our writing?

- Write a few common exception words linked to our phonics programme such as the, they and he.
- Write short sentences using known letter and sound correspondence and capital letters and full stops.
- Form lower-case and capital letters correctly.

### What will we learn in maths?

- Compare length and capacity.
- Have a deep understanding of number to 10, including the composition of each number.
- Automatically recall double facts.
- Explore how quantities can be distributed equally
- Number bonds of 5 and 10

### What will be doing?

- Class shared reading/ 1:1 reading / reading own work back- Key texts linked to writing including, The Hungry Caterpillar and a selection of texts about local plants and animals
- Sequencing stories using beginning, middle and endings.
- Identify, read and say sounds taught through Phonics.
- Exploring non-fiction books – finding out about local plants and animals.
- Beginning to identify Red Words within books

### What will we be doing?

- Continue to learn single sounds and ‘special friend’ digraphs.
- Watch adults write phrases and sentences, using their ‘Fred Fingers’ to spell words.
- Writing opportunities in Phonics, Drawing Club, Go Explore and Handwriting lessons.
- Writing facts about animals and our own Spring Time poem.
- Writing a recount about our visit to the Wetlands Centre.

### What will we be doing?

- Compare lengths of objects in the classroom
- Explore different capacities in the water/ rice trays and the outside area mud kitchen
- Through number blocks explore different ways to make 9 and 10.
- Sharing games

### Maths Family scrapbook activities

- Three Little Pigs
- Summer leaves
- Making 10
- Roll over
- Doubles to 10

### What will we learn in Art & Music?

- Begins to build a repertoire of songs and dances.
- Talk about our process of making
- Choose particular colours to use for a purpose.

### We will be...

- Making bug houses.
- Use instruments to make music and respond to experiences
- Singing songs as a class.
- Observational drawings and paintings of plants and flowers.

## Summer 1 - Topic Outline

## Birds, Bugs and Blooms!

### What will we learn about the world?

- Describe what they see, hear and feel whilst outside.
- Explore the natural world around them, making observations and drawing pictures of animals and plants.

### What will we learn in PE?

- Revise and refine the fundamental movement skills they have already acquired such as jumping, running, hopping, Skipping, climbing
- Develop overall body strength, coordination, balance and agility.
- Confidently and safely use a range of apparatus indoors and outside.

### What will we learn in PSED

Manage their own basic hygiene and personal needs  
Including, oral health, making healthy food choices, and the importance of keeping fit.

### What will we be doing?

Looking at food and where it comes from.

Looking at changes to our body when we exercise

Learning how to wash our hands properly to stop the spread of germs.

### What will we be doing?

- Learning about our local animals and going on a bug hunt.
- Visit the Wetlands to learn about different types of birds.
- Planting seeds and making observations.
- Learning about life cycles and having our own caterpillars!

### What will we be doing?

- Each class practising sports day events using the track on the field.
- Developing skills for team activities.
- Using skills learnt throughout the year such as dribbling balls, throwing and catching.

