

Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child.

Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters and vocabulary. Children will begin to listen to and attempt to read sections from short chapter books.

What will the children learn?

To develop fluency, (speedy reading) in their daily phonic lessons and read longer words and texts.

To look beyond the words on a page to find deeper meanings in the text they are reading, and develop a 'story telling voice'.

Children will be exposed to rich and diverse texts, both fiction and non-fiction.

What will the children be able to do?

To read books using their growing phonic knowledge and understanding, increasing their fluency, retrieval and knowledge of plot and characters.

Children will partake in discussions about texts, making predictions and listening to opinions.

What will the children remember?

To use their growing knowledge of key reading skills when reading new texts and words (particularly those with set 3 sounds), expanding their vocabulary. They will be able to recount stories, explaining what they have read, or what has been read to them.

Extra information

29th April – class photos.

19th and 21st May – parents evening.

Writing

What will the children learn?

To write for different purposes including, fictional stories, poetry, writing to describe and to inform.

What will the children be able to do?

Continue to use common exception words and spell words phonetically using their phonic learning, applying their set 3 sounds and recently learnt spelling patterns.

To share the stories, such as Grandad's Camper by Harry Woodgate, thinking about the characters and their feelings throughout the story, as well as describe events in their own words, using conjunctions and simple noun phrases.

What will the children remember?

To use end punctuation, capital letters and finger spaces when writing.

To use recently learnt spelling patterns and end punctuation, e.g.- Use regular plural noun suffixes –s or –es

To use adjectives and interesting verbs, purposefully.

Maths

What will the children learn?

To count in 2's, 5's and 10's.

To recognise and make equal groups.

To make arrays.

To recognise and find half of an object or number.

To recognise and find quarter of an object or number.

To make doubles.

Measure and compare capacity (beach trip)

What will the children be able to do?

Confidently count in 2's, 5's and 10's forwards and backwards.

Use pictures and concrete resources to make equal groups and recognise unequal groups.

To share equal groups.

To write a number sentence to show the equal groups, e.g. $2+2+2+2=8$

Use their knowledge of recognising and adding equal groups to arrange objects in columns and rows as arrays.

Use shapes and small numbers to find $\frac{1}{2}$ and $\frac{1}{4}$

What will the children remember?

To see a pattern when counting in 2's, 5's and 10's.

That equal groups have the same number.

When adding equal groups, you add the same number.

That an array has columns and rows.

That half is one of two equal parts.

That a quarter is one of four equal parts.

Maths Homework

NumBots activities

Family Maths Toolkit- Sharing a picnic

Year 1 - Summer 1 2026 My Brilliant Body



PSHE

What will the children learn?

What it means to be healthy.

What will the children be able to do?

Discuss how they should look after themselves and who can help them to do so.

What will the children remember?

How to be hygienic, what is good for their bodies, exercise and medicines.

Key Vocabulary

Healthy, medicine, exercise, hygiene, vaccinations, germs, doctor, dentist, nurse.

Art

What will the children learn?

To observe and draw in detail from a variety of art sources.

What will the children be able to do?

Use a range of media to create flora and fauna art.

What will the children remember?

How to use different media and ways to look at the detail in the nature and creatures around them.

Key Vocabulary

Artist, Oil pastels, Graphite, Appraise, Collage, sketchbook

Computing

What will the children learn?

How to use a computer to write.

What will the children be able to do?

They will know how to add and remove text on a computer, and change the text font and colour.

What will the children remember?

Which tools help to change and edit text.

Key Vocabulary

Keyboard, keys, letters, type, backspace, space, toolbar, bold, italic, mouse, select, font, undo, redo, format, typing.

RE

What will the children learn?

To learn about the Torah and what it means to Jewish people.

What will the children be able to do?

They will know how to **treat** something special with respect, and why the Torah is valued by Jewish people.

What will the children remember?

They will remember that the Torah is the Jewish Holy book and it contains rules for Jewish people to follow.

Key Vocabulary

Torah, Ten Commandments, Jewish, scroll, yad, ark, synagogue, holy respect, precious.

Science

What will the children learn?

Children will learn about body parts, the skeleton, internal organs, and the five senses.

What will the children be able to do?

Children will identify body parts, label the skeleton, recognise internal organs, and describe how each sense works.

What will the children remember?

Children will remember body parts, the skeleton's function, the senses, and how each one helps us understand the world.

Key Vocabulary

Touch, smell, taste, hear, sight, heart, lungs, organs, senses

P.E

What will the children learn?

Children will learn how to complete a series of multi-skill activities involving throwing, catching, running, jumping, and balancing.

What will the children be able to do?

Children will be able to perform activities such as throwing, catching, running, jumping, and balancing through different stations and circuits.

What will the children remember?

Children will remember the skills for each activity and how to apply them in different tasks, improving their agility, coordination, and balance.

Key Vocabulary

Throwing, catching, running, jumping, balancing, agility, coordination

Games

What will the children learn?

Children will learn how to perform key Sports Day events such as sprinting, egg and spoon races, beanbag balance, and obstacle relays.

What will the children be able to do?

Children will be able to sprint, balance an egg on a spoon, balance a beanbag on their head, and complete an obstacle relay race involving hurdles, beanbags, and hoops.

What will the children remember?

Children will remember how to balance, sprint efficiently, and navigate obstacle courses while using coordination and teamwork.

Key Vocabulary

Race, track, finish line, starter, false start, compete