

Person Specification: Class Teacher KS1 & KS1 Maths Lead

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development Completing or has successfully completed NPQLPM or is willing to complete this in the first year at West Park
Experience	Experience of teaching in KS1 Experience of successfully leading Maths in EYFS and KS1 including successfully delivering training and provide support for staff	In addition, the Teacher might have experience of: Working closely with parents- liaising effectively, reporting on pupil progress, attainment and well-being. Developing curriculum provision, reporting to Governors and other professionals
Knowledge and understanding	The Teacher should have knowledge and understanding of: <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; detailed knowledge of the Maths curriculum, recent research into best practice 	In addition, the Teacher might also have knowledge and understanding of: <ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests; deploying support staff effectively the links within school between year groups and SEN Staff the links between schools, especially partner schools, Maths Hub etc.

	<ul style="list-style-type: none"> the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; effective teaching and learning styles. 	
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> demonstrate a positive and professional attitude, having regard for the DfE teachers' Standards (parts 1 and 2) promote the school's aims positively, and use effective strategies to monitor motivation and morale; develop good personal relationships within a team; establish and develop close relationships with parents, governors and the community; communicate effectively (both orally and in writing) to a variety of audiences; create a happy, challenging and effective learning environment. 	<p>In addition, the Teacher might also be able to:</p> <ul style="list-style-type: none"> Offer an extra-curricular club
Personal characteristics	<ul style="list-style-type: none"> Inclusive Approachable Committed 	

	<ul style="list-style-type: none"> • Empathetic • Enthusiastic • Organised • Patient • Resourceful 	
Safeguarding	Recognises the importance of following the Child Protection procedures.	