

Person Specification: Class Teacher KS1

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	The Teacher must have experience of teaching in KS1	In addition, the Teacher might have experience of: •Working closely with parents- liaising effectively, reporting on pupil progress, attainment and well-being.
Knowledge and understanding	<p>The Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection; the positive links necessary within school and with all its stakeholders; 	<p>In addition, the Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests; deploying support staff effectively the links within school between year groups and SEN Staff the links between schools, especially partner schools.

	<ul style="list-style-type: none"> • effective teaching and learning styles. 	
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> • demonstrate a positive and professional attitude, having regard for the DfE teachers' Standards (parts 1 and 2) • promote the school's aims positively, and use effective strategies to monitor motivation and morale; • develop good personal relationships within a team; • establish and develop close relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. 	<p>In addition, the Teacher might also be able to:</p> <ul style="list-style-type: none"> • Offer an extra-curricular club
Personal characteristics	<ul style="list-style-type: none"> • Inclusive • Approachable • Committed • Empathetic • Enthusiastic • Organised • Patient 	

	<ul style="list-style-type: none">• Resourceful	
Safeguarding	Recognises the importance of following the Child Protection procedures.	