

Writing

What will the children learn?

The children will be reading “The Incredible Book Eating Boy” by Oliver Jeffers as inspiration for their own humorous narratives. They will also read and perform Rainforest poems before using a range of writing features to write their own poems.

What will the children be able to do?

The children will be thinking more deeply about the effect they want to have on their reader by using humorous devices. They will use tone and expression when performing poems, including their own.

What will the children remember?

The children will remember the text inspiration book “The Incredible Book Eating Boy” and how they tried to use humour in their writing to make their reader laugh. They will also remember writing and performing their own poems about the rainforest.

Reading

What will the children learn?

We will be reading extracts from ‘Fantastically Great Women, Artists’ by Kate Pankhurst. Children will learn about different art styles through reading a variety of conventional text types.

What will the children be able to do?

Use dictionaries to check meanings of new words. Identify root words and suffixes within texts. Hear a text; re-read a text; and re-tell the text in their own words. Infer characters thoughts and feelings. Identify words that may capture the reader’s attention.

What will the children remember?

Dictionaries are structured alphabetically. Not to ‘gloss’ over, but to read carefully to fully understand new vocabulary. The right vocabulary can be powerful and show emphasis in particular texts.

Maths

What will the children learn?

The children will spend the first week continuing our learning about mass and capacity. For the remainder of the half term, the children will be learning about fractions, money and time.

What will the children be able to do?

Compare capacity and volume.
Add and subtract fractions.
Add and subtract money, including finding change.
Tell the time to the nearest five minutes and learn about years, months, days and hours.

What will the children remember?

How to use the column method to add and subtract money.
How to tell the times to the nearest five minutes.

Suggested Family Maths Activities (from booklet):

- Parking Meters – page 24
- Planning a Trip – page 36
- TV Time Task – page 27

PSHE

What will the children learn? What constitutes a healthy diet. Everything in moderation. The importance of good oral hygiene.

What will the children be able to do? Discuss what a balanced meal/diet consist of. Look after their teeth with a greater understanding of the importance of oral care.

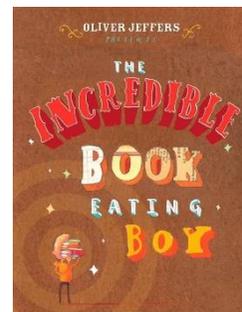
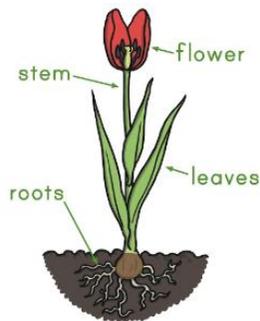
What will the children remember? Producing a tooth fairies guide for reception children, offering oral health tips.

Key Vocabulary: Healthy, Dental, Nutrition, Balance, Moderation, Oral health, Carbohydrates, Proteins, Enamel, Plaque, Cavities

Fantastic Flowers

Year 3 - Summer 1

2026



RE

What will the children learn?

What was the impact of Pentecost?

What will the children be able to do?

Talk about the events of the day that lead to Pentecost.

What will the children remember?

Different symbols for the Holy Spirit and the meaning of Pentecost.

Key Vocabulary

Holy Spirit, Pentecost, dove, church, Jesus, disciples.

Science – Plants

What will the children learn?

The children will identify and describe the different parts of a flowering plant.

What will the children be able to do?

They will have the chance to dissect a type of flowering plant to learn about its parts and functions.

What will the children remember?

The children will remember what plants need to survive. They will remember their celery experiment to track how water moves through plants.

Key vocabulary: Roots, stem, trunk, leaves, flowers, nutrients, transport, seeds, carbon dioxide, sunlight, absorb.

Geography

What will the children learn?

Children will learn about and identify climate zones, biomes and vegetation belts.

What will the children be able to do?

They will be able to use an atlas and other mapping to identify the locations of climate zones, biomes and vegetation belts.

What will the children remember?

Using maps and other mapping resources to identify the locations of key rainforests.

Key Vocabulary

Rainforest, equator, climate zones, biomes, vegetation belts.

Computing

What will the children learn?

Develop their understanding of what a database is and how to create one.

What will the children be able to do?

Use yes/no questions to gain an understanding of what attributes are and how to use them to sort groups of objects. Create an identification tool using a branching database.

What will the children remember?

What data is and how it is stored.

Key vocabulary

Data, branching database, attributes, sort, compare, organise, information.

Music

Children will continue learning to play a brass instrument this half term.

These lessons will continue to be led by a specialist teacher: Joy White.

At the end of next half term, parents and carers will be invited to the third **and final** performance of the year!

French

What will the children learn?

To say 10 different fruits.

What will the children be able to do?

Listen for and be able to say a variety of fruits and how to put them into a simple sentence.

What will the children remember?

Ways to recall each fruit fluently.

Art

What will the children learn?

Introduce ideas that pictures can have “characters” and “personality” created by form, image and colour. Pupils can use literature to create their ideas and images.

Pupils will look at the work of artists Inbal Leitner and Rosie Hurley to see how they use their sketchbooks to develop characters and refine ideas. Children will create images that have motion.

What will the children be able to do?

Use sketchbooks creatively observing and developing ideas into moving pictures.

What will the children remember?

How to create a moving character

Key Vocabulary

Sketch, movement, refine, reflect.

PE – OAA & Team Building

What will the children learn?

To use communication, strength and flexibility to complete a variety of team tasks with adult support. To explore maps with others and the teacher.

What will the children be able to do?

To complete a variety of team tasks without one of their senses. To safely take part in trust based activities, with adult support. To start explore the school grounds to identify key features and markings.

What will the children remember?

Pupils will be able take part in a variety of team based games, with certain rules and senses applied/removed. They will also be able to read a variety of detailed maps and understand key features on a map, with adult support.

Key Vocabulary

OS, Mapping, Grids, Roman Numerals, Shapes, Coordinates, Quadrants, Markings, Key Features, Trust, Communication, Senses, Dates.

Games – Sports Day Practice

What will the children learn?

To demonstrate different combinations of jumps, showing control, coordination and consistency. To develop understanding of relay running. To be able to run consistently and smoothly.

What will the children be able to do?

To pace their effort well in different types of events so that they can keep going steadily and maintain quality of cation. To be able to throw a variety of objects.

What will the children remember?

Pupils will know how to throw a variety of sports day equipment, will be able to participate in variety of running events and finally they will also be able to take part and demonstrate a variety of jumps.

Key Vocabulary

Accuracy, throwing, vortex, javelins, long jump, triple jump, five strides, control, coordination, relay