Key areas:	Key attributes:	Essential or Desirable
Skills required	Ability to follow advice and direction.	Essential
	Ability to act on own initiative.	Essential
	Ability to be flexible.	Essential
	 Ability to motivate and encourage students. 	Essential
	 Ability to observe and monitor progress and maintain records. 	Essential
Knowledge Base	 Experience of working within an educational or care setting with adults or young people. 	Desirable
	 Experience of working with students with learning difficulties or disabilities 	Desirable
	Experience of working with young people.	Desirable
	Experience of or willingness to train, in order to offer	Desirable
	personal care support to students with a physical disability	
	 Understanding of the importance of safeguarding children and following Child Protection procedures. 	Desirable
Qualifications	Educated to GCSE standard in Maths and English.	Essential
	NVQ level 3 or above	Desirable
	Specialist training – disability and/or learning difficulties	Desirable
	First aid	Desirable
Experience	Working with adults or children to overcome challenges.	Essential
	Working with children with SEND.	Desirable
	 Experience of delivering SEND interventions. 	Desirable
	 Experience of planning and adapting activities to meet learner's needs. 	Desirable
	 Experience of helping children to develop self-care skills e.g. toileting and nappy changing 	Desirable
Attitude &	Good communication skills	Essential
Approach	Works in a quiet, calm and courteous way	Essential
	Enthusiastic, good interpersonal skills	Essential
	Proactive approach to problem-solving.	Essential
	 A team player committed to raising standards 	Essential
	Flexible attitude	Essential
	Motivated.	Essential
	Resilient and reliable.	Essential Essential
	Well presented.	Essential
	 Ability to work in a busy environment whilst keeping a smile on your face. 	
	 A good sense of humour. 	Essential
	Able to maintain confidentiality	
	 Prepared to participate in and show commitment to wider 	Essential
	school life.	Essential