



Person Specification: Class Teacher KS2

	Essential	Desirable
Qualifications	Qualified Teacher status	Evidence of continuous INSET and commitment to further professional development
Experience	<p>The Teacher should have experience of :</p> <ul style="list-style-type: none"> teaching within the Primary age range and in particular in Key Stage 2 planning to ensure effective teaching and learning 	<p>In addition, the Teacher might have experience of:</p> <ul style="list-style-type: none"> Working closely with parents- liaising effectively, reporting on pupil progress, attainment and well being
Knowledge and understanding	<p>The Teacher should have knowledge and understanding of:</p> <ul style="list-style-type: none"> the theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies); statutory National Curriculum requirements at the appropriate key stage; the monitoring, assessment, recording and reporting of pupils' progress; the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Safeguarding; 	<p>In addition, the Teacher might also have knowledge and understanding of:</p> <ul style="list-style-type: none"> the preparation and administration of statutory National Curriculum tests; deploying support staff effectively the links within school between year groups and SEN Staff the links between schools, especially partner schools.

	<ul style="list-style-type: none"> • the positive links necessary within school and with all its stakeholders; • effective teaching and learning styles. 	
Skills	<p>The Teacher will be able to:</p> <ul style="list-style-type: none"> • demonstrate a positive and professional attitude, having regard for the DfE teachers' Standards (parts 1 and 2) • demonstrate that they value and promote a relational approach to teaching- placing strong, respectful, and trusting relationships between staff, students, and families at the heart of education. • promote the school's aims positively, showing commitment to our school values, policies and practices • develop effective personal relationships within a team; • establish and develop effective relationships with parents, governors and the community; • communicate effectively (both orally and in writing) to a variety of audiences; • create a happy, challenging and effective learning environment. 	<p>In addition, the Teacher might also be able to:</p> <ul style="list-style-type: none"> • Offer an extra-curricular club <p>Have an interest in computing or modern foreign languages and in time be able to support with the provision of these subjects</p>
Personal characteristics	<ul style="list-style-type: none"> • Inclusive • Approachable • Committed 	

	<ul style="list-style-type: none">• Empathetic• Enthusiastic• Organised• Patient• Resourceful•	
Safeguarding	Recognises the importance of following the Child Protection procedures.	