

Writing

What will the children learn?

To write a biography about a significant figure we have researched.

To write a short description, focusing on vocabulary choices, expanded noun phrases and use of adverbs.

To apply taught grammatical and punctuation figures to sentences.

What will the children be able to do?

To consistently use the past and present tense.

To use a range of conjunctions for subordination.

To use expanded noun phrases and adverbs.

What will the children remember?

How to structure sentences using coordinating and subordinating conjunctions.

To make effective vocabulary choices for expanded noun phrases.

How to check their writing for tense consistency.

Reading

What will the children learn?

This half term children will continue to develop their reading fluency as a class, 1:1 and in small phonics groups for those children in need of this additional support.

In Shared Reading, we will be learning to answer different types of comprehension questions linked to short texts.

What will the children be able to do?

Independently, retrieve key words from the text to answer retrieval and vocabulary questions.

Independently writing short sentence answers to comprehension questions about a short text.

What will the children remember?

Strategies for skimming and scanning for key information needed to answer comprehension questions.

Maths

What will the children learn?

Fractions: To recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$, of a length, shape, set of objects or quantity.

To write simple fractions and recognise the equivalence.

Time: compare and sequence intervals of time. Tell and write the time to five minutes, including quarter past/to the hour. To know the number of minutes in an hour and the number of hours in a day.

Statistics: To interpret and construct simple pictograms, tally charts, block diagrams and simple tables, ask and answer simple questions about these.

What will the children be able to do?

To write and recognise simple fractions.

To tell the time to the nearest 5 minutes.

To draw and read a pictogram.

What will the children remember?

Recognise $\frac{1}{3}$, $\frac{1}{4}$, $\frac{3}{4}$ and the value of each.

Time to the nearest 5 minutes.

The number of minutes in an hour, the number of hours in a day.

How to draw a pictogram.

PSHE – What jobs to people do?

What will the children learn?

To learn about the role money plays in their lives.

To learn that money comes from different sources and can be used for different purposes.

What will the children be able to do?

The children will be able to explain why people need money and how people earn money.

What will the children remember?

The children will remember the different jobs that people do and skills that are required.

Key vocabulary: money, employment, work, job, payment, wages, spending, saving.

RE - Islam

What will the children learn?

The children will learn what is important for Muslim children.

What will the children be able to do?

Children will explore key Muslim beliefs about Allah, Muhammad (pbuh*) and the Qur'an in order to help them to understand what is important for Muslim children.

What will the children remember?

Children will remember that Muslim children believe in Allah, that Muhammad (pbuh) is a prophet and the Qur'an is the special book.

Key vocabulary:

Allah Muhammad Qur'an Islam Muslim

Wonderful Women of

the World

Year 2 - Summer 1 2026



History – Wonderful Women of the World

What will the children learn?

Pupils will learn about the lives of Florence Nightingale (1820-1910), Mary Seacole (1805-1881) and link this to what they know about Rosa Parkes (1913 – 2005). They will also learn about how hospitals have changed.

What will the children be able to do?

Pupils will recognise why events happened. Pupils will compare pictures or photographs of people or events in the past consider the validity of historical sources. Pupils will understand how people fit on a chronological timeline.

What will the children remember?

How Florence Nightingale changed hospitals and the impact Mary Seacole had.

Art – Music and Art

What will the children learn?

We will learn how some artists are inspired by other art forms such as music. We will listen to sounds and use them to inform our mark making.

What will the children be able to do?

We will use different media and create close observational drawings in our sketchbooks. We will draw what we hear while listening to music.

What will the children remember?

We will remember that there is a connection between Art and Music and that one can inform and inspire the other.

Key vocabulary

Music, Rhythm, Gesture, Mark Making, Listen, Respond, Line Weight, Speed, Pressure, Media, Abstract, Informed.

Computing

What will the children learn?

Pupils will grow their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design their own algorithms!

What will the children be able to do?

The children will be able to create a program using a given design and to change it too. They will create a program using their own design and work out improvements for it.

What will the children remember?

How to use Scratch to make and change the features of a simple game.

Key vocabulary

Algorithm, programme, sprite, command, instruction,

Science – Use of Everyday Materials

What will the children learn?

We will learn about different materials we see in the world around us. We will learn how materials are used to build, make objects and keep us safe.

What will the children be able to do?

We will experiment by squashing, bending, twisting and stretching materials and make objects using effective and ineffective materials.

What will the children remember?

If materials are strong, weak, stiff, brittle and where they are used.

Key vocabulary: properties, wood, plastic, glass, metal, rock, brick, paper, cardboard, uses, used, properties, hard, soft, stretchy, stiff, shiny, dull, rough, smooth, bendy, not bendy, absorbent, not absorbent, waterproof, not waterproof, transparent, opaque. Change, squashing, bending, twisting, stretching, squash, bend, twist, stretch.

Music

What will the children learn?

This term we will be learning to play the Ukulele.

What will the children be able to do?

We will practice holding, playing notes, chords, and then songs.

What will the children remember?

Children will remember and perform rhythmical patterns.

Key vocabulary:

Concert, Ukulele, together, songs, strings, chords, pluck, strum.

PE – Athletics

What will the children learn?

A variety of activities including moving at different speeds, running over obstacles, throwing and jumping accurately.

What will the children be able to do?

To be able to run, jump, throw and tackle obstacles accurately and with varying speed.

What will the children remember?

They will remember how to master these movements correctly and apply these to a range of activities.

Key vocabulary:

Jump, space, relay, pull throws, movement, speed

Trips and Visitors

29th April – class photos.

5th May – Seacity Medicine Women workshop

19th and 21st May – parents evening.