Writing

What will the children learn?

To use subordination and co-ordination to develop ideas in a sentence.
To use the past progressive tense in narrative writing.
To use commas to separate items in a list.
To use the correct choice and persistent use of past and present tense.
Use ly to turn adjectives into adverbs.
Using imperative verbs to write instructions.
To use expanded noun phrases in a sentence.
To use time adverbs and correctly identifying questions, statements, commands or exclamations.

What will the children be able to do?

Write a narrative based on the book 'The Invisible' and apply new grammar content in their writing.
Use learning from science lessons to write instructions on how to make a fruit smoothie, giving advice, using different sentence types and imperative verbs.
writing.

PSHE – Staying Safe

What will the children learn?

How to keep safe, recognising risks and understanding why we have rules.

What will the children be able to do?

Explain that rules and restrictions help us to keep safe.
Identify risky and potentially unsafe situations.
Resist pressure to do something.
Tell a trusted adult if they are worried for themselves or others.

What will the children remember?

The importance of following rules.
What to do if they see a risky situation.
Which trusted adults they should go to at school & home.

Reading

The children have now been separated in to two groups, those who are following the RWInc programme and those who have moved onto spelling. For children still completing the RWInc phonics programme, daily lessons will continue. For children who have finished the programme they will start to link their phonic knowledge more closely to spelling and be exploring longer, 'free reader' books to read independently.

What will the children learn?

We will be reading 'The Boy Who Grew Dragons'.
Children will be looking at the text in detail and answering comprehension questions.

What will the children be able to do?

They will be able to develop their stamina and fluency for reading longer texts.
Discover new vocabulary and meaning of new words.
Make inferences using clues in the text and read with expression.

Food Glorious Food

Year 2 – Spring 2

2026

Trips and visits

26th March – Chartwells Sustainability

10/12th March – Goodwood Farm

26th March Easter Service at St Marys Church

Maths

What will the children learn?

Choosing and using appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) using rulers, scales, thermometers and measuring vessels.

What will the children be able to do?

Choose the most appropriate scale for measuring.
Measure in cm, m, g, kg, ml, l.
Order heights and lengths.
Compare volume and capacity.

What will the children remember?

Strategies to measure using the most appropriate scale.
How to order and compare different measures.

RE

What will the children learn?

The children will learn why Easter matters to Christians.

What will the children be able to do?

Children will be able to explain that Easter is a very important time for Christians because Jesus died to 'save' others.

What will the children remember?

Children will remember their visit to St. Mary's church for their Easter service

Key vocabulary

Salvation sacrifice Resurrection disciples

Science

What will the children learn?

The children will learn about different food groups.
They will learn about why exercise and healthy eating is important for humans.
The children will also learn about plants, how they grow and how humans can help them grow.

What will the children be able to do?

The children will be able to explain which foods are in which food groups.
Children will also be able to plant a seed, care for it and see it begin to flower across the rest of the year.

What will the children remember?

Children will remember our trip to Goodwood Farm, experiencing a working dairy farm.
How to look after a plant to ensure its survival.

Computing - Creating Digital media

What will the children learn?

The children will discuss how music can make us feel.
They will identify that there are patterns in music.
The children will experiment with sound using a computer to create musical patterns.
They will be encouraged to review and refine their work.

What will the children be able to do?

The children will be able to use Chrome Music Lab to create both musical patterns and a piece of music that has been written for a purpose.

What will the children remember?

How to use Chrome Music Lab and its features. They will be able to use these features to create their own pieces of music.

Key Vocabulary Music, quiet, loud, feelings, emotions, pattern, rhythm, pulse, pitch, tempo, rhythm, notes, create, emotion, beat, instrument, open, edit.

Music – Inventing a Musical Story

What will the children learn?

How to use their voices expressively and creatively by singing songs and speaking chants and rhymes.
They will play tuned and un-tuned instruments musically.
Listen with concentration and understanding to a range of high-quality live and recorded music.

What will he children be able to do?

Copy and create rhythms on both tuned and un-tuned instruments.
Use their voices expressively and creatively by singing songs and speaking chants and rhymes.
Experiment with, create, select and combine sounds using the interrelated dimensions of music.
Listen with concentration and understanding to a range of high-quality live and recorded music.

Vocabulary

Sing, rehearse, perform, melody, repetition, evaluate, beat, pulse, percussion, pitch, tempo, dynamics, timbre, texture, structure

Design Technology

What will the children learn?

The children will learn about healthy eating and why it is important for our overall health.
They will safely learn to use the claw grip when cutting fruit with a sharp kitchen knife.
They will learn to prepare fruit safely, so that it can be eaten.

What will the children be able to do?

The children will be able to make a fruit smoothie by preparing fruit safely and cutting it correctly.

What will the children remember?

The children will remember how to safely use the claw technique when cutting food with a sharp knife.

Key vocabulary

Healthy eating, balanced diet, plants, animals, claw method, hygiene, ingredients, safety, fruit, knife, chopping board, kebab sticks.

Games- Netball

What will the children learn?

They will be taught how to pass a ball using the chest pass, shoulder and bounce pass.
The children will be introduced to the rules of footwork and defending against an opponent.
They will be taught how to catch, aim and shoot the ball at a net.

What will the children be able to do?

Use the above skills to be able to play a mini game of netball with other children.

What will the children remember?

The children will remember how to catch and pass, aim and shoot the ball correctly as well as be able to use the correct footwork and defence tactics when playing in a mini game.

Key vocabulary:

Chest pass, bounce pass, shoulder pass, aim, shoot.

PE

What will the children learn?

The children will learn to balance while moving in different directions.
The children will also be able to co-ordinate their bodies to pass and receive pieces of equipment and move in different directions.

What will the children be able to do?

The children will be able to time their movements (e.g. running) to successfully stop a moving ball that travels past them.

What will the children remember?

The children will remember how to balance as they move their bodies so they be in the best direction for each part of a game or activity they are learning.

Key vocabulary

Balance, pass, receive, speed, strength, accurate.