

Writing

What will the children learn?

Through our exciting Drawing Club the children will explore the plots, settings and characters of lots of different stories. This will support them to write super sentences using correct punctuation.

What will the children be able to do?

We will use our story to write sentences and focus on making sure our sentences include the following:

- Capital Letters at the beginning of a sentence and for proper nouns (including I).
- Full stops at the end of a sentence.
- To add finger spaces.

What will the children remember?

To include these in every sentence in their writing to help add meaning for their reader.

Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child.

Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters and vocabulary.

What will the children learn?

To develop fluency in their daily phonic lessons.

To look beyond the words on a page to find deeper meanings in the text they are reading.

What will the children be able to do?

To read books using their growing phonic knowledge and understanding, increasing their fluency, retrieval and knowledge of plot and characters.

What will the children remember?

To use their growing knowledge of key reading skills when reading elements.

Maths

What will the children learn?

Addition and subtraction within 10.

Place value within 10.

What will the children be able to do?

Sort, count and represent numbers within 10

Count forwards and backwards, identify one more and one less from any given number within 10 and solve related problems.

Learn ordinal numbers and introduce numbers 0-10 on a number line.

Learn the part-part whole model using objects and images.

Learn about addition fact families and systematic methods for number bonds within 10.

To recognise, name and sort 2D and 3D shapes

What will the children remember?

How to order objects and numbers up to ten.

How accurately use the = + symbol.

Computing

What will the children learn?

To identify a computer and its main parts.

What will the children be able to do?

To login to the school computer.

To use a mouse confidently to click and drag objects.

To use a keyboard to type on a computer.

What will the children remember?

How to use a computer confidently to create a piece of work.

Key Vocabulary

Mouse, keyboard, computer, click and drag.

Year

Autumn 1

Houses and Homes



Maths homework

Numbots games and Maths booklet activities.

Visits and Visitors

13th October – walk around Goring.

Diary dates

5th September – school start

24th September – individual school photos

27th October – half term begins

PSHE

What will the children learn?

To express what they like and dislike and explain what makes them unique and special. They will also start to learn about their bodies and understand that body parts covered with underwear are private.

What will the children be able to do?

Children will be able to name the parts of their body using the correct terminology. They will be able to communicate their feelings on what they like and do not like.

What will the children remember?

Children will remember that everyone is different in their own special way and understand that private parts must be covered up.

Key Vocabulary:

Unique, like, dislike, private, vulva, penis.

Music

What will the children learn?

To use their voices to sing several songs creatively and with expression.

What will the children be able to do?

To play instruments like fire sticks, glockenspiels and maracas.

What will the children remember?

They will perform their own composed piece to the class.

Key Vocabulary

Lyrics, song, speed, glockenspiels, maracas.

Art/Design Technology

What will the children learn?

That drawing is a physical and emotional activity.
That when we draw, we can move our whole body.

What will the children be able to do?

Make spirals with different materials; draw using pencils; explore shading and tones;

What will the children remember?

That our body position helps to create movement in art.
That we can use different materials and pressure to create tones.

Key Vocabulary

Pattern, structure, movement, growth, the human body, sound, mark making, shading, tones.
Materials: oil pastels, chalk, chalk pastels,

Geography

What will the children learn?

To look at maps and aerial photographs to recognise local landmarks and basic human and physical features.

What will the children be able to do?

They will be able to identify basic human and physical features in the school grounds and local area.

What will the children remember? Some local landmarks and places around our school and home.

Key Vocabulary City, home, house, map, cliff, sea, coast, ocean, beach, river, map, key, symbols, aerial, forest, hill, mountain.

P.E

What will the children learn?

To find different ways of travelling on the floor and on the apparatus.

What will the children be able to do?

To learn and perform different gymnastics shapes and jumps on the floor and on the apparatus.

What will the children remember?

How to perform balances using different parts of the body.

Key Vocabulary

Balance travel, shape, landing, pose, freeze.

RE

What will the children learn?

They will know what a parable is. That Christians show their belief in God as loving and forgiving. To identify different types of prayers-praise, saying sorry, asking and saying thank you.

What will the children be able to do?

They will think, talk and ask questions about whether they can learn anything from the stories for themselves, exploring different ideas.

What will the children remember?

That Christians believe in God, and that they find out about God in the Bible.

Key Vocabulary

Bible, Jesus, God, Creator, Christian, parable.

Games

What will the children learn?

To be able to run at different speeds.

To be able to jump from a standing position.

To begin to develop hand-eye coordination.

What will the children be able to do?

Travel in a variety of ways including running and jumping.

What will the children remember?

How to participate in simple games.

Key Vocabulary

Run, jump, speed, team work.