

Writing

What will the children learn?

To write for different purposes including, fictional stories, poetry, writing to describe, recount and instruct.

What will the children be able to do?

Continue to use common exception words and spell words phonetically using their phonic learning, applying their set 3 sounds and recently learnt spelling patterns. To share the stories, such as 'the Queen's Hat' by Steve Anthony, thinking about the characters and sequence of the story, as well as describe events in their own words, using conjunctions and simple noun phrases. Children will be encouraged to think carefully about word choices for different audiences.

What will the children remember?

To use end punctuation, capital letters and finger spaces when writing.

To use recently learnt spelling patterns and end punctuation, e.g.- Use regular plural noun suffixes -s or -es

To use adjectives and interesting verbs, purposefully.

To structure a story carefully, thinking about a beginning, middle and end.

Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child. Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters and vocabulary. Children will begin to listen to and attempt to read sections from short chapter books.

What will the children learn?

To develop fluency, (speedy reading) in their daily phonic lessons and read longer words and texts, including unfamiliar words/alien words. To look beyond the words on a page to find deeper meanings in the text they are reading, and develop a 'story telling voice'. Children will be exposed to rich and diverse texts, both fiction and non-fiction.

What will the children be able to do?

To read books using their growing phonic knowledge and understanding, increasing their fluency, retrieval and knowledge of plot and characters. Children will partake in discussions about texts, making predictions and listening to opinions.

What will the children remember?

To use their growing knowledge of key reading skills when reading new texts and words (particularly those with set 3 sounds), expanding their vocabulary. They will be able to recount stories, explaining what they have read, or what has been read to them.

Maths

What will the children learn?

-Recognise and find both a half and a quarter of a shape and a quantity.

-Counting forwards and backwards within and across 100.

-Partitioning, comparing and ordering numbers to 100.

-To know the days of the week and the months of - the year.

-Knowing time to the hour and half hour.

-Being able to write and compare times

What will the children be able to do?

The children will build on their place value skills, expanding their number knowledge to 100. They will be able to find one more and one less, as well as spot number patterns. They will be able to tell which day comes next and which month is when. They will begin to know which months are in which season. They will start to understand analogue clocks, as well as seconds, minutes and hours.

Visits and Visitors

Sports day – 5th June 9-10.15am

Phonic screening – wc 9th June

Author visit – 18th June

Arundel Castle – 26th and 27th June

Transfer day – 2nd July

Summer Fayre – 4th July

Summer Sing – 7th July pm

Beach trip – 14th July

Last day of term 18th July

Year 1 - Summer 2 2025

Castles



Maths Homework

The children will continue to access Numbots, building on their speed and fluency, before being introduced to Times Table Rockstars in Year 2.

PSHE

What will the children learn?

How to look after each other and the world around us.

What will the children be able to do?

Show their ways to be responsible and how they can help others in the class and in the outside world.

What will the children remember?

Ways to show kindness to animals and humans.

Key Vocabulary

Kindness, Cooperation, Teamwork, Sharing, Responsibility, Caring, Changes.

History

What will the children learn?

Why castles were built and the names of the different parts of a castle. How ask historical questions and answer the questions using different sources.

What will the children be able to do?

Talk about the role of the Duke of Norfolk as Earl Marshall. Explain why Arundel Castle is an important place.

What will the children remember?

Their visit to Arundel Castle.

Key Vocabulary

Beyond living memory, Medieval, battlements, portcullis, keep, tower, drawbridge, moat, arrow slit, Duke.

Computing

What will the children learn?

How to design a simple space project using ScratchJr.

What will the children be able to do?

They will be able to change backgrounds and Sprites. They will create algorithms.

What will the children remember?

How to test their programs to see if they are effective.

Key Vocabulary

Sprite, design, programming blocks, algorithm, programs, appropriate, delete, effect, value, block, command, block, run, start re-set, predict

RE

What will the children learn?

That Shabbat and the Friday night meal are an important part of Jewish family life.

What will the children be able to do?

Talk about what's important in their family at weekends and suggest what makes Shabbat a special family time.

What will the children remember?

That families celebrate special times in many different ways.

Key Vocabulary-Jewish, Shabbat, Shalom, family, resting, weekend, Challah bread, spices, candles

DT

What will the children learn?

To weave using paper.

What will the children be able to do?

Design their tapestry, choose colours and eave a design.

What will the children remember?

How to weave using an alternate method.

Key Vocabulary

Design

Weave

Evaluate

Fix

P.E

What will the children learn?

Children will learn a variety of different team games. They will also learn basic poses used in yoga.

What will the children be able to do?

The children will be able to work effectively in teams, listen to others during games, and demonstrate cooperation and coordination during group challenges. Children will also be able to perform a sequence of movements used in yoga.

What will the children remember?

Children will remember different games and different yoga poses.

Key Vocabulary

Balance

Pass

Control

Signal

Games

What will the children learn?

Child will learn the basic skills involved in a cricket game. They will learn to perform a variety of throws with basic control.

What will the children be able to do?

Children will be able to run at different speeds, perform a range of throws and receive a ball with control.

What will the children remember?

Children will remember the skills needed to play a safe cricket game.

Key Vocabulary

Throw

Catch

Travel

Aim

Teamwork