

### Writing

#### What will the children learn?

To write for different purposes including, fictional stories, poetry, writing to describe and to inform.

#### What will the children be able to do?

Continue to use common exception words and spell words phonetically using their phonic learning.

To write their own information poster about the seasons.

To share the stories 'Hello Spring' by Jo Lindly and 'The Comet' by Joe Todd-Stanton, thinking about the characters and their feelings throughout the story, as well as describe events in their own words, using conjunctions and simple noun phrases.

#### What will the children remember?

To use full stops, capital letters and finger spaces when writing.

To use recently learnt spelling patterns and end punctuation.

### Science

#### What will the children learn?

Children will learn about seasonal changes, the different types of plants, and the structure and function of plant parts.

#### What will the children be able to do?

To identify and name common plants, label parts of a plant, and explain the importance of each plant part for growth.

#### What will the children remember?

Key plant vocabulary and the essential parts of a plant and their functions.

#### Key Vocabulary

Seasons, Spring, Summer, Autumn, Winter, deciduous, evergreen, stem, petal, root, leaf, bud, pollination, environment.

### Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child.

Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters and vocabulary.

#### What will the children learn?

To develop fluency, (speedy reading) in their daily phonic lessons.

To look beyond the words on a page to find deeper meanings in the text they are reading, and develop a 'story telling voice'.

Children will be exposed to rich and diverse texts, both fiction and non-fiction, through English lessons and class story times.

#### What will the children be able to do?

To read books using their growing phonic knowledge and understanding, increasing their fluency, retrieval and knowledge of plot and characters.

Children will partake in discussions about texts, making predictions and listening to opinions.

### Maths

#### What will the children learn?

Place value (within 50)

Measurement (length and height, mass and volume)

#### What will the children be able to do?

To be able to count from 20 to 50

To count by making groups of 10 and tens and ones.

Partition into tens and ones

To be able use a number line to 50

To be able to say 1 more and 1 less of numbers to 50.

Compare and measure lengths and heights using objects.

Measure lengths using centimetres.

To use the language of heavier, lighter, full and empty.

Measure and compare mass

Measure and compare capacity.

#### What will the children remember?

The value of numbers to 50.

How to measure and compare mass and capacity, thinking about heavier and lighter, full and empty.

### Maths Homework

NumBots activities

Family Maths Toolkit-Weight of fruit and Capacity challenge.

### Visits and Visitors

10-14<sup>th</sup> March - Science week

4<sup>th</sup> April – Easter Service St Marys Church

*Year 1 - Spring 2*  
*2025*

*The Great Outdoors*



## PSHE

### What will the children learn?

What money is and that it comes in different forms, how people can earn money and the choices we can make for saving and spending.

### What will the children be able to do?

The children will be able to identify coins and notes and take part in discussions on obtaining, saving and spending.

### What will the children remember?

The children will remember what money is and why it's important.

### Key Vocabulary

Pounds, pence, save, spend, earn, gift, needs, wants.

## Geography

### What will the children learn?

That seasonal and daily weather patterns in the United Kingdom differ.

### What will the children be able to do?

They will observe how the weather effects our environment and use tools to identify and measure the weather.

### What will the children remember?

That weather is different in the UK at different times of the year and talk about the differing weather seen.

### Key Vocabulary

Weather, pattern, season, climate, changing, water cycle, weather vane, rain Gauge, thermometer

## Computing

### What will the children learn?

How to use a computer to paint a picture.

### What will the children be able to do?

They will paint pictures on the computer in the style of Kandinsky and Seurat.

### What will the children remember?

How to use different paint tools to create a picture on the computer using freehand.

### Key Vocabulary

Paint program, tool, paintbrush, erase, fill, undo, colour, brush style.

## RE

### What will the children learn?

The children will learn the Easter story.

### What will the children be able to do?

The children will be able to explain that Easter is an important time for Christians and take part in discussions about the different emotions in this festival.

### What will the children remember?

The key facts of the Easter story and that it is a time for hope for Christians.

### Key Vocabulary

Salvation, resurrection, Palm Sunday, Good Friday, Easter Sunday.

## DT

### What will the children learn?

How to design a herb garden and use their design to create it.

### What will the children be able to do?

Design, make and evaluate their own herb garden.

### What will the children remember?

Making their own herb garden from their design.

### Key Vocabulary

Design, evaluate, herb, soil, garden.

## P.E

### What will the children learn?

The children will learn how to dribble, pass, control, and shoot a hockey ball using a hockey stick.

### What will the children be able to do?

The children will be able to pass, receive, dribble, and shoot the hockey ball accurately while working in a team.

### What will the children remember?

The children will remember how to hold the hockey stick correctly, control the ball, and apply their skills in mini-games and team activities.

### Key Vocabulary

Push, pass, hockey, pass, receive, dribble, control, shoot.

## Games

### What will the children learn?

The children will learn about teamwork, listening skills, communication, and how to follow instructions in various games and activities.

### What will the children be able to do?

The children will be able to work effectively in teams, listen to others during games, and demonstrate cooperation and coordination during group challenges.

### What will the children remember?

The children will remember key concepts such as balance, control, passing, listening, working as a team, and the importance of sportsmanship in games.

### Key Vocabulary

Balance, pass, control, signal, teamwork, cooperation, listening, sportsmanship, rules, agility, communication.