

Writing

What will the children learn?

We have 2 exciting inspiration texts this half term—Zombierella by Joseph Coelho (Children's Laureate in 2022) and Iliona—Diary of a Slave by Richard Platt.

What will the children be able to do?

They will be creating their own Fairytales with a twist. They also will be applying their knowledge of The Romans and writing a diary entry based on a Roman character.

What will the children remember?

The children will remember their skills when writing a piece of work independently. They will be recapping many technical terms such as the use of prepositions, adverbs, alliteration, similes, dialogue, complex sentences and personification!

Reading

What will the children learn?

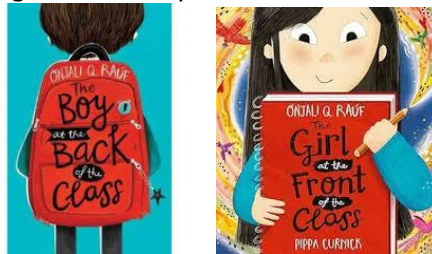
This half term we will be studying the brilliant The Boy at the Back of the Class as well as The Girl at the Front of the Class.

What will the children be able to do?

The children will be involved in lots of class discussions about the book and will be honing their inference and recall skills.

What will the children remember?

The children will be able to remember how to scan a text for information and how to summarise key things from a story.



Maths

What will the children learn?

Multiplication and division facts up to their 12 times table. Also, how to find the area of shapes using their knowledge of these times tables.

What will the children be able to do?

Confidently apply their knowledge of multiplication and division. Calculate the area of shapes using multiplication and square units.

What will the children remember?

The process of multiplication as repeated addition. Key multiplication and division facts, including multiplying three numbers.

Suggested Family Maths Activities (from booklet):

- Roman numerals loop card game page 7
- Sweet puzzle page 9.

PSHE

What will the children learn?

They will learn what the term 'respect' means and what it means to treat each other with respect.

What will the children be able to do?

Think about how their behaviour affects others and how to model being polite and courteous in different situations.

What will the children remember?

That everyone should feel included, respected and not discriminated against; how to respond if they witness or experience exclusion, disrespect or discrimination

The Romans *Year 4 - Autumn 2* *2025*



Times tables

National Multiplication Table Check (MTC)

By the end of Year 4, children are expected to know all times tables up to 12X12 and will complete the Multiplication Tables Check (MTC) in school.

We will be working on developing our times table learning skills at school. Your child will hugely benefit from your support at home with this too and practising as much as possible.

We suggest learning: 2s, 5s and 10s first; 3s, 4s and 8s next; then 11s, 6s, 9s, 12s and finally 7s.

History <u>What will the children learn?</u> When and where the Roman Empire was in History timeline. Why the Romans invaded Britain and why they were successful. How the Romans changed life in Britain today. <u>What will the children be able to do?</u> Track the spread of the Roman Empire on a map. Explore the history timeline of events. Research a topic area and become experts in that topic (food, architecture, family life) <u>What will the children remember?</u> The lasting legacies the Romans left in Britain and why we study them. Key Vocabulary - Empire, Expansion, Caesar, Celtic Warrior, Roman Soldier, Legacy, Britain, zenith, country, artefacts, primary sources, secondary sources, Hadrian's Wall, Coliseum, Testudo, aqueducts, road, architecture, zones of inference	RE <u>What will the children learn?</u> Children will continue to learn about God's Creation Story. Children will then look at the way Christmas is represented by artists around the world to explain the importance of Jesus to Christians. <u>What will the children be able to do?</u> They will be able to explain why particular symbols explain the importance of the birth of Jesus to Christians. <u>What will the children remember?</u> The art and symbols they will see about why Jesus is important to Christians.	Computing <u>What will the children learn?</u> Learners will develop their knowledge and understanding of using a computer to produce 3D models. Learners will initially familiarise themselves with working in a 3D space, moving, resizing, and duplicating objects. <u>What will the children be able to do?</u> Learners will create hollow objects using placeholders and combine multiple objects to create a model of a desk tidy. Finally, learners will examine the benefits of grouping and ungrouping 3D objects, then go on to plan, develop, and evaluate their own 3D model of a building. <u>Key Vocabulary</u> TinkerCAD, 2D, 3D, shapes, select, move, perspective, view, handles, resize, lift, lower, recolour, rotate, duplicate, group, cylinder, cube, cuboid, sphere, cone, prism, pyramid, placeholder, hollow, choose, combine, construct, evaluate, modify	French <u>What will the children learn?</u> This term the children will learn French vocabulary for family members. <u>What will the children be able to do?</u> They will answer questions, for example 'As-tu des frères ou des soeurs?' (Do you have any brothers or sisters?) <u>What will the children remember?</u> They will remember the words for family members and revise numbers. <u>Key Vocabulary</u> 'il/elle s'appelle' (he/she is called).
DT <u>What will the children learn?</u> The children will learn about how different foods should be eaten as part of a healthy and varied diet. <u>What will the children be able to do?</u> The children will plan, design and make their own cereal bar using ingredients that they think are healthy and full of nutrients. <u>What will the children remember?</u> Discussing and researching different foods and being able to use those ingredients to make their own healthy cereal bar. Key Vocabulary - healthy, balanced diet, nutrients, processed, fruit, vegetables, substances, preparation, hygienic, utensils, specifications.	Music <u>What will the children learn?</u> The children will be learning how to clap in time to a pulse in a music piece and from that be able to recognise different time signatures of the pieces (2/4, 3/4 and 4/4). The children will learn the different musical features present in pieces with different time signatures (2/4 is a March, 3/4 is a Waltz and 4/4 could be one of many famous Rock, Pop and Hip Hop songs). The children will be able to understand the different musical notation and how that is played in a piece of music. <u>What will the children be able to do?</u> Using glockenspiels to play in time to chosen pieces and how to read musical notation. Finding the time signature of a piece of music and what the purpose is having different time signatures. Key Vocabulary – Pulse, Beat, Rhythm, Time signature, Melody, Dynamics, speed, crotchet, minim, quaver, dotted crotchet.	Games – Rugby <u>What will the children learn?</u> Children know how to participate in non-contact physical invasion games. <u>What will the children be able to do?</u> Pupils will be able to describe the difference between contact and non – contact rugby, understand the rule about passing it forward and to be able throw and kick the ball forward, understanding the importance of number of attacks and distance gained. <u>What will the children remember?</u> Why it's important to move into space and take advantage of gaps in the defensive lines. Key Vocabulary Wings, scrum, by-line, drop kicks, tries, penalties, tagging, tackles.	PE – Indoor Athletics <u>What will the children learn?</u> Children know how to participate in athletic events. <u>What will the children be able to do?</u> Pupils will be able to describe and demonstrate the way our bodies move when participating in different athletic events. To also be able to jump effectively for distance. Additionally be able to participate in team events such as relay running. <u>What will the children remember?</u> Why it's important to have speed & agility in running events. Accuracy & power in throwing events Key Vocabulary Running, hurdles, jumping, javelin, speed bounces, baton, five strides, shuttle cock throws, throwing.