

### Writing

#### What will the children learn?

The children will write an explanation text all about digestion and a narrative based around a book called 'The Whale' by Ethan and Vita Murrow.

#### What will the children be able to do?

- Use cursive script to join letters and encourage all children to command penmanship.
- They will develop writing that; uses a range of conjunctions to create clauses; uses present tense in contrast to past tense, choosing nouns or pronouns appropriately; uses conjunctions, adverbs and prepositions to express time and cause and to incorporate fronted adverbials.

#### What will the children remember?

We will have experience lessons about whales and journeys which incorporate drama activities. We will also be learning about digestion and our fun Science lessons will help influence our writing towards the end of the half term!

### PSHE

#### What will the children learn?

- How to recognise personal qualities and Individuality
- To develop self-worth by identifying positive things about themselves and their achievements
- How their personal attributes, strengths, skills and interests contribute to their self-esteem

#### What will the children be able to do?

They will learn how to set goals for themselves and how to manage when there are setbacks, learn from mistakes and reframe unhelpful thinking

#### What will the children remember?

The strategies they have learnt during the unit.

#### Key Vocabulary

Attributes, characteristics, identity, individual, strengths, goals.

### Reading

#### What will the children learn?

This term we have a fabulous book that we are studying called 'Fourteen Wolves'. The children will be learning all about what happened in Yellowstone National Park when wolves disappeared from the ecosystem. They will then learn about what happened in 1995 when the wolves were reintroduced.

#### What will the children be able to do?

- Learn new vocabulary – wilderness, predators, reintroduce, extinct, dominant, procession, hibernating, illegally, amphibians, food chain, and re-wilding.
- Summarise the changes that happened after wolves were reintroduced.

#### What will the children remember?

The children will be able to recall what happened in Yellowstone Park.

### Maths

#### What will the children learn?

The children will learn about place value, written methods for addition and subtractions and they will improve their knowledge of times tables.

#### What will the children be able to do?

Our first focus is place value, we will:

- Represent numbers to 1000
- Round to the nearest 10 and 100, 1000
- Find 1, 10, 100 and 1000 more and less
- Order and compare numbers
- Study negative numbers
- Add and subtract 1s, 10s, 100s and 1000s
- Add two numbers (including exchanging)
- Subtract two numbers (including exchange)
- Estimate and check answers
- Multiply single digit numbers

#### What will the children remember?

The children will remember written methods for addition and subtraction and multiplication facts.

**FAMILY MATHS BOOKLET PAGE NUMBERS 8-10.**

### Times tables

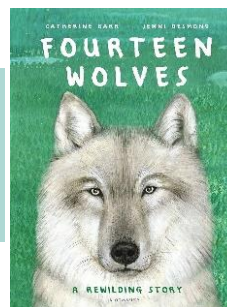
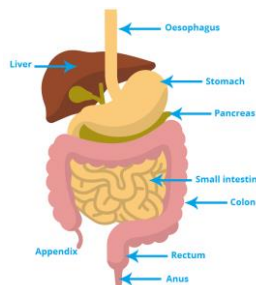
#### National Multiplication Table Check (MTC)

By the end of Year 4, children are expected to know all times tables up to 12X12 and will complete the Multiplication Tables Check (MTC) in school.

We will be working on developing our times table learning skills at school. Your child will hugely benefit from your support at home with this too and practising as much as possible.

**We suggest learning: 2s, 5s and 10s first; 3s, 4s and 8s next; then 11s, 6s, 9s, 12s and finally 7s.**

## *Predators & Prey* *Year 4 - Autumn 1* *2025*



### Science (AL)

#### What will the children learn?

Functions of the parts of the digestive system.  
Different types of human teeth.  
Basics of food chains and environmental impact on living things.

#### What will the children be able to do?

Describe parts and functions of the digestive system. Identify and explain the functions of different teeth. Construct and interpret food chains.

#### What will the children remember?

Digestive system functions. Types and care of teeth. Food chain components and roles.

#### Key Vocabulary

digestive system, liver, small/large intestine, kidney, stomach, molar, incisor, pre-molar, canine, predators, prey, consumers, environment, carnivore, herbivore, omnivore, food-chain

### RE

#### What will the children learn?

The children will learn about God's Creation and what Christians learn from this story.

#### What will the children be able to do?

They will be able to discuss the idea of temptation and think about making the right choices.

#### What will the children remember?

They will remember the story of Adam and Eve, and how their choices affected their relationship with God.

#### Key Vocabulary

Genesis, Adam, Eve, temptation, creator, belief, forgiveness.

### Computing

#### What will the children learn?

The children will learn how to use input devices (microphones) and output devices (speakers or headphones) to work with digital sound. They will learn how to use Audacity to produce a podcast.

#### What will the children be able to do?

The children will audio record themselves, using Audacity to produce a podcast, which will include editing their work, adding multiple tracks, and opening and saving.

#### What will the children remember?

They will remember how to use various input and output devices for different purposes and copyright rules.

#### Key Vocabulary

input, output, devices, digital, audio, copyright, podcast, editing

### French

#### What will the children learn?

The children will learn how to use basic greetings in French, count to 20 and ask simple questions.

#### What will the children be able to do?

Use basic greetings to ask how someone is feeling and what their name is.

Recall numbers 1-10 and learn numbers 11-20

Ask someone how old they are and where they live

#### What will the children remember?

They will remember how to introduce themselves.

#### Key Vocabulary

Bonjour, au revoir, ça va

### Art

#### What will the children learn?

The children will learn that the act of drawing can be mindful; we can use line, shape and colour to make patterns and we can use folding, cutting and collage to create patterns and tessellations.

#### What will the children be able to do?

They will utilise the techniques they have learnt to create patterns through drawing and collage.

#### What will the children remember?

They will remember how to use different techniques for shading and how to use different mediums.

#### Key Vocabulary

Line, tone, shading, shape, sketching, observation drawing, pattern, movement, tessellation, collage.

### Games – Football (JH)

#### What will the children learn?

How to control and pass the football. The different types of passes (long, short and wide). The correct positions and where to stand.

#### What will the children be able to do?

Pupils will begin to be able to describe and demonstrate the way our bodies move when participating in Football. To also be able to pass in different ways (long, short, wide). Additionally be able to play in offensive and defensive positions whilst being aware of the rules that come with Football.

#### What will the children remember?

How to play in a variety of positions in both skill based drills and or game scenarios.

Key vocabulary: Long Ball, Switch it, Turning, Defend, Attack, Coordinate, Possession, Safe hands, Defensive Half, Attacking Half, Keeper, Defenders. Attackers. Wingers.

### PE – Dance

#### What will the children learn?

To be able to use our bodies in a variety of ways to create movement that has meaning and impression on the audience. To explore a variety of ways of travelling, with the aim of using the large majority of space. To understand what the phrase 'take flight' in dance means and how we should land correctly.

#### What will the children be able to do?

To be able to perform a variety of jumps that add rather than hinder dance routines. To advance methods of flight and begin to link movements together, beginning with balance and ending with a balance. To continue to advance methods of flight and link movements together, beginning and ending with a balance.

#### What will the children remember?

Pupils will use a variety of skills with control, technique, co-ordination and fluency whilst understanding what composition means through performing complex sequences. Accompanied with this, learners will acquire a variety of dance vocabulary along the way to describe how to improve and refine performances that use not just the body also with equipment as well.

#### Key Vocabulary

Select, combine, skills, techniques, control, fluency, composition,