

West Park CE Primary Subject on a Page- Physical Education

INTENT- What pupils will learn at West Park?

Develop key fundamental movement skills from a young age.	Encourage healthy participation and a life-long love for sport.	Increase pupils confidence to take part in and coordinate with others in team based games.	Allow the opportunity to collaborate, communicate and evaluate their own and others performances.	Emphasise pupil's understanding towards rules, strategies and tactics, as player or coach in sport.	Inspire children to succeed in sport and find a love for new and familiar sports.
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IMPLEMENTATION- What teaching activities are planned at West Park?

<p>Planning- P.E is planned by the P.E Lead at the school which is regularly updated each year. Changes are made to implement new themes, activities and sports based on both staff and student voice at the end of each academic year. Our programme of learning ensures that children in both key stages have access to all areas in the national curriculum and beyond these statutory requirements. We also schedule in half-termly house competitions that centre on giving every child an opportunity to take part in a tournament style event. Each learner at West Park has two sessions of P.E a week and has swimming lessons and lifesaving classes in Year 5. For those pupils, who do not meet the expected standard in swimming in Year 5, they will attend additional 'top up' swimming lessons in Year 6.</p>	<p>Recording- Teachers are encouraged to record pupil's progress and performance through a variety of photo and video evidence, including during our in-house competitions. Our Year 6 sports leaders are given responsibility to record, referee and coach teams in these events, and are expected take a lead role in the results process too. In athletics, children are expected to record their personal timings throughout each lesson with the intention to reflect and challenge themselves to improve their recorded time in the subsequent sessions. Similarly, during dance and gymnastics lessons, pupils have the ability to video record their routines and specific skills in order to reflect upon their progress and provide them with visual guidance to aid improvements. In addition to individual footage, whole class performances are recorded to provide all pupils with the opportunity for class reflection to take place. We mirror this at club and competition level too so that all children can reach their full sporting potential.</p>
<p>Assessment- Pupil's progress is closely monitored by the P.E lead and class teachers at the end of each unit of learning, for both our indoor and outdoor sessions. At West Park, we monitor and track this progress using our school assessment grid document. Pupil's progress is assessed as either 'above' or 'below' age related expectations for each learning intention within the unit of learning. Children who are assessed as below average are identified and included in smaller intervention groups to support specific fundamental movement skills and address any gaps in knowledge, skills or understanding.</p>	<p>Vocabulary- Physical literacy is a key component in the teaching of PE at West Park School. Each lesson is introduced with a specific learning objective, key concept and specific vocabulary that children are aiming to achieve and understand by the end of the session. Key questions are strategically implemented during key points in the lesson to reinforce these outcomes. Teachers are encouraged to regularly 'freeze' play to check understanding and address any misconceptions that may be taking place. When doing so, both pupil and teacher demonstrations will take place to visually model to pupils key learning aspects.</p>
<p>EYFS- The foundations for lifelong movement and a love of school sports commences in EYFS. At West Park, our reception pupils focus greatly on developing their fine and gross motor competence, and fundamental movement skills. This takes place during their formal PE lessons and continuous provision learning. Our pupils also learn how to be safe when using equipment and co-operative when working with others. Pupils explore simple team games involving their fundamental movement skills, ball skills through football and hockey and balance and coordination through gymnastics and using simple apparatus.</p>	<p>Enrichment- Pupils at West Park School are offered a wide range of extra curricular clubs, led by both school staff and outside providers. These clubs are specifically selected based upon pupil voice gathered throughout the year and lend themselves to offering something new and familiar for all pupils. PE specific clubs run before the start of the school day and afterschool on most days throughout the week and often lead onto a competitive event or participation fixture. Club organisers will select pupils for these events based on involvement in their weekly club.</p>
<p>Adaptation- At West Park, we value every child as an individual and ensure all lessons are inclusive for all pupils. Within PE, every warm up, drill, game and/or plenary is provided with an adaption section within the planning document. This allows lessons to be easily adaptable for all pupils to ensure learning outcomes are accessible for all. Activities planned are fully adaptable for all pupils with SEND and physical barriers so that all children can meet the learning intention outlined.</p>	<p>Values Teamwork – We promote sportsmanship, fair play and celebrate the success of others. Creativity – We advocate creativity when performing to enable children to share their unique talents. Independence – Children strive to challenge themselves and improve their personal bests. Faith - P.E at West Park is inclusive for all.</p>



IMPACT- What will pupils remember and be able to do?

<p>Evidence shows progression of what is taught.</p>	<p>Children are able to enjoy a variety of sports without the fear of getting something wrong.</p>	<p>Children's confidence and communication skills are boosted by participating in team based games.</p>	<p>Children develop an appreciation for all sports and foster a love with some of these.</p>	<p>Children develop new skills as team players, discussing tactics in a variety of game scenarios.</p>	<p>Children's mental health is boosted taking part in a variety of sporting activities.</p>
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