

Writing

What will the children learn?

To write for different purposes: letter, information, description and poetry.

What will the children be able to do?

To write about the geographical location of London by creating a letter based on the book: **A Walk around London** by Salvatore Rubbino.

To write a poem about the Loch Ness Monster.

What will the children remember?

To write sentences using different forms to construct them.

To create expanded noun phrases in our writing.

To use present and past tense in the right context.

To be able to use punctuation found at the end of a sentence correctly (. ! , ? ...)

Reading

Children will continue to be taught in daily phonics or spelling sessions, in groups based on their half termly phonics assessment so learning is pitched at the correct level of challenge.

In class, we will be reading the key text 'Mr Penguin: The Lost Treasure' by Alex T Smith.

What will the children learn?

Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
Making inferences on the basis of what is being said and done

Predicting what might happen on the basis of what has been read so far

What will the children be able to do?

Participate in discussion about books, poems and other works that are read to them and those that they can read for themselves, taking turns and listening to what others say.

To answer and ask questions about the text.

Maths

What will the children learn? Money, Multiplication and Division

-Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals (=) signs

What will the children be able to do?

-Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

-Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot

What will the children remember?

-Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

-Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers

Key Vocabulary

Multiplication tables, commutative, repeated addition, value, change

PSHE – What is bullying?

What will the children learn?

- How words and actions can affect how people feel
- How to ask for and give/not give permission regarding physical contact and how to respond if physical contact makes them uncomfortable or unsafe
- Know why name-calling, hurtful teasing, bullying and deliberately excluding others is unacceptable

What will the children be able to do?

- Know how to respond if this happens in different situations
- Know how to report bullying or other hurtful behaviour, including online, to a trusted adult and the importance of doing so

What will the children remember?

Children can recognise that bullying is wrong and can list some ways to get help in dealing with it.

Key vocabulary: Bullying Bully Words Actions Respect Permission Respect Excluding Hurtful Online

Living in the UK Year 2 - Spring 1 2025



RE - Gospel: What is the good news Jesus brings?

What will the children learn?

About the lives for whom Jesus was good news.

What will the children be able to do?

Explain how friendship, forgiveness and peace show good news.

What will the children remember?

Jesus offered friendship, forgiveness and peace.

Key vocabulary:

Friend, good news, forgiveness, peace, belief, community.

Geography

What will the children learn?

Locate countries and capital cities of the UK on atlases, globes and maps.

Use aerial photographs to identify London landmarks.

To identify human and physical features of the UK.

The lives and work of prominent geographers in the UK.

What will the children be able to do?

Understand geographical similarities and differences of human and physical features of small areas of the UK (Worthing and Dochgarroch, Loch Ness).

What will the children remember?

Identify and name the 4 countries in the UK.

Key human and physical features of the UK.

Key vocabulary: England, Scotland, Wales, Northern Ireland, country, capital city, human geography, physical geography.

Computing

What will the children learn?

Giving instructions, sequences, making predictions, mats and routes of robots, algorithm design and programming a robot!

What will the children be able to do?

Pupils will grow their understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design their own algorithms!

What will the children remember?

How to design an algorithm to move a robot from a starting to finishing point.

Key vocabulary

Algorithm, programme, command, instruction, sequence, start, finish.

Music – Inventing a Musical Story

What will the children learn?

How to use their voices expressively and creatively by singing songs and speaking chants and rhymes.

They will play tuned and un-tuned instruments musically.

Listen with concentration and understanding to a range of high-quality live and recorded music.

What will the children be able to do?

Copy and create rhythms on both tuned and un-tuned instruments.

Use their voices expressively and creatively by singing songs and speaking chants and rhymes.

Experiment with, create, select and combine sounds using the interrelated dimensions of music.

Listen with concentration and understanding to a range of high-quality live and recorded music.

Vocabulary

Sing, rehearse, perform, melody, repetition, evaluate, beat, pulse, percussion, pitch, tempo, dynamics, timbre, texture, structure

Art - Monoprinting

What will the children learn?

What will the children be able to do?

What will the children remember?

Key Vocabulary:

Games – Football

What will the children learn?

The children will learn how to use basic football skills to play in simple games with a partner or team.

What will the children be able to do?

Change direction while dribbling, stop the ball on command with their feet. Passing the ball with control. Aim and shoot accurately.

What will the children remember?

Beginning to apply and combine a variety of skills to a game situation. Understand the need for rules in games. Develop simple tactics.

Key Vocabulary:

Aim, shoot, pass, communication, teamwork.

PE – Indoor Athletics

What will the children learn?

The children will be taught how to complete a variety of athletic activities including moving at different speeds, running over obstacles, throwing for distance and accuracy when jumping.

What will the children be able to do?

The children will successfully be able to run, jump, throw and tackle obstacles accurately and with varying speed.

What will the children remember?

The children will remember how to master these movements correctly and they will be able to apply these to a range of activities.

Key vocabulary:

Jump, space, amount, two feet, one foot, relay, pull throws, movement, speed, balance, rolling.