

What will we be doing?

- Reading adjectives describing objects and places eg seaside
- Reading and using new language using word banks
- Class shared reading – Key texts linked to writing including, stories related to pirates, the beach and marine life.
- 1:1 reading
- Exploring non-fiction books – finding out about local beaches and marine life.
- Beginning to identify Red Words within books

What will we be learning in our reading?

- Say sounds for each letter in the alphabet and at least 10 digraphs eg ay, sh, ng, ee (Special Friends);
- Re-read books to build up their confidence in word reading, fluency, understanding and enjoyment.
- Read simple sentences made up of words with known letter-sound correspondences and a few exception words.
- Re-read what they have written to check that it makes sense.
- Begin to use 'Fred in their head' or 'at a glance'

What will we be doing?

- Creating our own pirate map
- Seaside workshop from Worthing museum
- Celebrating the King's birthday
- Beach trip!
- A sensory walk looking for signs of summer

What will we be learning in Understanding the world?

- Explain some similarities and differences between this country and other countries
- Talk about the lives of the people around them and their roles in society
- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps
- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter

What will we be learning in EAD

- Create collaboratively sharing ideas, resources and skills.
- Safely use and explore a variety of materials, tools and techniques,
- Share their creations, explaining the process they have used

What will we be doing?

- Making and decorating a biscuit to celebrate the King's Birthday.
- Learning to play an instrument (Boomwhacker)
- Following and copying rhythm

What will we be doing?

- Continue to learn single sounds and 'special friend' digraphs.
- Watch adults write sentences, using their 'Fred Fingers' to spell words, along with Red words.
- Writing opportunities in Phonics, Drawing Club, Go Explore and Handwriting lessons.
- Writing about own experiences.

What will we be learning in writing?

- Write a few common exception words linked to our phonics programme such as the, they and he.
- Write short sentences using known letter and sound correspondence and capital letters and full stops.
- Form lower-case and some capital letters correctly.



Topic Outline

Buckets and Spades

What will we be learning in our creative time?

- Safely use & explore a variety of materials, tools & techniques, experimenting with colour, design, texture, form & function.
- Children use what they have learnt about media & materials in original ways, thinking about uses and purposes.
- Children represent ideas, thoughts & feelings through design & technology, art, music, dance, role play and stories.

What will we be doing?

- Making pirate props
- 'Swashbuckling' our photos
- Making pirate landscapes
- Art week focus- inspired by beach art / beach trip
- Singing beach songs
- Playing musical instruments

What will we be doing?

- Counting to 20
- Number bonds to 10
- Subtraction

What will we be learning in Maths?

- Have a deep understanding of number to 10, including the composition of each number.
- Automatically recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10
- Verbally count beyond 20, recognising the pattern of the counting system.

Maths Family scrapbook activities

- Three Little Pigs
- Summer leaves
- Making 10

What will we be learning in RE

- Recognise and describe special times or events for family or friends.
- To know some of the things that make them unique, and can talk about some of the similarities and differences in relation to friends or family.
- Enjoys joining in with family routines and customs.

What will we be doing?

- Discussing transition into Year 1.
- Understanding Creation in the Christian faith.

What will we be learning in PE?

- Progress towards a more fluent style of moving, with developing control and grace.
- Start taking part in some group activities which they make up for themselves, or in teams.
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully with future physical education sessions

What will we be doing?

- Pirate and summer themed team games