

## West Park CE Primary School Half-Term Plan 2025-2026

### What reading opportunities will we have?

- Class shared reading/ 1:1 reading / reading own work back.
- Recognising and reading own name
- Link sounds to letters in reading and phonic activities
- Sharing topic books such as 'My Map Book' by Sara Fanelli, 'The Family Book' by Todd Parr and 'All Kinds of People' by Emma Damon

### What will we learn?

- Understand the five key concepts about print:- print has meaning - the names of the different parts of a book- print can have different purposes - page sequencing - we read English text from left to right and from top to bottom
- Engage in extended conversations about stories, learning new vocabulary
- Develop their phonological awareness

### What writing opportunities will we have?

- Writing our names
- Labelling our family pictures and drawings
- Starting to learn letters and sounds with Phonics RWI program
- Writing shopping lists in the home corner

### What will we learn?

- Write some letters accurately
- Write some or all of my name
- Read individual letters by saying the sound for them

### What maths and number opportunities will we have?

- Number counting songs
- 'Fast eyes' game
- Simons says
- Snakes and ladders

### What will we learn?

- Take part in finger rhymes with numbers
- Subitise amounts up to 5
- Show 'finger numbers' up to 5
- Understand positional language
- Know that the last number reached when counting a small set of objects tells you how many there are in total

### What opportunities will we have to practise our physical skills?

- Explore the small hall space and outside areas and field.
- Work together to play team games such as parachute
- Explore new equipment using different skills such as climbing equipment, balancing benches and hula-hoops.

### What will we learn?

- Continue to develop their movement, balancing, riding (scooters, trikes and bikes) and ball skills
- Go up steps and stairs, or climb up apparatus, using alternate feet
- Skip, hop, stand on one leg and hold a pose for a game like musical statues



## All about me!

### Expressive Arts and Design

- Paint Self-portraits
- Create an 'All About Me' profile to show interests and families
- Draw around class friends and collage our pictures

### What will we learn?

- Explore colour and colour-mixing.
- Join different materials and explore different textures.
- Create collaboratively, sharing ideas, resources and skills

### Continuous Provision:

- Getting to know our new classroom and learning areas
- Discovering new resources and where our favourite toys live!

### What social and emotional opportunities will we have?

- Settling into our new classroom and school life
- Making new friendships and meeting new people in class and around school
- Help create and follow class rules

### What will we learn?

- Increasingly follow classroom and school rules, understanding why they are important
- Become more outgoing with unfamiliar people, in the safe context of their setting
- Remember rules without needing an adult to remind them
- See themselves as valuable individuals
- Build constructive and respectful relationships
- Express their feelings and consider the feelings of others
- Begin to form positive attachments to adults and friendships with peers

### What opportunities will we have to explore the world around us?

- Explore our senses
- Learn about what my new friends like and think of as special

### What will we learn?

- Use all their senses in hands-on exploration of natural materials.
- Continue developing positive attitudes about the differences between people.

### What Communication and Language opportunities will we have?

- Share and listen to class stories
- Begin to answer questions around and about a story
- Playing with and getting to know new friends
- Joining in with class discussions
- Listening to new vocabulary

### What will we learn?

- Finding our voice amongst peers and in class
- Listening to others