

### Writing

#### What will the children learn?

To write for different purposes including, fictional stories and recount.

#### What will the children be able to do?

Use common exception words and spell words phonetically using their phonic learning.

To write our own dinosaur fact booklet using the First Big Book of Dinosaurs book.

To share a range of stories including the traditional tale, 'Goldilocks and the Three Bears'.

When writing a question, the children will learn to use a question mark.

#### What will the children remember?

To use full stops, capital letters and finger spaces when writing.

To use a capital letter for writing in the first person.

To sit comfortably when writing and concentrating on pencil grip when forming letters.

### Science

#### What will the children learn?

How to recognise and classify animals and identify which animals are carnivores, herbivores and omnivores.

#### What will the children be able to do?

To group animals by their features.

#### What will the children remember?

The names of different animals and their classifications.

#### Key Vocabulary

Carnivore, herbivore, omnivore, reptiles, animals, amphibian, mammal.

### Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child.

Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters and vocabulary.

#### What will the children learn?

To develop fluency in their daily phonic lessons.

To look beyond the words on a page to find deeper meanings in the text they are reading.

#### What will the children be able to do?

To read books using their growing phonic knowledge and understanding, increasing their fluency, retrieval and knowledge of plot and characters.

#### What will the children remember?

To use their growing knowledge of key reading skills when reading elements.

### Maths

#### What will the children learn?

Place value (within 20).

Addition and Subtraction (within 20).

#### What will the children be able to do?

To count forwards and backwards to 20.

To apply their counting skills to find

1 more and 1 less than any number within 20

To use a number line to support their learning of numbers to 20.

Compare and order numbers within 20.

Addition by counting on from a given number within 20.

Find and make number bonds to 20.

Doubles up to double 10.

Different ways to subtract.

How subtraction and addition facts relate to each other.

Missing number problems.

#### What will the children remember?

The value of numbers to 20.

Addition and subtraction bonds to 20.

That addition can be done in any order, whereas subtraction cannot.

### Maths Homework

NumBots activities

Family Maths Toolkit-Counting Challenge, Baby Birds, Chinese New Year, Traditional story maths, Train driver's challenge.

### Visits and Visitors

Reptylers – 19<sup>th</sup> January

Drama4all – 30<sup>th</sup> January

## Year 1 - Spring 1 2025

### Animal Kingdom



### PSHE

#### What will the children learn?

What it means to be healthy.

#### What will the children be able to do?

Discuss ways to be healthy and who helps us to be healthy.

#### What will the children remember?

Ways to stay healthy including food and exercise.

#### Key Vocabulary

Healthy eating  
Exercise  
Screen time  
Sleep  
toothbrushing

### Art

#### What will the children learn?

To use a range of materials creatively to design and make products.

#### What will the children be able to do?

To develop a wide range of art and design techniques using colour, pattern, texture and line.

#### What will the children remember?

How to use a range of art materials and ways to develop their skills when using the materials and skills learnt.

#### Key Vocabulary

Rubbing, oil, chalk, pastels, photographs, mark making, 3D and 2D.

### Computing

#### What will the children learn?

To recognise the main parts of a computer and develop their mouse and keyboard skills.

#### What will the children be able to do?

To create a picture using a mouse, to use the keyboard to type and delete letters.

#### What will the children remember?

How to use a paint program and edit text.

#### Key Vocabulary

Technology, computer, mouse, trackpad, keyboard, screen, double-click

### RE

#### What will the children learn?

To learn about who made the world and the story of Creation.

#### What will the children be able to do?

Retell the story of Creation and understand why Christians should look after God's world.

#### What will the children remember?

The story of Creation.

#### Key Vocabulary

Creation, God, world, manmade, Christian, Bible, human.

### Music

#### What will the children learn?

The children will learn to sing in unison, explore pitch differences, perform with a steady beat and use dynamics to illustrate sea creatures.

#### What will the children be able to do?

The children will be able to perform songs with actions, accompany music with untuned percussion instruments, compose group performances, and reflect on their work to improve their performances.

#### What will the children remember?

The children will remember the song lyrics and actions related to underwater creatures

#### Key Vocabulary

Unison, pitch, dynamics, timbre, rhythm, accompaniment, pulse, soundscape, composition, and performance.

### P.E

#### What will the children learn?

The children will learn how to move in different ways, create dance sequences, make shapes with their bodies, express themselves through movement, and perform movements in time with music.

#### What will the children be able to do?

The children will be able to copy and explore basic dance movements, create and perform dance sequences related to a space adventure, and use their bodies to form different shapes and express different actions.

#### What will the children remember?

The children will remember the dance movements and body shapes for a space adventure.

#### Key Vocabulary

Movement, shape, balance, space, astronaut, rocket, alien, constellation, dance sequence, rhythm, floating, twisting, leaping, and pathway.

### Games

#### What will the children learn?

Children will learn how to control, dribble, pass, receive, shoot, and work as a team in football.

#### What will the children be able to do?

Children will be able to perform football skills such as controlling, dribbling, passing, receiving, shooting, and playing in a team during small-sided games.

#### What will the children remember?

Children will remember key football skills, such as controlling the ball, dribbling with various parts of the foot, passing accurately, and the importance of teamwork and communication.

#### Key Vocabulary

Control, dribble, pass, shoot, target, accuracy, teamwork, communication, cones, pitch, slalom, goal, laces, challenge.