

### What will we learn in reading?

- Re-read books to build up their confidence in word reading, fluency, understanding and enjoyment.
- Read simple sentences made up of words with known letter–sound correspondences and a few exception words.
- Re-read what they have written to check that it makes sense.

### What will we be doing?

- Class shared reading – Key texts linked to writing including, The Hungry Caterpillar and a selection of texts about local plants and animals
- 1:1 reading
- Exploring non-fiction books – finding out about local plants and animals
- Beginning to identify Red Words within books

### What will we learn in Art & Music?

- Begins to build a repertoire of songs and dances.
- Explore and mimic sounds from the natural world.
- Chooses particular colours to use for a purpose.

### We will be...

- Collaging animal shapes.
- Use instruments to make music and respond to experiences
- Singing songs as a class.
- Observational drawings and paintings of plants and flowers.

### What will we learn in PSED

Manage their own basic hygiene and personal needs  
Including, oral health, making healthy food choices, and the importance of keeping fit.

### What will we be doing?

Looking at food and where it comes from.

Looking at changes to our body when we exercise

Learning how to wash our hands properly to stop the spread of germs.

### What will we learn in our writing?

- Write a few common exception words linked to our phonics programme such as the, they and he.
- Write short sentences using known letter and sound correspondence and capital letters and full stops.
- Form lower-case and capital letters correctly.

### What will we be doing?

- Writing facts about farm animals.
- Writing facts about nocturnal animals for a class book
- Writing a recount about our visit to the farm.
- Writing about our pets or a dream pet.
- Learning about the life cycle of a caterpillar and a frog and creating a poster about this.
- Writing a set of instructions about growing plants.
- Practising our handwriting skills.

## **Summer 1 - Topic Outline**

## **Birds, Bugs and Blooms!**

### What will we learn about the world?

- Draw information from a simple map.
- Explore the natural world around them.
- Recognise some environments that are different from the one in which they live.
- Describe what they see, hear and feel whilst outside.

### What will we be doing?

- Learning about everyday animals such as familiar farm animals, common pets and nocturnal garden animals.
- Visit Washbrooks Farm to meet and handle animals, walk and explore the farmland and ride on a tractor!

### What will we learn in maths?

- Compare length and capacity.
- Have a deep understanding of number to 10, including the composition of each number.
- Automatically recall double facts.
- Explore how quantities can be distributed equally

### What will we be doing?

- Compare lengths of objects in the classroom
- Explore different capacities in the water trays and mud kitchen
- Through numberblocks explore different ways to make 9 and 10.
- Sharing games

### Maths Family scrapbook activities

- Three Little Pigs
- Summer leaves
- Making 10
- Roll over
- Doubles to 10
- The farmer and his cows

### What will we learn in PE?

- Revise and refine the fundamental movement skills they have already acquired such as jumping, running, hopping, Skipping, climbing
- Develop overall body strength, coordination, balance and agility.
- Confidently and safely use a range of apparatus indoors and outside.

### What will we be doing?

- Each class practising sports day events using the track on the field.
- Developing skills for team activities.
- Using skills learnt throughout the year such as dribbling balls, throwing and catching.