

Writing

What will the children learn?

The children will spend the first three weeks focussing on reading Aboriginal Dreamtime Stories and exploring the features of these narratives. The children will also spend three weeks on an explanation text about a robot dog.

What will the children be able to do?

The children will be able to use their knowledge of narrative writing to create their own version of an Aboriginal Dreamtime story. The children will also be able to write an explanation text about a fictional mechanical character.

What will the children remember?

They will remember the inspiration stories for their Dreamtime Story writing. They will also remember interesting facts they have read and written about Australia and link this to other lessons about our topic this half term.

Reading

What will the children learn?

They will read and share a range of animal poems together.
The children will discover descriptions and adjectives specifically used to interest the reader.
They will learn some features of poetry.

What will the children be able to do?

They will be able to read the poems aloud, with emphasis and expression.
This will then encourage them on to read a variety of other poems both at home and at school.

What will the children remember?

They will recognise and remember the key features of poems: rhyming and non-rhyming.
They will have shared and enjoyed a range of animal poems from "A First Book of Animals".

Maths

What will the children learn?

The children will spend the first three weeks continuing our unit on multiplication and division. For the remainder of the half term, the children will be learning about length and perimeter.

What will the children be able to do?

The children will learn to multiply a 2-digit number by a 1-digit number. They will also learn how to divide a 2-digit number by a 1-digit number. They will learn to link multiplication and division.
In length and perimeter, the children will learn to measure in millimetres and centimetres and to find equivalent lengths and compare lengths.
They will find out what perimeter means and learn to find the perimeter of a space and a shape.

What will the children remember?

The children will remember how to use the grid method to solve their calculations.
The children will remember the vocabulary taught.

PSHE

What will the children learn?

All about families and relationships.

What will the children be able to do?

How families differ from each other (including that not every family has the same family structure, e.g. single parents, same sex parents, step-parents, blended families, foster and adoptive parents)

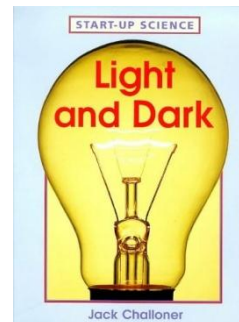
What will the children remember?

How people within families should care for each other and the different ways they demonstrate this.

Key Vocabulary

Family, relationship, kindness, siblings,

Light & Dark *Year 3 - Spring 1* *2026*



RE

What will the children learn?

How synagogues help to understand the Jewish faith.

What will the children be able to do?

Explore the meaning behind the key features, artefacts and symbols found in a synagogue.

What will the children remember?

Similarities and differences between Judaism and Christianity.

Key Vocabulary

Torah, synagogue, Rabbi, ark, menorah, scrolls, yad, bimah, ner tamid, mezuzah, kippah,

Science

What will the children learn?

To explain how we see things, how shadows are formed and notice how light is reflected.

What will the children be able to do?

Use torches to reflect light off different objects and to form shadows.

Investigate how to make shadows bigger and smaller.

Explain that the distance from an object affects the size of shadow created.

What will the children remember?

Using equipment to create torches and testing their ideas.

Making shadow puppets.

Key Vocabulary

Shadow, light, reflected, eye, light source, opaque object, dark, sun

Computing

What will the children learn?

Children will learn what an animation is and the steps to creating one, linking these to known animations.

What will the children be able to do?

Children will be able to give real life examples.

Children will also have the opportunity to create their own animation.

What will the children remember?

What an animation is and the process to create these.

Key Vocabulary

Onion skinning, animation, sequence, character, transition.

Music

Children will continue learning to play a brass instrument this half term.

These lessons will be led by a specialist teacher: Joy White.

At the end of next half term, parents and carers will be invited to the second performance of the year!

French

What will the children learn?

“Les instruments”

What will the children be able to do?

Name 10 instruments in French

Key vocabulary:

Les instruments, jouer, je joue

Art

What will the children learn?

We will be looking at Still Life and creating a ceramic tile. We will look at the work of Paul Cezanne.

What will the children be able to do?

Use pencils, paint and clay confidently

What will the children remember?

How to use their observational skills effectively and create a Still Life ceramic tile.

Key Vocabulary.

Observation, line, tone, shadow, texture, clay, manipulate.

P.E – Badminton and Table Tennis

What will the children learn?

To practise the different types of shots (backhand and forehand). To begin to talk about the difference in the racket's surface area compared to badminton and table tennis. To start talking about the difference in speed and power you can generate from a ball used in pickle ball.

What will the children be able to do?

To be able to serve across with a good level of accuracy. To begin to know the rules of the game and know the lines of the court. To be able to work collaboratively in pairs to defend and attack against an opposing team.

What will the children remember?

Pupils will understand the difference in style of bat used in pickle ball in comparison to previously taught indoor sports like table tennis and badminton. Linked to this, to be aware that the ball is different too and understand that this will effect speed and power when projecting the ball. Children will also be aware of the court and be able to work with others to successfully attack and defend against an opposing team.

Key Vocabulary: Teamwork, collaboration, communication (verbal and non-verbal), serving, backhand, forehand, court, pickle bat, pickle ball, net, shots, speed, power, accuracy.

Games – Basketball

What will the children learn?

To begin to know the importance of keeping possession in invasion style games. To practice fielding tactics when trying to get the possession of the ball. To be able to work together as a team when passing the ball.

What will the children be able to do?

To know the importance of being aware of open space in invasion games to avoid being marked. To be able to successfully follow an opposing team. To try to follow or lead a team to success, by placing members of your team strategically on the court.

What will the children remember?

Pupils will be able to grip and hold the ball correctly. They will be able to utilise space to their advantage to make plays happen in the game. Play in a range of competitive scenarios, both in offensive and defensive play. To know the importance of man marking and being marked.

Key Vocabulary

Court, pivot, jumping, bouncing, handling, passing, rebound, sidestepping, marking, holding, interception, stealing, dribbling, faking, shooting, overarm shot, underarm shot, jump shot, free