Writing

What will the children learn?

- Similes, direct questions, rhyme, negative language, alliteration, rhetorical questions, relative clauses, metaphors, and conjunctions.

What will the children be able to do?

- Write Viking-inspired poetry using stylistic elements.
- Recount the Viking invasion of Lindisfarne with detailed descriptive techniques.
- Perform a poem as a class with confidence.

What will the children remember?

- Key writing techniques such as similes, metaphors, and rhetorical questions.
- How to recount historical events creatively.
- The experience of performing poetry.

Reading

What will the children learn?

Our book focus for this term is 'The Dragon's Hoard' which is a book of Viking myths. The children will read and study these myths as well as honing their vocabulary, inference, prediction, explanation and retrieval skills.

What will the children be able to do?

Children will be able to infer from the text in 'The Dragon's Hoard'. They will learn how to look for clues to help them with this, writing thorough answers to questions

What will the children remember?

- The difference between inferring and retrieving information
- How to efficiently use a dictionary
- What it means to summarise something

Maths

What will the children learn?

That fractions are part of a whole ad they will practise making fractions using concrete objects, moving onto pictorial representations of fractions, followed by abstract written calculations.

The children will then move onto the decimals part of our maths journey. They will practise making tenths and hundredths using concrete objects, moving onto pictorial representations of decimals, followed by abstract written calculations.

What will the children be able to do?

Recognise and solve calculations involving fractions and decimals.

What will the children remember?

How to order, add and subtract fractions and decimals.

Suggested Family Maths Activities (*from booklet*):

- **Plan a Trip – page 14**
- **Design a Hobbit – page 27**
- **Pizza Preparation – page 37**

PSHE

What will the children learn?

How to identify, predict, assess and manage risks in different situations.

What will the children be able to do?

Understand how to keep safe online and deal with peer pressure.

What will the children remember?

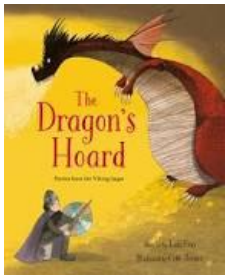
How to identify risks and implement strategies.

Key Vocabulary

Risk, predict, online safety, confidential, safe, peer pressure, behaviour, bullying, unkind.

Invaders & Raiders

Year 4 – Spring 2 2026



Times tables

National Multiplication Table Check (MTC)

By the end of Year 4, children are expected to know all times tables up to 12X12 and will complete the Multiplication Tables Check (MTC) in school.

We will be working on developing our times table learning skills at school. Your child will hugely benefit from your support at home with this too and practising as much as possible.

We suggest learning: 2s, 5s and 10s first; 3s, 4s and 8s next; then 11s, 6s, 9s, 12s and finally 7s.

History

What will the children learn?

- The locations of Anglo-Saxon and Viking settlements.
- Key aspects of Viking and Anglo-Saxon life and their historical context.
- The reasons behind Viking invasions and their struggle with the Anglo-Saxons.
- How this period links to Roman withdrawal from Britain

What will the children be able to do?

- Locate settlements and Viking origins on a map.
- Describe the way of life, motivations, and conflicts of the Vikings and Anglo-Saxons.
- Explain why Britain was invaded

What will the children remember?

- The significance of the Viking-Anglo Saxon and the struggle up to Edward the Confessor's reign.

Key Year 4 Vocabulary:

Settlement, invasion, kingdom, Danelaw, longship, monastery, pagan, Wessex, Scandinavia, Edward the Confessor, and legacy.

RE

What will the children learn?

Salvation: The Christian Story of Easter.

What will the children be able to do? The children will be able to discuss Holy Week, including the Last Supper and Judas' betrayal

What will the children remember?

Participating in the Easter Service at St. Mary's Church.

Key Vocabulary

Salvation Resurrection Last Supper Jesus Judas

Computing

What will the children learn?

We are learning about Computing systems and networks – The Internet.

What will the children be able to do?

Describe how networks physically connect to other networks, recognise how networked devices make up the internet, describe how content can be added and accessed on the World Wide Web (WWW), evaluate the consequences of unreliable content

What will the children remember?

What the internet is and how it works.

Key Vocabulary

internet, network, router, security, switch, server, wireless access point (WAP), website, web page, web address, routing, web browser, World Wide Web, content, links.

French

What will the children learn?

To say the date in French.

What will the children be able to do?

Say the months of the year and consolidate their learning of number to 31 and read dates.

What will the children remember?

Months of the year and the days of the week.

Key Vocabulary

Mon anniversaire est … (My birthday is…)

Music – Ukulele

What will the children learn?

How to prepare and perform songs using ukulele chords and singing techniques.

What will the children be able to do?

Showcase their ukulele skills and singing in a class performance for their grown-ups.

What will the children remember?

The experience of performing for an audience and the progress they made.

Design Technology

What will the children learn?

The children will learn to create a design and then replicate it using a variety of sewn stiches.

What will the children be able to do?

They will be able to thread and knot their own needle, and use the running stitch, backstitch and cross stitch to create an image.

What will the children remember?

They will remember how to use the different stitches.

Key Vocabulary

Embroider, stitch, material, wool, thread, stich, back stitch, cross stitch, running stitch, yarn.

PE

What will the children learn?

To be able to use our bodies to travel from one position to another. To explore ways of travelling through the air. To begin to understand what the phrase 'take flight' means and how we should land correctly. To be able to perform some jumps and create sequences that have a beginning and end. To use some different types of balances in routines. To know how to present 'start' a routine both for boys and girls.

What will the children be able to do?

Pupils will use a variety of skills with control, technique, co-ordination and fluency whilst understanding what composition means through the art of performing complex sequences.

What will the children remember?

Accompanied with this, learners will acquire a variety of gym vocabulary along the way to describe how to improve and refine performances that use not just the body but also with equipment as well.

Key Vocabulary

Select, combine, skills, techniques, control, fluency, composition, performing, analyse, complexity, strength, co-

Games

What will the children learn?

To be able to serve with accuracy and precision. To explore, understand and use the scoring system in stool ball. To understand where and when to vary up types of shots.

What will the children be able to do?

To be able to work with teams, communicating effectively and cover the whole of the field to avoid giving away points. To understand the scoring system and be able to call certain scores without adult support. To play in a variety of tournament style matches against a variety of peers.

What will the children remember?

Pupils will be able to use a mixture of both underarm and over arm returns, both in the fashion of backhands and forehand returns. Children will be able to serve underarm with precision, whilst attempting overarm serving where possible.

Key Vocabulary

Serving, underarm, overarm, backhand, forehand, umpiring, court, net, back stepping, side stepping,