

Writing

What will the children learn?

To write for different purposes: description, narrative and recount.

To plan, draft and edit pieces of writing applying the teaching of spelling and grammar to support this.

What will the children be able to do?

To write a narrative re-telling of “**The Marvellous Fluffy Squishy Itty Bitty**” by Beatrice Alemagne.

To write a recount linked to the book “**The Great Fire of London**” by Emma Adams and James Weston Lewis.

What will the children remember?

To use adjectives and expanded noun phrases for description.

To use coordination and start to use subordination to develop sentences.

PSHE

What will the children learn?

The children will learn how to make friends with others.

They will learn how people behave when being friendly and what makes a good friend

What will the children be able to do?

The children will be able to recognise when they feel lonely and what they could do.

They will find out how to resolve arguments with friends;

What will the children remember?

The children will be able to remember how to ask for help if a friendship is making them unhappy

Key vocabulary: Friends, sad, happy, unhappy, argument, resolve, friendship

Reading

Children will be taught according to their phonic assessed level daily in small groups, so learning is at an appropriate level for each child.

Children will have access to chosen key texts within our reading spine to encourage discussion and a deeper learning of language, plot, characters, and vocabulary.

What will the children learn?

To develop fluency in daily phonics sessions.

To answer comprehension questions based on the Year 2 reading spine.

What will the children be able to do?

To read phonically decodable books, developing fluency.

To retrieve key information from class texts read to them.

To make inferences about the main characters’ feelings in the class texts read to them.

What will the children remember?

To use clues from the text and illustrations to make inferences.

Great Fire of London Year 2 - Autumn 1 2025



Maths

What will the children learn?

Place value up to 100

Add and subtract two-digit numbers

What will the children be able to do?

Count objects to 100 by making 10s

Recognise tens and ones

Use a place value chart

Partition numbers to 100

Estimate numbers on a number line

Order objects and numbers

Count in 2s, 5s and 10s

Add three 1-digit numbers

Add to the next 10

Add across a 10

Subtract across 10

Subtract from a 10

Subtract a 1-digit number from a 2-digit number (across a 10)

What will the children remember?

Children will remember how to count and represent numbers to 100.

Read, write, and count numbers to 100

Addition and subtraction bonds to 20

Addition and subtraction of 2-digit numbers with 1 digit numbers

Visits and Visitors

15th and 18th September – Fire Service

22nd September – Trunk Theatre

Diary dates

5th September – school starts

24th September – individual school photos

27th October – half term begins

History

What will the children learn? To learn about events beyond living memory that are significant locally, nationally or globally (Great Fire of London).

What will the children be able to do?

To explain where people and events fit within a chronological timeline.

To understand some of the ways in which we find out about the past and the different ways it is presented.

To identify similarities and differences between ways of life in different periods.

To compare the Great Fire of London with great fires that have happened in Worthing.

What will the children remember?

The Great Fire of London took place in 1666. Where and how it spread in London. Samuel Pepys diary is a key source to learn from.

Key vocabulary:

Fire, Cause, Effect, Damage, Consequence, Action, Fire Service, Sequence of events, Artefacts, Diary, Map, Timeline

Art/Design Technology

What will the children learn?

The children will learn about the work of a range of artists. They will develop a wide range of art techniques using colour, pattern, texture, shape, form and space.

They will learn to use drawing and painting to develop and share their ideas and observations.

What will the children be able to do?

The children will look at the artists Alice Fox, Lorna Crane and Richard Long and make links to their own work. They will use found objects from nature to make their own land art and explore the objects further by creating continuous line and feely drawings, wax resist leaves and autumn floor drawings. They will talk about the work they have made and be able to share the things they thought were successful and the things they would like to try again.

What will the children remember?

That they can explore and collect from their surroundings.

That they can use their finds to make land art and drawings.

They can use different media to create their art.

Key Vocabulary

Sketching, comparing, similarities, differences, style, quality of line, touch, texture

Computing – IT around us

What will the children learn?

Learners will develop their understanding of what information technology (IT) is and will begin to identify examples.

What will the children be able to do? They will discuss where they have seen IT in school and beyond, in settings such as shops, hospitals, and libraries. Learners will then investigate how IT improves our world,

What will the children remember?

They will learn about the importance of using IT responsibly.

Key vocabulary - Computers: PCs, laptops, tablets

Devices made to work with computers: scanners, barcode scanners, printers., smart speakers

P.E - Dance

What will the children learn?

Developing balance, agility and co-ordination, and begin to apply these in a range of activities

What will the children be able to do?

Synchronise movement in different formations.

Make movements that link to the movements of toys.

What will the children remember?

A simple routine of movement patterns to perform to music.

Key Vocabulary – Transition, Body, Movement, Beat

RE

Why is the Bible an important book for Christians?

What will the children learn?

The Bible has two sections: the Old and the New Testament and that it is actually more like a library, containing rules, narratives, poems and letters, as well as 'stories'.

What will the children be able to do?

Pupils will be able to identify key features of the Bible.

Pupils will discuss what parts of the Bible are important to Christians such as rules, psalms and letters, and ask why they are important.

What will the children remember?

That the Bible has two sections, the Old Testament and the New Testament.

Key vocabulary: Bible, Old Testament, New Testament, Christians, Israelites, chapter, verse, passage, stories, letters, poems, rules, psalms.

Games - Multi-skills/Athletics

What will the children learn?

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

What will the children be able to do?

Develop techniques to be able to throw and catch at a greater distance.

Develop techniques to jump for greater height and distance.

What will the children remember?

To keep my eye on the ball and move when necessary.

Key vocabulary – Jump, space, amount, two feet, one foot, relay, pull throws, dribble, speed