

Writing

What will the children learn?

We have two lovely books we will be looking at this half term.

Journey by Aaron Becker

The Miraculous Journey of Edward Tulane by Kate DiCamillo

The children will be writing their own narrative with a journey theme following on from the end of Edward Tulane. They will also be writing a narrative based around themes from the Aaron Becker book.

What will the children be able to do?

The children will be able to use fronted adverbials, repetition, metaphors, similes, relative clauses, pathetic fallacy and many more skills!

What will the children remember?

The children will remember how to structure their story using paragraphs as well as thinking of the reader when making language choices.

PSHE

What will the children learn?

How to manage their feelings and learning the importance of how to express their feelings appropriately.

What will the children be able to do?

- Identify different feelings and emotions.
- Learn how to express feelings in a safe way
- Understand the term resilient.

What will the children remember?

Strategies to help them identify and express their feelings. Also, what resilient means and ways to build on this skill.

Key Vocabulary managing, expressing,

Reading

• What will the children learn?

Children will explore retrieval, inference, summarising, and explaining key vocabulary in texts using *Epic Adventures* by Sam Sedgman. Each week focuses on a specific train journey (e.g., The Eurostar, The Ghan) and related comprehension skills through VIPERS strategies.

• What will the children be able to do?

Pupils will retrieve information, infer meaning, summarise content, and explain elements of non-fiction texts. They will also engage with new vocabulary in context, develop test skills, and create written responses like postcards and summaries.

• What will the children remember?

Key comprehension strategies: retrieval, inference, summarisation, and explanation. They will also recall details about the train journeys studied, enriching their geographical and cultural knowledge.

Maths

What will the children learn?

Multiply two-digit and three-digit numbers by a one-digit number.

Divide two-digit and three-digit numbers by a one-digit number.

Find perimeter of 2D shapes.

What will the children be able to do?

Recognise and show, using diagrams, families of common equivalent fractions.

Use standard written methods to multiply and divide numbers.

What will the children remember?

Methods that they can use to multiply 2 and 3 digit numbers together.

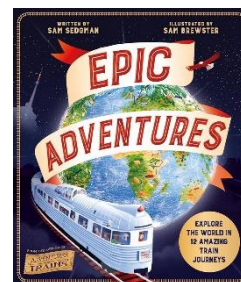
Methods that they can use to divide 2 and 3 digit numbers.

How to recognise different fractions.

Key Vocabulary

Fraction, denominator, numerator, perimeter, divide, multiply

Journeys, Near & Far *Year 4 - Spring 1* *2025*



Times tables

National Multiplication Table Check (MTC)

By the end of Year 4, children are expected to know all times tables up to 12X12 and will complete the Multiplication Tables Check (MTC) in school.

We will be working on developing our times table learning skills at school. Your child will hugely benefit from your support at home with this too and practising as much as possible.

We suggest learning: 2s, 5s and 10s first; 3s, 4s and 8s next; then 11s, 6s, 9s, 12s and finally 7s.

Geography

What will the children learn?

Map skills, grid references, and knowledge of UK and European geography.

What will the children be able to do?

Use atlases, create maps, and identify features through fieldwork.

What will the children remember?

How to use maps, grid references, and key information about their local area and Europe.

RE

What will the children learn?

What it means to be a Hindu.

What will the children be able to do?

Show an understanding of Hindu family values and what it feels like to celebrate different festivals.

What will the children remember?

The meanings behind the festivals Diwali, Holi and Raksha Bandhan.

Key Vocabulary

Belief, Diwali, Holi, Raksha Bandhan, rakhi, festivals.

Computing

What will the children learn?

We will be photo editing. The children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused.

What will the children be able to do?

They will be able to use paint.net to: Rotate images, crop images, change the colour and brightness of images.

What will the children remember?

The impact that editing images can have, and how to evaluate the effectiveness of choices.

Key Vocabulary

Image, edit, digital, crop, rotate, undo, save, adjustments, effects, colours, hue, saturation, sepia, vignette, image, retouch, clone, select, combine, made up, real, composite, cut, copy, paste, alter, background, foreground, zoom, undo, font.

French

What will the children learn?

The children will learn French school and classroom vocabulary.

What will the children be able to do?

They will be able to name stationery using French vocabulary. They will also be able to use the conjunction 'and' ('et').

What will the children remember?

The children will remember learning the names of stationery they use everyday.

Key Vocabulary

un crayon, un cahier, un stylo, un livre, un taille-crayon, une trousse, une calculatrice, une règle, une gomme, des ciseaux, et

Art

What will the children learn?

To use different tools to tell a story through art. They will be looking at work from illustrators such as Shaun Tan and Laura Carlin for inspiration.

What will the children be able to do?

To explore different tools; to record their ideas and thoughts in their sketchbooks; to use line, shape, and colour using a variety of materials to test their ideas.

What will the children remember?

That they can tell stories through drawing and express their thoughts individually using a range of materials and tools.

Key Vocabulary

Illustrator, drawings, sequence, line, tone, mark making similarities differences feedback

Games – Handball

What will the children learn?

To be aware that dribbling and passing are more relaxed than conventional sports. Understand the importance of off-loading after three seconds or under pressure from opposition.

What will the children be able to do?

To be familiar with the 'blocking rules'. To know when to use space. To be aware of the correct body positioning when throwing. To be able to attack and defend as team.

What will the children remember?

Pupils will be able to grip and hold the handball ball correctly. They will be able to utilise the three-second rule to their advantage to make space. Play in a range of competitive scenarios, both in offensive and defensive play. To know the importance of blocking, with certain parts of the body to avoid fouling.

Key Vocabulary

Court, pivot, jumping, blocking, bouncing, handling, passing, rebound, sidestepping, marking, holding, interception, stealing, dribbling, faking, shooting, overarm shot, underarm.

PE – Indoor Invasion Games.

What will the children learn?

To understand the importance of keeping possession in invasion style games. To discuss fielding tactics when trying to get the opposition out and practice pitching the ball.

What will the children be able to do?

To know the importance of being spatially aware in invasion games to avoid being marked. To be able to successfully mark an opposing team, thinking tactically as to who would be best to mark who.

What will the children remember?

Pupils will be able to play a variety of indoor invasion style games that centre on the two sports of Danish Long Ball and Bench Ball. They will by the end of the unit of learning be able to communicate, collaborate and work as a team to successfully score points against an opposing team.

Key Vocabulary

Teamwork, collaboration, communication (verbal and non-verbal), marking, catching, throwing, pitching, leading, following, home base, batting, fielders, runners.